

2020-2021 Pangburn District Support Plan

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ARKANSAS READY FOR LEARNING PLAN:

Ready for Learning Expectations		District Plan
<ul style="list-style-type: none"> • Ensure the continuity of teaching and learning by providing: 	<ul style="list-style-type: none"> • a guaranteed and viable curriculum that includes: 	<p>PSD curriculum teams have worked on a vertically aligned curriculum. The grade level PLCs have chosen essential standards and have identified areas of lost learning from the Spring 2020. All instruction will be aligned to Arkansas Frameworks. PSD is 1:1 with Chromebooks, and teachers provide blended learning with both face to face and online instruction.</p>
	<ul style="list-style-type: none"> ○ blended learning (K-12), and 	<p>K-4 students will be on campus 5 days a week. Initially assessments will be conducted, and instruction will be provided to each student based on data results. Students will receive whole group instruction, small group instruction/ interventions, and use learning platforms such as Lexia, Redbird, and Reflex Math to build math and literacy skills based on mastery levels and areas of needs. Students will engage in independent learning opportunities assigned by their teachers through their Learning Management System (Seesaw) when off-site as well as on-site.</p> <p>5-12 students will receive blended learning with a combination of on site and virtual instruction. Students will be on an A/B schedule, but will have learning expectations for all 5 days per week. Teachers are providing flipped classroom instruction</p>

		<p>using Google Classroom, Schoology, and Spark in grades 5-12. Teachers are also including links to websites, extra examples, and learning videos to give instruction to students as they are working from home. Students are working on required assignments on days they are at home, as well. Students also have the option of attending google meets with teachers and may come for in-person instruction on Fridays. The district has partnered with Harding University to provide college srs. As well as hired additional para professional. As part of this Student Success Program, students are on campus 5 days a week and receive additional services with tutors in ELA, math, science, and technology. They also receive physical education time and study hall time to work on assignments. We have also hired paras. While students will receive 2 days of face to face traditional instruction, they will also have the option to schedule appointments for additional in person instruction or opportunities to Zoom with their teachers. Whether at home or at school, students have an expectation of learning and working each day. These expectations are listed on their weekly agendas. Students will receive whole group instruction, small group instruction/interventions, and use learning platforms such as Lexia (literacy) and ALEKS (math) to build literacy and math skills based on mastery levels and areas of needs. Students will engage in independent learning opportunities assigned by their teachers through their learning management systems (Google Classroom, Schoology, SPARK) depending on the grade level.</p>
	<ul style="list-style-type: none"> o diagnostic assessments (K-8) 	<p>PSD uses the following assessments: Grades 1-10 use Renaissance (STAR) for Math and Literacy, Grades K-6 use Lexia for Literacy Grades K-2 use Iready for Math and Literacy Grades 6-12 use ALEKS for Math Grades K-9 use DIBELS for Literacy</p>
<ul style="list-style-type: none"> • Identify how to address unfinished learning from the prior year by using: 	<ul style="list-style-type: none"> • Arkansas Playbook: • Planning for Re-engagement 	<p>Grades 7-12 will have a scheduled period on flex days (Tuesday and Thursday) for math and literacy. PSD also has a 21st Century After School Program for students to receive extra help and tutoring. Grades 5-6 create a separate class period, “What I Need”, time to help kids with individual gaps in learning. Grades K-4 extended literacy and math blocks, use of the 35 minute block of “What I Need” time to help kids with individual gaps in learning.</p>
	<ul style="list-style-type: none"> • district-developed resources 	<p>21st Century After School Program, School of Innovation, RTI, Interventionist, Academic Coaches. After analyzing the data teachers will meet with students in small groups to remediate the lost learning from the Spring 2020. Teachers will use a</p>

		<p>combination of teacher made lessons and software, such as Lexia and ALEKS</p>
<ul style="list-style-type: none"> Utilize a Learning Management System 		<p>An LMS has been implemented in Grades 5-12 for a number of years. 5th and 6th use google classroom. 7th and 8th use Schoology. Grades 9-12 use the SPARK LMS. K-4 will use Seesaw as the LMS for student instruction both on-site and off-site. A training on Google Meet was held in May to assist teachers in communicating with students while school is closed. Any new staff will be trained as needed.</p>
<ul style="list-style-type: none"> Schedule teacher training for how to use the LMS 		<p>K-4 Seesaw Training was conducted 8/11/20 by Cristy Waire to all elementary personnel providing instruction to students. On going support will be offered through Wilbur D. Mills Coop and the instructional facilitators on site.</p> <p>5-12 Training has been ongoing in our district since the summer of 2016 when the HS became a School of Innovation. The LMS was established and ongoing training has been provided by Wilbur D. Mills Coop and instructional facilitators on site.</p>
<ul style="list-style-type: none"> Schedule teacher training for blended learning (delivery of instruction) 		<p>Instructional facilitators will conduct PLC's with teachers to create a blended learning model. Teachers in 5-12 have already been using a blended approach since 2016, but PLC's will focus on math and literacy instruction best practices. Much of the support will be to help elementary incorporate Seesaw into their curriculums since using an LMS is new to them. Facilitators will be using the text <i>Blended: Using Disruptive Innovation to Improve Schools</i> as a resource.</p>
<ul style="list-style-type: none"> Provide support for parents and students <p>Family and Community Engagement Plan Support</p> <p>Parent Page on DESE Website</p>		<p>PSD will utilize grade/building level parent newsletters to communicate information. Teachers have created digital calendars to share with students and parents. PSD will also guide families to the FACE page on the department's website.. Teachers will be setting up google meets with students who are off campus, with special consideration and time for those who are off campus and need math and literacy support. Teachers in k-4 provided training in the use of Seesaw at open house. They provided links to parents with videos to help with learning the system. They also provided written, step-by-step instructions for using Seesaw. Our virtual teacher is also the liaison between parents and teachers. In grades 5-8, teachers provided training at open house on how to use google classroom and Schoology. Parents were given booklets on how to navigate the systems and how to turn in assignments. Teachers are continuing to provide google meets and phone conferences to provide additional support to parents and students in the use of the LMS. In grades 9-12, teachers provided training to parents and students at open house on using the SPARK platform. Parents will receive follow-up training during parent/student/teacher conferences. Each student's</p>

	<p>advisor is communicating daily with students and parents through email, text, phone call, or the Remind app. PSD is providing alternatives for students with no internet by offering community hot spots at 5 locations throughout the district. These allow students to work on district-provided chromebooks and then upload the work the next time they connect to the internet. We are also awaiting the personal hotspots that we can send to those who qualify. We are providing printed copies of materials or providing them on a flash drive for students to use when needed. Students in grades 5-12 also have the Student Success Program available to them so that they can be at school and access wifi. Ongoing technology support will be available at parent/student/teacher conferences, through classroom teachers, advisors, and mentors, and through the IT department. We know that communication is key in supporting parents. We are working with them daily to offer them directions, resources, and guidance. We will continue to share links, step-by-step directions, etc. to support them.</p>
<ul style="list-style-type: none"> • Provide a communication plan for interacting with parents, students, and the community 	<p>PSD issues information on our school website. Facebook and other social media are also utilized. PSD also uses the Remind app to communicate from the central office as well as each building. Building homeroom teachers, mentors, and advisors are communicating daily with students and parents about expectations and pacing.</p>