



Pangburn High School Improvement Plan 2018/2019

Mission

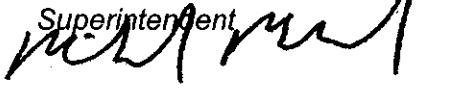
The mission of Pangburn High School is to provide a safe, positive, and supportive atmosphere where students grow socially and emotionally as they receive a quality education. It is the vision of Pangburn High School to individualize learning to meet the specific needs, career interests, and goals of each student in an effort to create lifelong skills for the workplace of his or her choosing

Approvals

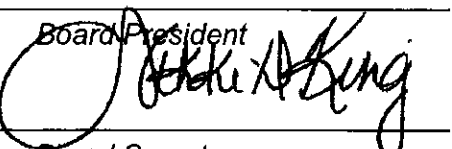
This School Improvement Plan was prepared by Pangburn High School Administration and will be monitored by the High School Faculty, Facilitators, and Administration to implement actions and maintain policies and procedures to ensure that all students have success in their education. This improvement plan supports ESSA and will be reviewed annually and/or as needed.

Approved: 
Superintendent

Date: 7/31/18

Approved: 
Board President

Date: 7/31/18

Approved: 
Board Secretary

Date: 7/31/18

Comprehensive Needs Assessment for Academic Achievement

Based on a Comprehensive Needs Assessment that reflects a trend analysis and review of the most current years of district wide data, Pangburn Middle School will support interventions at each grade level in the identified weak areas in literacy, math, and science including the following common weaknesses for all students and targeted subpopulations.

Category	Areas of Concern	Area of Focus
Career Planning	A large percentage of our students do not have a plan for life after high school	Soft Skills training and the creation of an e-portfolio
Math	More than 75% of our students struggle with math.	Fluency; Application DOK 3; Explanation and Justification. Increased seat time with Math instructors.
Community Service	Students are required to log 75 hours to receive the Community Service credit.	A minimum of 10 Community Service hours by December 31st.

Goal 1: Career Planning- 100% of high school students to have a plan in place for post graduation.

Methods and Reasoning - Career Planning

After consulting with business and industry leaders in our state, the number one concern expressed by all was the lack of soft skills knowledge in today's workforce. By December 31st, 90 % of the 10th and 11th grade students will have completed the soft skills curriculum Peak Performance U. for their graduation required credit in soft skills. All 9th graders will be required to start the PPU course on January 3rd. By October 1st, 90% of the seniors will have created e-portfolio with the assistance of our Career Coach, Faculty, and Administration.

Evidence Based action steps for all students	Possible Funding Sources	Implemented by:	Method of Monitoring
Students will complete the Peak		Teachers, Advisors, and Administration	Teachers, Advisors, and Administration,

Performance curriculum			and Career Coach
Seniors will create and begin to build an e-portfolio		Teachers, Advisors, and Administration	Teachers, Advisors, and Administration, and Career Coach

Supplemental support for targeted subgroups and populations:

Goal 2: Math- 35% of our students will score exceeding or ready

Methods and Reasoning - Math

Due to very low achievement scores, we will require teachers to include DOK 3 questions in lessons once a week. Students that scored close or in need of support on the ACT Aspire will be required to attend an extra class session with their math instructor weekly. At the beginning of the 2018/2019 school year, every student (grades 9 and 10) will be screened to determine any math skill deficits that exist. Students needing more support will receive instruction during flex/RTI time to help recover any noted missing skills. This instruction will be the appropriate combination of Mobymax Instructional Software, Teacher intervention, and small group intervention for the individual student.

Evidence Based action steps for all students	Possible Funding Sources	Implemented by:	Method of Monitoring
More instructional seat time for struggling students		Teachers, Advisors, and Administration	Teachers, Advisors, and Administration, and Math Coach
DOK 3 questions added to lessons weekly.		Teachers, Advisors, and Administration	Teachers, Advisors, and Administration, and Math Coach

Supplemental support for targeted subgroups and populations:

Goal 3: Community Service - A minimum of 10 community service hours at the end of the 1st.semester

Methods and Reasoning - Community Service

To satisfy the State requirements for the Community Service credit and to teach students the value of helping others, we want 60% of our student body to have 10 or more community service hours documented by December 31st. A committee made up of Pangburn faculty will research and provide community service opportunities for students.

Evidence Based action steps for all students	Possible Funding Sources	Implemented by:	Method of Monitoring
Students will track and document service hours with advisors		Teachers, Advisors, and Administration	Teachers, Advisors, and Administration, and Career Coach
Students will include community serve in their e-portfolios		Teachers, Advisors, and Administration	Teachers, Advisors, and Administration, and Career Coach

Supplemental support for targeted subgroups and populations: