

## 2<sup>nd</sup> Grade AMI Packet (3)

Choose four activities to complete for each day of school missed. Turn your chosen assignments in to your teacher when school resumes. Do each assignment only one time. Parents please initial the activities/boxes your child completes.

*Rainbow Write Spelling Words Sheet	*Math-Skip Counting	Math Sheet Problems: 4-7,9,10,11	Comprehension Passage: Read the short story and answer the questions	Noun, Verb, Adjective Sort Cut and glue OR write the answers
*George Washington passage with questions	*Math-Word Problems	Math Sheet Problems: 3-7	Comprehension Passage: Read the short story and answer the questions	Prodigygame.com Work on your math skills for 30 minutes.
*The Snowman passage with questions	*Writing Prompt (Ant For a Day)	Math Sheet Problems: 1-3, 12-20	Comprehension Passage: Read the short story and answer the questions	Lexialearning.com Complete 3 or more units.
*Capitalization Rewrite	Prodigygame.com Work on your math skills for 30 minutes.	Writing Prompt: Choose 1 writing prompt from the list and write a FULL page story	Math Sheet Problems: 1-4, 3-5	Reflexmath.com Complete 30 minutes of math skills. (login included)
*Math-Comparing Numbers	Lexialearning.com Complete 3 or more units.	Writing Prompt: Choose 1 writing prompt from the list and write a FULL page story	Math Sheet Problems: 8-14	Noun, Verb, Adjective Sort (2) Cut and glue OR write the answers
*Writing Prompt Favorite Pizza	Reflexmath.com Complete 30 minutes of math skills.	Writing Prompt: Choose 1 writing prompt from the list and write a FULL page story	Math Sheet Problems: 6-9, 5,6,10	Math Sheet Problems: 4,5,4,5,7-10

\*These items were sent home in the previous packet

- Mrs. Denise 501-283-0486
- Mrs. Jolie 501-940-4956
- Mrs. Ellis 501-278-6107

Name: \_\_\_\_\_ #: \_\_\_\_\_

Contraction  and  #2

let us

we would

I have

are not

do not

you are

would not

we will

will not

I would



we'd

I've

don't

wouldn't

won't

aren't

we'll

you're

let's

I'd

Name \_\_\_\_\_

# Noun, Verb, Adjective Sort

<b>Noun</b> Person, Place, Thing	<b>Verb</b> You can do	<b>Adjective</b> Describes

dad	pretty	teacher
sit	spit	mom
nice	old	eat
John	cry	hard
talk	blue	Kate

Name \_\_\_\_\_

# Comprehension

Date \_\_\_\_\_

## Check #15

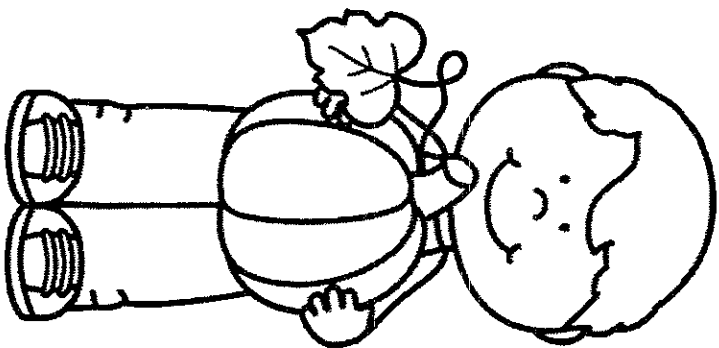


Directions: Read the short passage. Answer the questions.

The life cycle of a pumpkin begins with a seed. The seed is planted and a sprout shoots up. The tiny plant grows into a vine.

Flowers bloom on the vine. From the flowers, tiny green pumpkins grow.

When the pumpkin grows bigger and turns orange, it is ready to pick.



1. How does the life cycle of a pumpkin begin?



2. What does the tiny plant grow into?



3. What blooms on the vine?



4. What grows on the vine after the flowers bloom?



5. When can you pick the pumpkin?



Name \_\_\_\_\_

# Comprehension

Date \_\_\_\_\_



Directions: Read the short passage. Answer the questions.

## Check #16

Tim has a dog named Max.

On Monday, Tim left the gate open and

Max got out. He was lost.

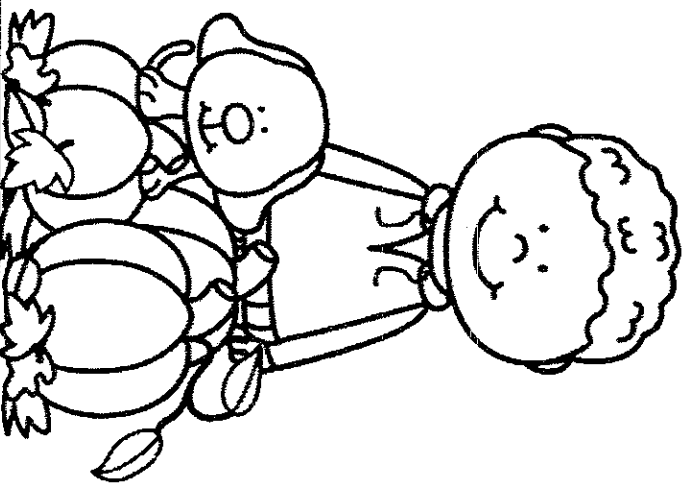
Tim looked for Max at the park, but he

was not there. Then he looked for him by

the lake, but Max was not there.

Tim found Max at the pumpkin patch.

Tim hugged Max when he found him.



1. What is Tim's dog's name?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. What happened on Monday?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Where was the first place Tim looked for Max?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. Where did Tim find Max?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. What would you do if you lost your dog?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

# Comprehension

Date \_\_\_\_\_



Directions: Read the short passage. Answer the questions.

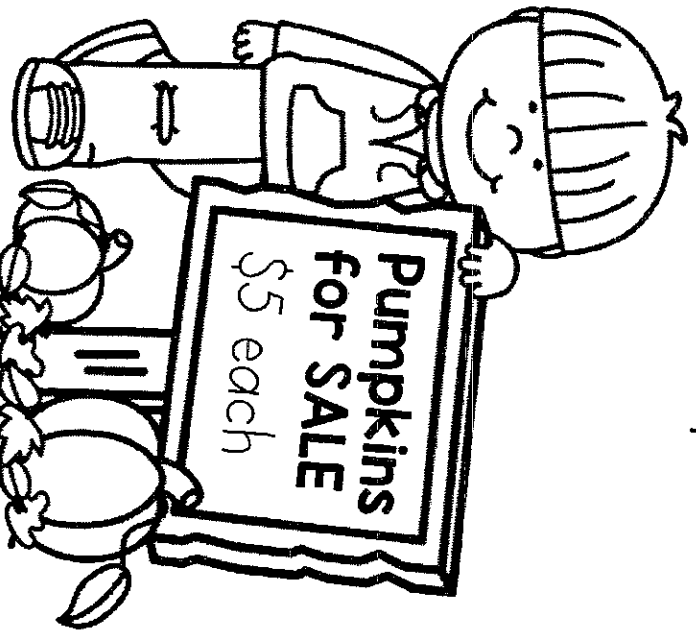
Kate's family planted pumpkins. They had so many pumpkins in their garden.

Kate wanted to sell the extra pumpkins.

Her mom said she could sell the pumpkins.

She sold the pumpkins for \$5 each. At the end of day, Kate made \$100 dollars! She

used the money to buy a puppy. She named him Pumpkin.



## Check #17

1. What did Kate's family plant?



2. What did Kate want to do with the pumpkins?



3. How much did Kate sell each pumpkin for?



4. What did Kate buy with the money?



5. What would you buy with \$100?

# Writing Prompts List

- Write about going back to school after summer vacation.
- When I grow up, I want to be a...
- Write about the best or the worst day of your life.
- I have never been more frightened than when...
- Invent a new food and write about it.
- Describe how you felt the night before the first day of school.
- My school is cool because...
- I have always wanted to have a pet...
- Write a letter to a friend.
- If I were teacher for a day...
- Write a story about living on the moon for a day!
- What would happen if everyone wore the same clothes?
- Write about a time when you felt happy.
- If you could have any pet in the world, what would it be and why?
- Describe how you look when you are angry.
- Write about your favorite thing to do when you get home from school.
- Write about your favorite season.
- Write about why it is important to be honest.
- What would life be like if walls could talk?
- Describe what you are wearing today.
- Write about your favorite holiday.
- Write a story titled, "The Baby Dragon"
- Would you want to visit the moon? Why or why not?
- Imagine you are 20 feet tall. Describe what life would be like.
- What do you like best about school?
- Write about what you like to do on the weekends.
- Describe your favorite character from a book, movie, or television show.
- Imagine you were a dinosaur for a day. Describe what that day would be like.
- If I were a snowflake...
- When it snows I like to...
- Describe what you would do if you were stuck inside on a cold, snowy day.
- Write about your favorite thing to do with your friends.



- Write a letter to a parent or grandparent telling them why you love them.
- Write about your favorite memory.
- Imagine that you are invisible. What would you do?
- Write a story about your pet.
- Write a poem about anything.
- Write a story about having superpowers.
- Make a list of 10 reasons why you can't possibly write anything today.
- What would you do if you could fly?
- Imagine you met a genie and were granted 3 wishes. What would they be and why?
- If you were the last person on earth, what would you do? Why?
- What would happen if kids ruled the world?
- If you could be any animal, which would you be and why?
- Write a story about a giant chicken.
- If you could pick one superpower to have, what would it be and why?
- Write about one of your favorite memories.
- Write about one of your favorite birthday parties.
- If you were able to create one rule for the school, what would it be?
- Write about your favorite place to visit.
- If you could design a pair of socks that would best describe you, what would they look like?
- The activity I love to do most with my mom is...
- The activity I love to do most with my dad is...
- The activity I love to do most with my grandparent is...
- What is your favorite kind of pizza? Explain to someone how to make your favorite pizza.
- Write about a crazy dream that you had!
- Write about what you would do if you saw a dinosaur walking down the road.
- Imagine you can jump as high as the sky. What would you do?
- Design your own car and describe what it would look like.
- Describe your favorite thing to do on Halloween.
- If you found a time machine, what year would you travel to and why?
- Describe what your favorite subject is and why.
- Write about your favorite year of school. What made it so special?
- Write about someone you consider your hero.
- What was your favorite story we read this year? Why?

Name:

The page contains ten sets of horizontal lines for handwriting practice. Each set is composed of three lines: a solid top line, a dashed middle line, and a solid bottom line. The sets are arranged vertically down the page, providing a guide for letter height and placement.

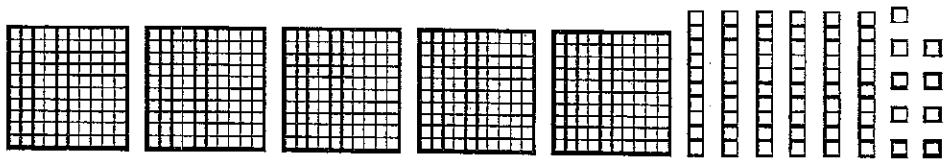
Name:

This image shows a handwriting practice sheet. It features a header area at the top left with the text "Name:". Below this, the page is filled with 12 sets of horizontal lines. Each set consists of three lines: a solid top line, a dashed middle line, and a solid bottom line. These lines are spaced evenly down the page to provide a guide for letter height and placement.

Name:

The page contains ten sets of horizontal lines for handwriting practice. Each set is composed of three lines: a solid top line, a dashed middle line, and a solid bottom line. The sets are arranged vertically down the page, providing a guide for letter height and placement.

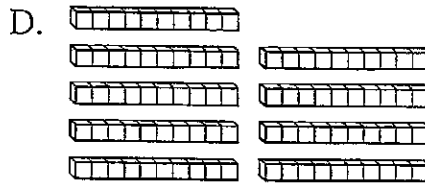
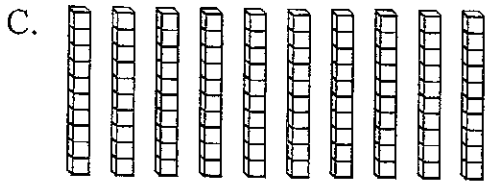
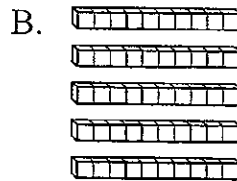
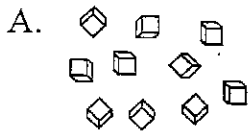
4. Look at the base-ten blocks below.



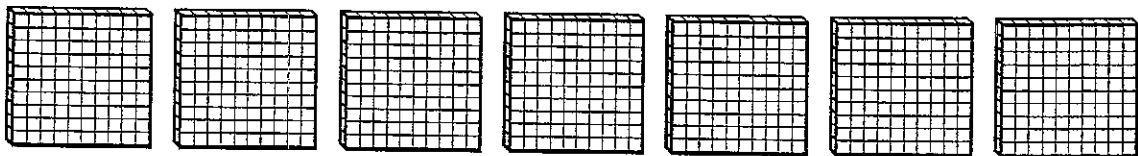
Which of the following is represented by the base-ten blocks?

- A.  $5 + 6 + 9$       B.  $500 + 6 + 9$       C.  $500 + 60 + 9$       D.  $5,000 + 600 + 90$

5. Which of the following shows 100?

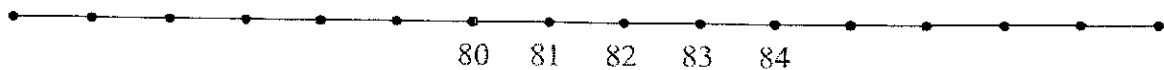


6. What number do the base ten blocks represent?



- A. 700      B. 77      C. 70      D. 7

7. Brianna started on number 82. Her teacher told her to count back 7. On which number did Brianna stop?



- A. 74      B. 75      C. 82      D. 89

9. Julius was counting back from 502. What number did Julius say when he made his first mistake counting backward?

502, 501, 500, 599, 598, 597, 596

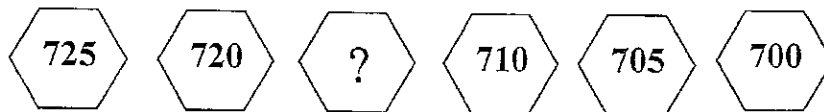


- A. 500
- B. 596
- C. 598
- D. 599

10. Mrs. Little's class is skip counting by 5's. The first person says 10. What does the fourth person say?

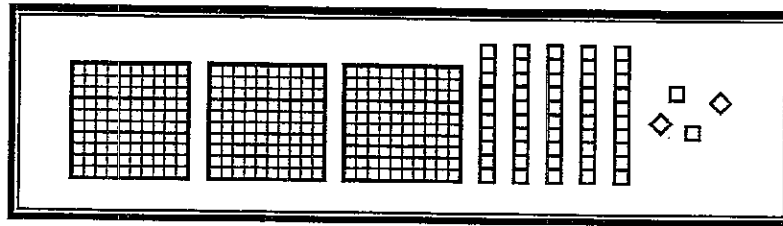
- A. 20
- B. 25
- C. 30
- D. 35

11. What number is missing in the counting pattern below?



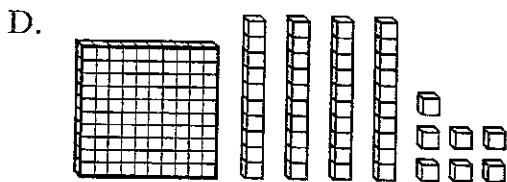
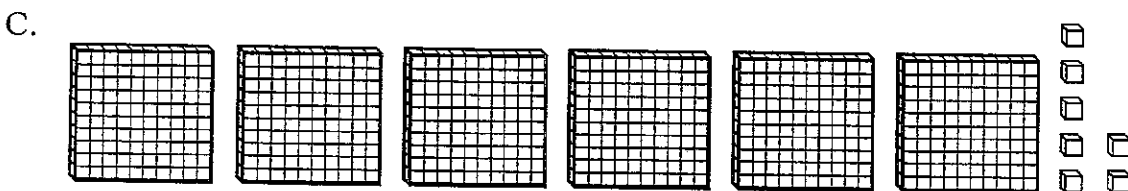
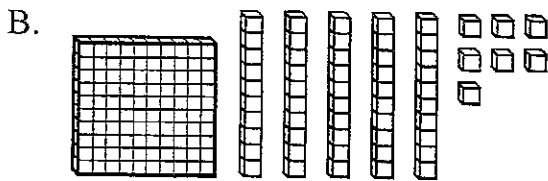
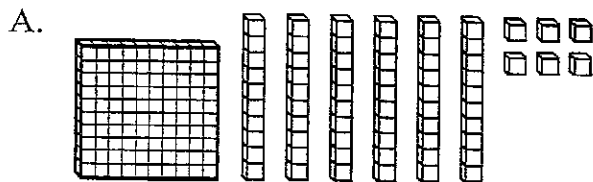
- A. 730
- B. 635
- C. 715
- D. 719

3. Callie and her friends were playing Place Value Bingo at recess. Callie turned over the card below. What number is represented on the card?

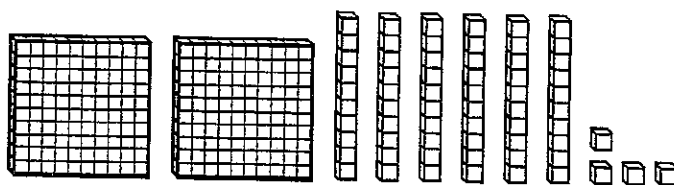


- A. 354                      B. 390                      C. 804                      D. 840

4. Mr. Thomas asked his second grade class to use place value blocks to show the number 157. Which of the answers is correct?

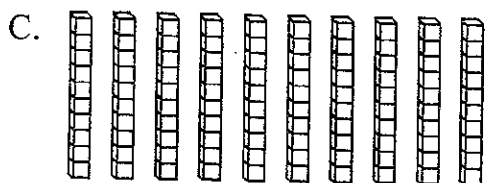
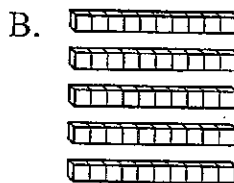
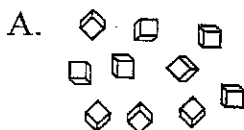


5. Mr. Zeller showed the class the following place value blocks. Then he asked the class to represent the number in a different way. Who represented the number correctly?

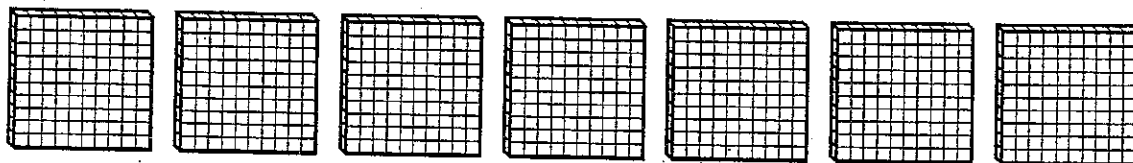


- A. Rudy:  $2 + 6 + 4$                       B. Amy:  $20 + 60 + 4$   
 C. Keith:  $200 + 6 + 4$                       D. Terrance:  $200 + 60 + 4$

6. Which of the following shows 100?



7. What number do the base ten blocks represent?



- A. 700                      B. 77                      C. 70                      D. 7



1. Marlon has the numbers 3, 0, and 7. What is the largest number he could make using these numbers?

A. 307

B. 730

C. 270

D. 703

2. What is the value of the 3 in the number 359?

A. 3000

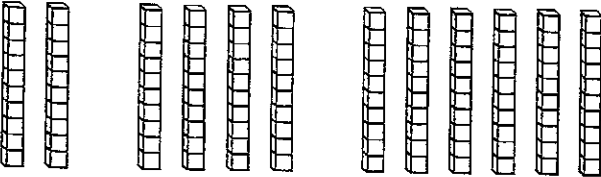
B. 3

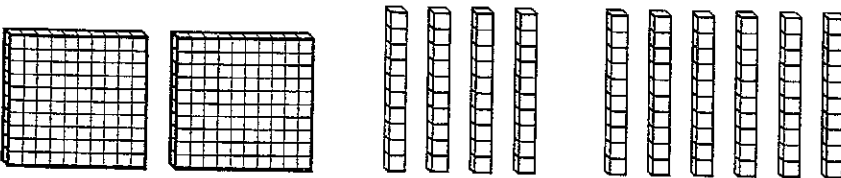
C. 30

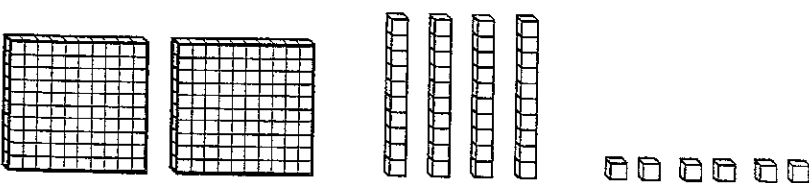
D. 300

3. Which is a way to represent 246?

A.  2 small squares, 4 small squares, 6 small squares

B.  2 rods of 10, 4 rods of 10, 6 rods of 10

C.  2 flats of 100, 4 rods of 10, 6 rods of 10

D.  2 flats of 100, 4 rods of 10, 6 small squares

12. Complete the counting pattern below.

645, 640, 635, 630, \_\_\_\_\_, 620, 615

A. 610

B. 619

C. 625

D. 631

13. Which of the following is equal to seven hundred eighteen?

A.  $7 + 1 + 8$

B.  $7 + 8 + 0$

C.  $700 + 10 + 8$

D.  $700 + 80 + 0$

14. Which of the following is the same as  $900 + 0 + 5$ ?

A. ninety five

B. nine hundred five

C. nine hundred fifteen

D. nine hundred fifty

15. Which symbol belongs in the  to complete the number sentence below?

$243$    $173$

A.  $<$

B.  $>$

C.  $=$

D.  $+$

16. Which symbol belongs in the  to make the number sentence below true?

$569$    $596$

A.  $<$

B.  $>$

C.  $=$

D.  $-$

17. Which number belongs in the  to make the number sentence below true?

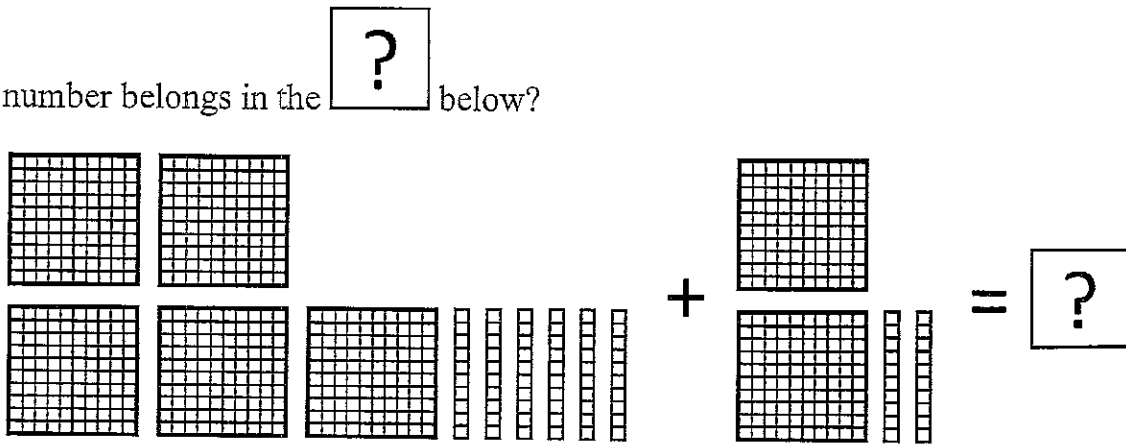
$$12 + 22 + 15 + 30 = \square$$

- A. 97                      B. 79                      C. 52                      D. 18

18. What number is equal to  $12 + 54 + 30$ ?

- A. 96                      B. 87                      C. 69                      D. 24

19. What number belongs in the  below?



- A. 78                      B. 708                      C. 780                      D. 870

20. Justin saved 684 pennies. Samuel saved 39 pennies less than Justin. How many pennies did Samuel save?

- A. 655 pennies  
B. 645 pennies  
C. 555 pennies  
D. 545 pennies

1. The ship carried 261 passengers. The airplane carried 158 passengers. How many more passengers did the ship carry than the airplane?

- A. 103 passengers
- B. 111 passengers
- C. 113 passengers
- D. 117 passengers

2. There were 340 people at the baseball game. The first 75 people to enter the baseball stadium got a free t-shirt. How many people at the baseball game did **not** get a t-shirt?

- A. 264 people
- B. 265 people
- C. 275 people
- D. 335 people

3. Gina had a box of crackers that had 264 crackers in it. She and some friends ate 142 crackers. How many crackers are left in the box?

- A. 21                      B. 122                      C. 257                      D. 406

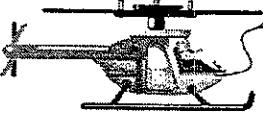

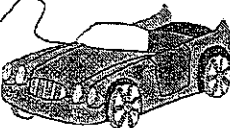
4. Which number belongs in the  to make the number sentence below true?

$$320 - 75 = \square$$

- A. 245                      B. 255                      C. 355                      D. 395

Use the poster below to answer questions 3, 4, and 5.

**DOLLAR STORE  
CLEARANCE SALE!**

<p>Helicopter</p>  <p>38¢</p>	<p>Necklace</p>  <p>10¢</p>
<p>Jump Rope</p>  <p>56¢</p>	<p>Toy Car</p>  <p>24¢</p>

3. Leslie bought a helicopter and a toy car. How much money did Leslie spend?

- A. 52¢                      B. 54¢                      C. 62¢                      D. 64¢

4. Erin wants to buy as many necklaces as possible. Erin has 76¢. How many necklaces can Erin buy?

- A. 6 necklaces              B. 7 necklaces              C. 8 necklaces              D. 10 necklaces

5. Todd has 60¢. If he buys a jump rope, how much money will Todd have left?

- A. 16¢                      B. 14¢                      C. 6¢                      D. 4¢

8. Lindsay covered up numbers on the chart below.

	19	20	21	22
23		25	26	27
28	29		31	32

What numbers did Lindsay cover?

A. 20, 24, 30

B. 18, 23, 30

C. 18, 24, 30

D. 18, 19, 20

9. Which set of numbers will complete the following pattern?

\_\_\_, 883, \_\_\_, \_\_\_, 886

A. 880, 886, 889

B. 881, 885, 887

C. 880, 884, 885

D. 882, 884, 885

10. Which set of numbers is missing from the pattern below?

\_\_\_ \_\_\_ \_\_\_ 901 \_\_\_ 903

A. 897, 898, 900, 902

B. 898, 899, 900, 902

C. 899, 900, 901, 902

D. 899, 900, 902, 904

11. Which set of numbers is missing from the pattern below?

498 \_\_\_\_ 501 \_\_\_\_ 503

- A. 499, 500, 504
- B. 500, 501, 504
- C. 499, 500, 502
- D. 497, 500, 502

12. Molly was making a cheer for her team. What are the missing numbers in her cheer below?

5

10

?

20

?



- A. 11, 21
- B. 12, 22
- C. 15, 25
- D. 19, 21

13. What number comes next in the counting pattern?

5, 10, 15, 20, 25, \_\_\_\_

- A. 30
- B. 26
- C. 35
- D. 50

14. What number comes next in the counting pattern?

25, 30, 35, \_\_\_\_

- A. 20
- B. 36
- C. 40
- D. 45

6. Mrs. Casteel wrote the following on the board.

forty-nine cents

Then she asked the students to show a different way to write forty-nine cents. Who showed a correct way?

- A. Lindsey  
49¢
- B. Tyler  
¢49
- C. Kevin  
\$49
- D. Tristan  
\$.49¢

7. Stacy needs to make a sign for her lemonade stand. The large cups of lemonade will cost twenty-five cents. How should Stacy write twenty-five cents on her sign?

- A. 25¢
- B. \$25
- C. 25\$
- D. \$0.25¢

8. Zachariah went shopping with his mother. He spent fifty-one cents. Which of the following is a correct way to write fifty-one cents?

- A. \$51
- B. \$5.1
- C. \$0.51
- D. .51\$

9. Which of the following is the correct way to write the value of the money below?



- A. \$21
- B. ¢21
- C. 0.21¢
- D. 21¢



5. Ben has 387 pennies. He put 350 of the pennies in rolls and gave the rest to his sister, Paula. The number sentence below shows how many pennies Ben gave to Paula.

$$387 - 350 = \square$$

Which number sentence shows another way to find the number that belongs in the  $\square$ ?

- A.  $3 - 3 + 5 - 8 + 0 - 7 = \square$
- B.  $3 - 3 + 8 - 5 + 7 - 0 = \square$
- C.  $300 - 300 + 50 - 80 + 0 - 7 = \square$
- D.  $300 - 300 + 80 - 50 + 7 - 0 = \square$

6. Robin's mother thinks that he watches too much television. He watched 35 minutes of television before school, 87 minutes after school, and 75 minutes before bed. How many minutes of television did Robin watch today?

- A. 198 minutes
- B. 187 minutes
- C. 188 minutes
- D. 197 minutes

10. Mariah spent eighty-six cents on a snack. Which of these is a correct way to write eighty-six cents?

- A. \$86                      B. \$0.86                      C. \$8.6                      D. .86\$

4. Find the difference between 823 and 286.

- A. 537
- B. 647
- C. 663
- D. 1,109

5. Mrs. Jackson opened a new box of 100 paperclips. She used 23 paperclips as she was getting papers ready to send home in the students' folders. How many paperclips were left in the box?

- A. 77 paperclips
- B. 78 paperclips
- C. 87 paperclips
- D. 88 paperclips

4. Find the sum of the number string below.

$$16 + 5 + 25 + 7 + 4$$

- A. 47                      B. 50                      C. 57                      D. 64

5. The cafeteria workers at Jones School needed to make lunches for a second grade field trip. Here is the list the second grade teachers gave them. How many lunches does the cafeteria need to make for the field trip?

Teacher	Number of Students
Mrs. Harks	21
Mr. Lee	25
Ms. White	24
Mrs. Parker	23

- A. 83 lunches              B. 84 lunches              C. 93 lunches              D. 95 lunches

7. Solve.

$$15 + 36 + 27 =$$

- A. 78
- B. 68
- C. 63
- D. 77

8. Which number belongs in the  to make the number sentence below **true**?

$$35 + 13 + 44 = \square$$

- A. 82
- B. 83
- C. 92
- D. 109

9. Which number belongs in the  to make the number sentence below **true**?

$$12 + 22 + 15 + 30 = \square$$

- A. 97
- B. 79
- C. 52
- D. 18

10. What number is equal to  $12 + 54 + 30$ ?

- A. 96
- B. 87
- C. 69
- D. 24



# Rainbow words



Directions: Write your words. Trace over each word in three different colors.

1

Blank handwriting lines for the number 1.

2

Blank handwriting lines for the number 2.

3

Blank handwriting lines for the number 3.

4

Blank handwriting lines for the number 4.

5

Blank handwriting lines for the number 5.

6

Blank handwriting lines for the number 6.

7

Blank handwriting lines for the number 7.

8

Blank handwriting lines for the number 8.

9

Blank handwriting lines for the number 9.

10

Blank handwriting lines for the number 10.

Read the passage 3 times.

Name \_\_\_\_\_

Answer the questions below. Underline your evidence.



# George Washington

George Washington was born on February 22, 1732 in Virginia. He went to school from ages 6-15. His father died when he was eleven, and his mother didn't have money to send him to college. Instead, he learned surveying and mapmaking skills.

George Washington fought in the Revolutionary War and was one of the founding fathers of the United States. He became the first president of the United States in 1789. He died on December 14, 1799.

The capital city of the United States is Washington D.C., named after George Washington. His picture is also on the American quarter and the one dollar bill.



Why did George not go to college?

\_\_\_\_\_  
\_\_\_\_\_



Which war did George fight in?

\_\_\_\_\_  
\_\_\_\_\_



What is the capital of the United States?

\_\_\_\_\_  
\_\_\_\_\_

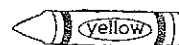
Would you like to be the president of your country? Why or why not?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Make an inference. Which word could describe George's mother?

sick      small      poor

Circle words or phrases in the passage that gave you a clue.



Answer the questions below. Underline your evidence.



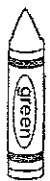
# The Snowman

Mya looked out the window one winter morning and saw the ground covered with snow! She got dressed as fast as she could and ran downstairs to eat breakfast. After breakfast, she put on her hat and mittens and went outside to build a snowman.

She made a big snowball for the bottom, a medium snowball for the middle, and a small snowball for the top. She went back inside to get some raisins and a carrot to make his face. After she made his face, she bent down to find some sticks for his arms.

All of a sudden, she heard a voice say, "Hi there!" Mya jumped back in surprise and looked up, but no one was there except her snowman. "He must have come to life!" she thought. Then she heard a giggle from behind the snowman. She looked around and saw her friend Tim hiding behind the snowman. "Not funny, Tim!" Mya said, as she smiled and threw a snowball at him.

--	--	--



What did Mya do after breakfast?

---



---



What did Mya use to make the snowman's face?

---



---



Who is Tim?

---



---

Imagine you made a snowman that came to life. What would you do?

---



---



---



---

Make an inference. Do you think Mya was mad at Tim for tricking her?

---

Circle words or phrases in the passage that gave you a clue.



# Word Problems

2.OA.1

Nancy has 16 baseball cards. Josh has 39 cards. How many more cards does Josh have?

$$39 - 16 = \underline{\quad} \text{ or}$$
$$16 + \underline{\quad} = 39$$

Work Area:

Ted has 23 baseball cards. Timmy has 15 more than Ted. How many does Timmy have?

$$23 + 15 = \underline{\quad}$$

Work Area:

Jason has 32 more baseball cards than Sam. Jason has 54. How many does Sam have?

$$\underline{\quad} + 32 = 54$$

Work Area:

Name: \_\_\_\_\_

# Capitalization Rewrite

Directions: Rewrite the sentences below using the correct capitalization.

1. do you have a cat named pat?

2. can you go to new york city?

3. my fish likes to swim all day.

4. i have a best friend named sam.



Name: \_\_\_\_\_

Imagine you woke up and turned into  
an ant! Write about what your day  
might be like.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line for letter height guidance. There are 10 sets of these lines available for writing.

Name:

What is your favorite kind of pizza? Explain to someone how to make your favorite pizza.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated 10 times.

# Skip Counting

2.NBT.2

Complete the pattern by filling in the missing numbers.

439	449			479
	621	631		
	104		124	
83	93			123
			922	932

# Compare Numbers

Write  $<$ ,  $>$ , or  $=$  in the space to compare the numbers.

234



290

625



625

165



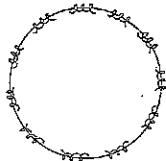
92

487



481

538



583

712



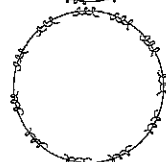
721

200



209

189



180

216



216

678



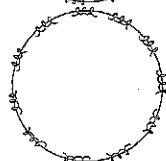
867

467



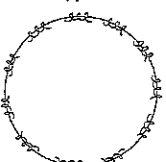
476

929



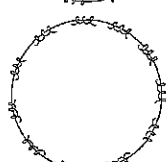
992

771



717

619



481

43



431

432



324

90



900