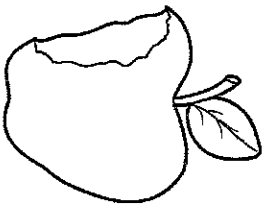


AMI Day – Connect Preschool

Choose **four** activities to complete for *each day we miss school*. Turn your chosen assignment into your teacher. Do each assignment only one time. Parents please initial activities your child completed.

<p>Sequencing: Cut the apple pictures out and glue the pictures in the correct order. Use words like first, second, third, fourth</p>	<p>Draw lines to connect the objects that belong together</p> <ul style="list-style-type: none"> • Object sheet included 	<p>Practice counting to 30</p>	<p>Investigate and describe the current weather.</p>
<p>Count the items and circle the correct number</p> <ul style="list-style-type: none"> • Counting sheet included 	<p>Use paper and scissors to practice cutting on a line.</p>	<p>Draw a picture about what you did on your AMI Day.</p>	<p>Practice name tracing.</p> <ul style="list-style-type: none"> • Name tracing paper included
<p>Practice counting objects to 30. Ex. Coins, cereal, dried beans, toys, etc.</p>	<p>Practice writing numbers to 10.</p>	<p>Read a book to your child. Ask your child questions about the story. Book Name: _____</p>	<p>Practice birthday, address, and phone number with your child.</p>
<p>Practice first sound in a word. Ex. Moon-mmm Pig- pppp Ball-bbbb</p>	<p>Practice writing ABCs capital and lowercase</p> <ul style="list-style-type: none"> • Tracing sheet included 	<p>Have your child name the letters in his/her name.</p>	<p>Practice writing first name 4 times on blank sheet of paper.</p> <ul style="list-style-type: none"> • Use the letter formation sheet attached



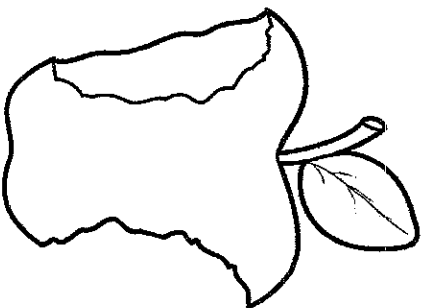
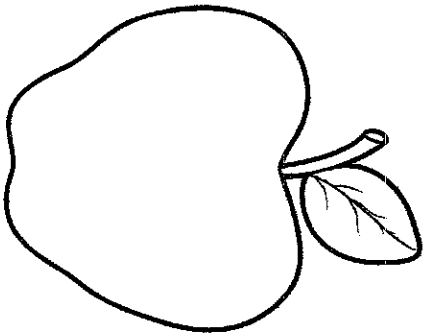
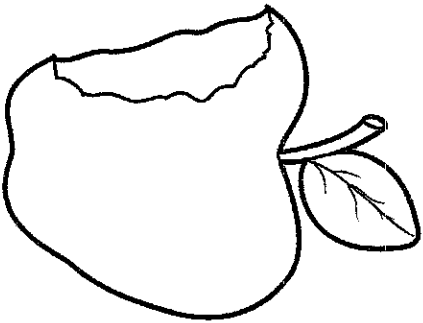
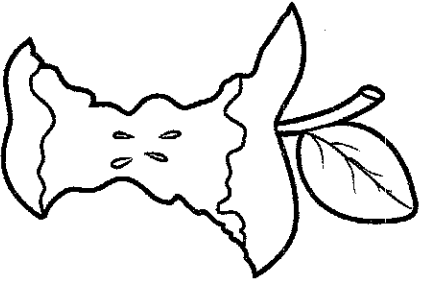
Sequencing:
Eating an Apple




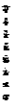













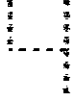
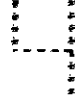
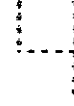







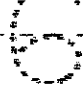

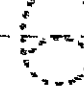

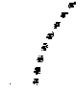







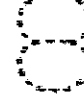
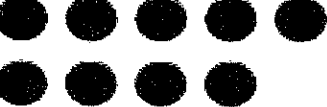

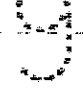

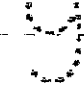


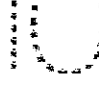
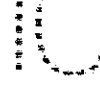

1

2

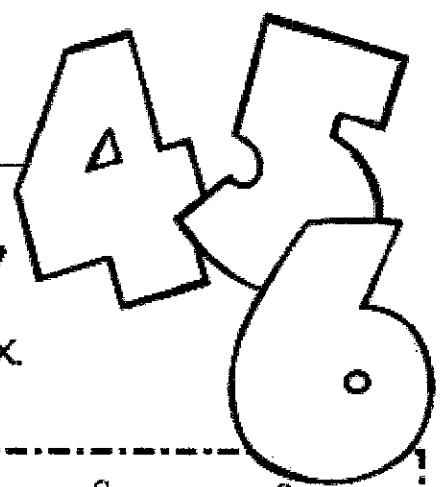
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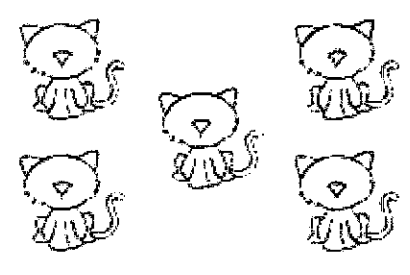
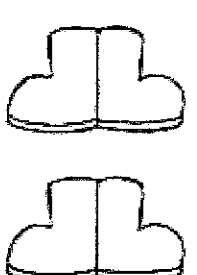
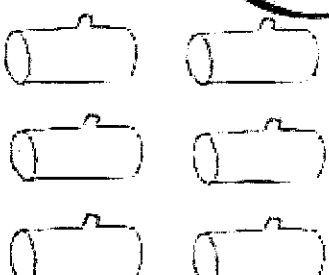
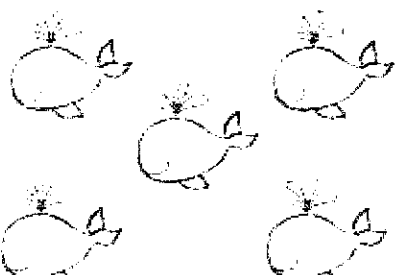
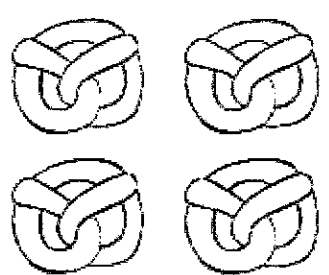
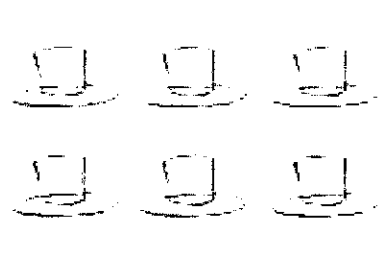
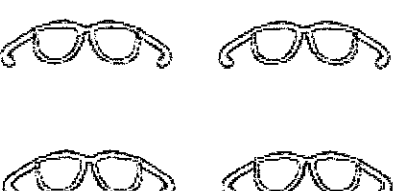
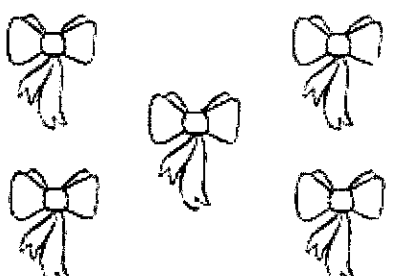
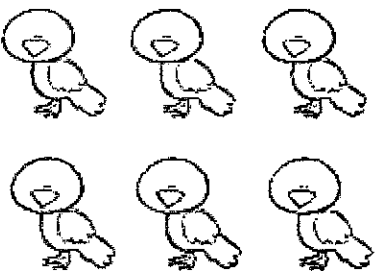
	1				
	2				
	3				
	4				
	5				
	6				
	7				
	8				
	9				
	10				

Name _____



COUNT How Many

Count how many objects are in each box.
Color the correct number.

 4 5 6	 4 5 6	 4 5 6
 4 5 6	 4 5 6	 4 5 6
 4 5 6	 4 5 6	 4 5 6

Letter Formation

A – slant down, slant down, across	a – over, around and down
B – down, up, around; around	b – down...n, up and around
C – over, around and open	c – over, around and open
D – down, up around	d – over, around, u...p and down
E – down, across, across, across	e – across, over, around and open
F – down, across, across	f – over, dow...n, across
G – over, around, across	g – over, around, dow...n, and curve
H – down, down, across	h – dow...n, up and over
I – down, across, across	I – down, dot
J – down, curve, across : <i>J (either way)</i>	j – down, curve, dot
K – down, slant in, slant out	k – dow...n, slant in, slant out
L – down, across	l – dow...n
M – down, slant down, slant up, down	m – down, up, over, up, over
N – down, slant down, up	n – down, up, over
O – over, around, close	o – over, around, close
P – down, up, around	p – down...n, up, around
Q – over, around, close, slant out	q – over, around, down
R – down, up, around, slant out	r – down, up, curve
S – over, around, curve	s – over, around, and curve
T – down, across	t – down, across
U – down, curve up	u – down, curve up, down
V – slant down, slant up	v – slant down, slant up
W – slant down, slant up, slant down, slant up	w – slant down, slant up, slant down, slant up
X – slant down, slant across	x – slant down, slant across
Y – slant down, slant up, down	y – slant down, slant dow...n
Z – across, slant down, across	z – across, slant down, across

Adapted from *Shaping Literate Minds*, Dorn and Soffas, 2001 p. 57