

2020-2021 Pangburn District Support Plan

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ARKANSAS READY FOR LEARNING PLAN:

Ready for Learning Expectations		District Plan
<ul style="list-style-type: none"> • Ensure the continuity of teaching and learning by providing: 	<ul style="list-style-type: none"> • a guaranteed and viable curriculum that includes: 	<p>PSD curriculum teams have worked on a vertically aligned curriculum. The grade level PLCs have chosen essential standards and have identified areas of lost learning from the Spring 2020. All instruction will be aligned to Arkansas Frameworks. PSD is 1:1 with Chromebooks, and teachers provide blended learning with both face to face and online instruction.</p>
	<ul style="list-style-type: none"> ○ blended learning (K-12), and 	<p>K-4 students will be on campus 5 days a week. Initially assessments will be conducted, and instruction will be provided to each student based on data results. Students will receive whole group instruction, small group instruction/ interventions, and use learning platforms such as Lexia, Redbird, and Reflex Math to build math and literacy skills based on mastery levels and areas of needs. Students will engage in independent learning opportunities assigned by their teachers through their Learning Management System (Seesaw) when off-site as well as on-site.</p> <p>After the previously scheduled virtual learning day on Friday, October 2, 2020 the Ready for Learning Committee met on Tuesday, October 6, 2020 to discuss the pros and cons recognized afterward. Overwhelmingly it was the consensus of the</p>

		<p>committee that the virtual learning day was extremely beneficial for the students and their families as well as for the teachers and staff. The virtual learning day, where 240 elementary students participated off-site and eight participated from on campus, allowed students and their families' time to assess connectivity to the internet, practice accessing their learning management system, participate in virtual classes and complete and submit assignments online. This time also gave teachers and staff opportunities to practice and adjust their online teaching strategies and review student data for instructional guidance and data-driven decisions for next steps. All of these skills will be needed for continued educational engagement should a student or teacher/staff member become quarantined for a period of time or the school be required to pivot to offsite learning. For this reason beginning Friday, October 23, 2020 K-4 students and staff will participate in virtual learning days every other Friday. On these days K-4 students can participate in their virtual learning off campus if their parents so choose, or they may choose to participate on campus. Classroom teachers will meet virtually with their students during the day. Students will also complete tasks assigned through their learning management system, including any needed interventions. Teachers will also respond to the needs of the students and parents through email or other messaging systems already established. Students who will be onsite will be signed up by parents in order for planning and preparation for students including needed personnel, work area, transportation, and food services. Pros and cons will be discussed and noted within the Ready for Learning Committee during this time. At the end of the semester the desired benefits and outcomes will be assessed and continuation of the virtual learning days every other Friday will be determined for the remainder of the school year.</p> <p>5-12 students will receive blended learning with a combination of on site and virtual instruction. Students will be on an A/B schedule, but will have learning expectations for all 5 days per week. Teachers are providing flipped classroom instruction using Google Classroom, Schoology, and Spark in grades 5-12. Teachers are also including links to websites, extra examples, and learning videos to give instruction to students as they are working from home. Students are working on required assignments on days they are at home, as well. Students also have the option of attending google meets with teachers and may come for in-person instruction on Fridays. The district has partnered with Harding University to provide college srs. As well as hired additional para professional. As part of this Student Success Program, students are on campus 5</p>
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	<ul style="list-style-type: none"> ○ diagnostic assessments (K-8) 	<p>PSD uses the following assessments: Grades 1-10 use Renaissance (STAR) for Math and Literacy, Grades K-6 use Lexia for Literacy Grades K-2 use Iready for Math and Literacy Grades 6-12 use ALEKS for Math Grades K-9 use DIBELS for Literacy</p>
<ul style="list-style-type: none"> ● Identify how to address unfinished learning from the prior year by using: 	<ul style="list-style-type: none"> ● Arkansas Playbook: ● Planning for Re-engagement 	<p>Grades 7-12 will have a scheduled period on flex days (Tuesday and Thursday) for math and literacy. PSD also has a 21st Century After School Program for students to receive extra help and tutoring. Grades 5-6 create a separate class period, “What I Need”, time to help kids with individual gaps in learning. Grades K-4 extended literacy and math blocks, use of the 35 minute block of “What I Need” time to help kids with individual gaps in learning.</p>
	<ul style="list-style-type: none"> ● district-developed resources 	<p>21st Century After School Program, School of Innovation, RTI, Interventionist, Academic Coaches. After analyzing the data teachers will meet with students in small groups to remediate the lost learning from the Spring 2020. Teachers will use a combination of teacher made lessons and software, such as Lexia and ALEKS</p>
<ul style="list-style-type: none"> ● Utilize a Learning Management System 		<p>An LMS has been implemented in Grades 5-12 for a number of years. 5th and 6th use google classroom. 7th and 8th use Schoology. Grades 9-12 use the SPARK LMS. K-4 will use Seesaw as the LMS for student instruction both on-site and off-site. A training on Google Meet was held in May to assist teachers in communicating with students while school is closed. Any new staff will be trained as needed.</p>
<ul style="list-style-type: none"> ● Schedule teacher training for how to use the LMS 		<p>K-4 Seesaw Training was conducted 8/11/20 by</p>

	<p>Cristy Waire to all elementary personnel providing instruction to students. Ongoing support will be offered through Wilbur D. Mills Coop and the instructional facilitators on site.</p> <p>5-12 Training has been ongoing in our district since the summer of 2016 when the HS became a School of Innovation. The LMS was established and ongoing training has been provided by Wilbur D. Mills Coop and instructional facilitators on site.</p>
<ul style="list-style-type: none"> Schedule teacher training for blended learning (delivery of instruction) 	<p>Instructional facilitators will conduct PLC's with teachers to create a blended learning model. Teachers in 5-12 have already been using a blended approach since 2016, but PLC's will focus on math and literacy instruction best practices. Much of the support will be to help elementary incorporate Seesaw into their curriculums since using an LMS is new to them. Facilitators will be using the text <i>Blended: Using Disruptive Innovation to Improve Schools</i> as a resource.</p>
<ul style="list-style-type: none"> Provide support for parents and students Family and Community Engagement Plan Support Parent Page on DESE Website 	<p>PSD will utilize grade/building level parent newsletters to communicate information. Teachers have created digital calendars to share with students and parents. PSD will also guide families to the FACE page on the department's website.. Teachers will be setting up google meets with students who are off campus, with special consideration and time for those who are off campus and need math and literacy support. Teachers in k-4 provided training in the use of Seesaw at open house. They provided links to parents with videos to help with learning the system. They also provided written, step-by-step instructions for using Seesaw. Our virtual teacher is also the liaison between parents and teachers. In grades 5-8, teachers provided training at open house on how to use google classroom and Schoology. Parents were given booklets on how to navigate the systems and how to turn in assignments. Teachers are continuing to provide google meets and phone conferences to provide additional support to parents and students in the use of the LMS. In grades 9-12, teachers provided training to parents and students at open house on using the SPARK platform. Parents will receive follow-up training during parent/student/teacher conferences. Each student's advisor is communicating daily with students and parents through email, text, phone call, or the Remind app. PSD is providing alternatives for students with no internet by offering community hot spots at 5 locations throughout the district. These allow students to work on district-provided chromebooks and then upload the work the next time they connect to the internet. We are also awaiting the personal hotspots that we can send to those who qualify. We are providing printed copies of materials or providing them on a flash drive for students to use when needed. Students in grades 5-</p>

	<p>12 also have the Student Success Program available to them so that they can be at school and access wifi. Ongoing technology support will be available at parent/student/teacher conferences, through classroom teachers, advisors, and mentors, and through the IT department. We know that communication is key in supporting parents. We are working with them daily to offer those directions, resources, and guidance. We will continue to share links, step-by-step directions, etc. to support them.</p>
<ul style="list-style-type: none">• Provide a communication plan for interacting with parents, students, and the community	<p>PSD issues information on our school website. Facebook and other social media are also utilized. PSD also uses the Remind app to communicate from the central office as well as each building. Building homeroom teachers, mentors, and advisors are communicating daily with students and parents about expectations and pacing.</p>