

Arkansas Comprehensive School Improvement Plan

2013-2014

In order for Pangburn Elementary to be truly successful, we must teach students to be productive citizens, provide a safe, loving environment so that they may learn to their fullest potential, and be positive role models.

Grade Span: K-6

Title I: Title I Schoolwide

School Improvement: MS

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Priority 1: Improve Literacy Skills

Goal: Students will improve in their ability to respond to open response reading practical passages, reading comprehension, and writing content and style.

Priority 2: Improve Math Skills

Goal: Students will improve in answering open response questions while working on numbers and operations, geometry, measurement, data analysis and probability.

Priority 3: Wellness

Goal: Pangburn Elementary will help students and staff in making HEALTHY LIFESTYLE CHOICES by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing COLLABORATION between all segments of the school community in support of positive lifestyles choices.

Priority 1: Improve literacy skills

1. Based on a comprehensive NEEDS ASSESSMENT that reflects an in-depth trend analysis of multiple data sources across multiple grade levels and content areas, we found that our AREAS OF NEED include the ALL STUDENT group, as well as SPECIAL EDUCATION, and TAG group related to open response reading passages in the areas of non-fiction passages, and writing content and style. This CONCLUSION has been obtained by studying the CRT,NRT,TLI and STATE ASSESSEMENTS, and other data.
2. The attendance rate for the district was 2010 at 96.0%, 2011 at 95% and 2012 at 95.7
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Supporting Data:

Goal Students will improve in their ability to respond to open response reading practical passages, reading comprehension, and writing content and style.

Pangburn Elementary continues to meet the 2012 AYP goal in Literacy with an overall growth in percent Proficient from 79% in 2010 to ___ in 2011. Under the new 2013 ESEA requirements, Elementary scored Acceptable under ALL STIUDENTS, yet in the 5th & 6th grade scores, was under NEEDS IMPROVEMENT IN LITERACY for the areas of THREE YEAR PERFORMANCE, THREE YEAR GROWTH,TAG GROUP---specifically ECONOMICALLY DISADVANTAGED, AND SPECIAL EDUCATION. (District is appealing this rating).

Benchmark

Intervention: Students will improve on writing content and style, with an emphasis on comprehensive language skills.
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Scientific Based Research: Explorations in Non-Fiction Writing, by: Steed & Hoyt (2010). I Can Write Like That by: Ehmann & Gayer (2009).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
L:1W:4 STUDENT PORTFOLIOS, student essays, and PERFORMANCE BASED ASSESSMENTS, TLI exams, & STUDENT ESSAYS will be used to monitor and evaluate each student's writing progress. Teachers will create and use effective rubrics to score student's writing progress, and will train students on how to use these rubrics. POINT-IN-TIME INTERVENTIONS will be given to those scoring low on the rubrics. Action Type: Alignment	Principals, Elementary Teachers	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
L:1W:7 SUPPLEMENTAL supplies for CLASSROOM LIBRARIES and NON-FICTION texts for Implementation of the K-6 Comprehensive Literacy Model and COMMON CORE FRAMEWORKS. Purchase SCHOLASTIC NEWS & SOCIAL STUDIES WEEKLY for additional non-fiction texts in 5th & 6th grades at \$298 per classroom (4 teachers). Other supplies needed include chart paper, magnetic letters, highlighter tape, markers and index cards. Action Type: Alignment Action Type: Collaboration	Principal & Grade Level Chairs	Start: 07/01/2013 End: 06/30/2014		NSLA (State-281) - \$2192.00 Materials & Supplies: <hr/> ACTION BUDGET: \$2192
L:1W:3 Teachers will observe model classrooms twice per semester as well as weekly PLC meetings in order to gain various techniques and strategies for implementation. Action Type: Collaboration	Principals, Teachers	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
L:1W:6 All literacy instruction is being presented by HIGHLY QUALIFIED teachers, certified in the area they are teaching, through completion of HQT forms provided by the Arkansas Department of Education. Strategies are used to retain the teachers at our district, [3&5 schoolwide]. Action Type: HQT-Section 2141	Principals, & Superintendent	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
L:1W:5 Teachers in grades Kindergarten through sixth will implement SUPPLEMENTAL strategies into the curriculum for using components from Step Up To Writing and will meet periodically to analyze strategies used in classrooms and share their success. Successful implementation and alignment of Step Up to Writing as a means of presenting COMMON CORE will be monitored through evaluations of lesson plans, students' writing, and performance assessments. Action Type: Alignment	Principals, Elementary Teachers	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
L:1W:2 Iowa and Benchmark test results will be used in evaluation and planning. Specific grade level deficiencies as well as individual student deficiencies will be addressed. Information from these assessments will be used to adjust instruction in order to meet the needs of all students. AIP & IRI forms as well as Dibels are completed based on student deficiencies and are shared with parents at conferences. Action Type: AIP/IRI	Sherry Gregson, Brandy Gallegly; Teachers	Start: 07/01/2013 End: 06/30/2014		Title I - Purchased Services: \$1000.00 <hr/> ACTION BUDGET: \$1000
L:1W:9 Fifth and sixth grade teachers will use strategies that yield high levels of STUDENT ENGAGEMENT to address deficiencies in writing content/style and comprehensive language. Retraining will be offered as needed for Literacy teachers. Ongoing collaboration occurs in TESS sessions, campus PLC's and using AR Idea resources[2 and 4 schoolwide]. Action Type: Alignment	Principals, Classroom Teachers	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$

Action Type: Collaboration				
L:1W:10 Interventions for students with DYSLEXIA TENDENCIES have been added to a INTERVENTION GROUP INSTRUCTION. A TITLE I Elementary PARA (Pearrow) with FTE of 0.83 also allows for more individual student support in literacy classrooms. Action Type: Equity	Principals, Melissa Smith, & Paras	Start: 07/01/2013 End: 06/30/2014		Title I - Employee Salaries: \$14691.00 Title I - Employee Benefits: \$4114.00 <hr/> ACTION BUDGET: \$18805
L:1W:11 Developmental Spelling Analysis will be administered to the students at the beginning, middle, and end of each school year to determine the spelling stage that needs to be taught. Classroom teachers will assess and monitor students weekly, to evaluate progress. Grade level meetings will be held to disaggregate the data and plan instruction as evidenced by meeting minutes and the instructional plan. Grades 3 & 4 DIFFERENTIATE INSTRUCTION by assigning students to appropriate groups with 1 teacher for 30 minutes of daily instruction. Action Type: Alignment Action Type: Equity	Grade Level Leaders & Elementary Teachers	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
L:1W:1 An assessment tool is administered to each child entering kindergarten before school begins. The Iowa Screening Inventory (Qualls test)is given during the first month of school.	Dr. Wammack, Principal; Teachers	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
L: 1W.12 One LITERACY FACILITATOR is hired by the district to work with students in grades K-12 with a FTE of 0.44 for k-6 (NSLA) and 0.44 for 7-12, and 0.12 (PD funds)) on providing staff development. The Facilitator works with students in the classroom and supply professional development in the summer as well as throughout the year. Grade level PLC's ,as well as district level meetings with the leadership team, will be held by all facilitators to plan instruction. Facilitators also provide SUPPORT AND TECHNICAL ASSISTANCE to students that are in the most need. They will collaborate with campus teachers on the use of MAX strategies as well as other assistance. Action Type: Collaboration Action Type: Professional Development	Principals: Wammack, Ramsey; Vernon, Literacy Faciliator; W. Butler, Math Facilitator	Start: 07/01/2013 End: 06/30/2014		PD (State-223) - Employee Benefits: \$971.00 PD (State-223) - Employee Salaries: \$3467.00 NSLA (State-281) - Employee Benefits: \$7119.00 NSLA (State-281) - Employee Salaries: \$25425.00 <hr/> ACTION BUDGET: \$36982
L: 1W:11.5 An ELEMENTARY ALE with a para (SM) FTE of 0.65 from Elementary Title I funds, and the rest paid by SPED funds is supervised by a qualified para who works with students to meet the social, emotional, and acadmic needs of students that would not experience success in regular classroom. Identification for student placement is	S. Moiser; Principals: Wammack, Ramsey	Start: 07/01/2013 End: 06/30/2014		Title I - Employee Salaries: \$9750.00 Title I - Employee \$2730.00

<p>conducted by committee of K-6 staff and administrators. The pupil/teacher ratio is kept very low. Student's transitional success is monitored through grade reports and visits with classroom teachers. INSTRUCTIONAL FACILIATORS,COUNSELORS and Social Worker serve as ADDITIONAL resources as needed. Action Type: Collaboration Action Type: Equity</p>				<p>Benefits:</p> <hr/> <p>ACTION BUDGET: \$12480</p>
<p>L: 1W.13 Licensed staff will attend PROFESSIONAL DEVELOPMENT opportunites, at local, regional & state sessions that align to COMMON CORE STANDARDS as well as PARCC. APPROVED PD activities have the goal to IMPROVE STUDENT ACHIEVEMENT in all areas of LITERACY & MATH. A yearly fee per campus licensed staff is paid to WDMESC each year (K-6), PD funds [36 x \$120.00 per year]. Other APPROVED conferences or trainings and sessions may be paid from SPED, Title I, NSLA, etc. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide</p>	<p>Superintendent; Principals: Rolland, Ramsey, Wammack, Teachers</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • District Staff • Teachers 	<p>PD (State-223) - Purchased Services: \$4080.00 NSLA (State-281) - Purchased Services: \$1100.00 NSLA (State-281) - Materials & Supplies: \$750.00</p> <hr/> <p>ACTION BUDGET: \$5930</p>
<p>Total Budget:</p>				<p>\$77389</p>

Intervention: Students will improve in the areas of reading practical passage/open response, and reading comprehension.
Scientific Based Research: Catching Readers Before They Fail; by: Johnaon & Keier (2010). 35 Strategies for Guiding Readers Through Informational Texts; by: Moss & Loh (2010)

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>L:2R:14 PARENTS will serve as RESOURCES for teachers and students to help individual students as well as be guest speakers. The WATCHDOG Program will be further implemented TO INCREASE THE NUMBER OF VOLUNTEERS on campus. A GRANDPARENT'S Breakfast, MUFFIN'S with MOM, & DOUGHNUTS with DAD will also be scheduled. A volunteer resource book is located in the principal's office for sign in purposes. CAMPUS & DISTRICT will post MEETING SIGNS to encourage ATTENDANCE at PTO meetings. Surveys are given to parents at Parent Conferences to gain information needed. SCHOOL MESSENGER will be used to inform parents of upcoming events. Parent conferences are held in the fall and spring. Parents will be provided with a confidential password to access and monitor their child's progress through the UPDATED SCHOOL WEBSITE. All of the actions will be done to improve parental knowledge and involvement to help in closing the ACHIEVEMENT GAP and help our TAGG group.[\$348.88. Title I Materials & Supplies; {6 schoolwide -H:B,C,E,H,I,J}]. Action Type: Alignment Action Type: Parental Engagement</p>	<p>Gregson, Counselor, Gallegly, Social Worker, Principals, Campus Teachers</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Community Leaders • Teachers 	<p>Title I - Materials & Supplies: \$348.88</p> <hr/> <p>ACTION BUDGET: \$348.88</p>
<p>L:2R:13 MAPPING and ALIGNMENT in literacy will be a</p>	<p>Principal Wammack & Ramsey;</p>	<p>Start:</p>		<p>NSLA (State- \$575.00</p>

<p>continuous process so that all COMMON CORE Standards are covered. SUMMER PD sessions created COLLABORATION OPPORTUNITIES for teachers to exchange with other grades-below and above for vertical alignment. NSLA funds will be used to purchase remediation supplies to address STRUGGLING STUDENTS. During the ACADEMIC YEAR grade level team meetings will meet WEEKLY with the literacy coaches, and principals in PLC's[8 schoolwide]. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development</p>	<p>Vernon, Literacy Coach</p>	<p>07/01/2013 End: 06/30/2014</p>		<p>281) - Materials & Supplies:</p> <hr/> <p>ACTION BUDGET: \$575</p>
<p>L:2R:12 Speech and SPECIAL EDUCATION teachers will discuss with all teachers required student modifications needed according to goals. Classroom teachers will use the information gained to enhance students'learning. Campus PLC allow for greater COLLABORATION between contents area teachers and SPED teachers. SPED staff attend in-district training on RULES, ETHICS, LEGAL REQUIREMENTS as well as various ADE staff training. Action Type: Alignment Action Type: Equity Action Type: Special Education</p>	<p>Principals: Ramsey,Wammack</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>L:2R:10 Continued use of the (CARS) COMPREHENSIVE ASSESSMENT OF READING STRATEGIES provides opportunities to enhance students' COMPREHENSION & FLUENCY. Results of the assessment will be used to provide activities to ensure that students who experience difficulty mastering the proficient/advanced levels of academic achievement will be provided with effective assistance. POINT IN TIME REMEDIATION will be provided as needed. Each school year, teachers in grades 4-6, continue to implement MAX STRATEGIES weekly in literacy as well as other core content areas, [9 schoolwide]. Action Type: Equity Action Type: Professional Development Action Type: Title I Schoolwide</p>	<p>Principals: Ramsey, Wammack; Campus Teachers</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>L:2R:11 Instruction by HIGHLY QUALIFIED TEACHERS is evident by the use of DIBELS-NEXT to check for individual student's reading progress. Based on this information, teachers place students in the APPROPRIATE INTERVENTION GROUPS and MONITOR the student's individual performance in the area of reading fluency. DIBELS-NEXT is used in K-4th grades, [3 schoolwide]. Action Type: Alignment Action Type: Equity</p>	<p>Principal Wammack,Literacy Teachers, Literacy Facilitator</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>L:2R:9 Teachers provide practice on STANDARIZED TESTS and ACTAAP. Students in grades 1-6 will participate in the TLI tests provided by Learning Institute. Pacing guides for teachers are available to show teachers COMMON CORE items being tested for each test. The district test results will be reviewed by teachers and administrators to monitor student achievement. Action Type: Alignment</p>	<p>Principals: Ramsey, Wammack; Campus Teachers</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>

Action Type: Program Evaluation				
<p>L:2R:8 Parents are encouraged to provide opportunities to involve their children in everyday reading situations and to purchase a variety of reading materials for their children through ANNUAL BOOK FAIRS, and MONTHLY BOOK SALES. A CAMPUS LITERACY NIGHT in spring with a meal provided to encourage greater participation. The SCHOOL MESSENGER phone system will be used to NOTIFY parents of upcoming activities offered during the year for students and their parents. The parent center and parent facilitator are available to help parents with issues of concern for their children. The facilitator will be able to help instruct the parents on how to incorporate developmentally appropriate learning activities at home and where to obtain these activities, [6 schoolwide-H:D,F, G,I,J].</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p>	<p>Principals; Sherri Gregson, Counselor; Brandy Gallegly, Social Worker; Cristy Waire & Marvel Jackson, Library</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>NSLA (State-281) - Materials \$450.00 & Supplies:</p> <hr/> <p>ACTION BUDGET: \$450</p>
<p>L:2R:7 Accelerated Reader Program will be promoted by teachers and staff. Students' needs assessment and reading progress will be monitored through the use of STAR testing, which is a component of the Accelerated Reader program, at the computer lab. The STAR Reader Assessment will be administered to students at the beginning and end of the school year. Teachers using ACCELERATED READER PROGRAM reported an increase in reading comprehension as well as improved oral reading. Children have access to a computer lab as well as additional IPADS & KINDLES to work on skills.</p> <p>Action Type: Alignment Action Type: Equity</p>	<p>Cristy Waire, & Marvel Jackson, Library</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>Title I - Purchased Services: \$550.00</p> <p>NSLA (State-281) - Materials & Supplies: \$1075.00</p> <hr/> <p>ACTION BUDGET: \$1625</p>
<p>L:2R:6 Classroom teachers and literacy coaches will prepare materials and utilize the three TITLE I AIDES with an FTE of 0.35(NC),0.30 (GC), and 0.33 (LW) to work individually with students in lower elementary and one Title I aides with an FTE of 0.25 (AK) to work individually with students in upper elementary who are in need of extra LITERACY INSTRUCTION as prescribed by the supervising classroom teacher. A Title I aide with an FTE of 0.375 (GL) works with elementary students in the computer lab on literacy skills.</p> <p>Action Type: Collaboration Action Type: Equity</p>	<p>Principals- Wammack, & Ramsy & Paras</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>Title I - Employee Benefits: \$7237.00</p> <p>Title I - Employee Salaries: \$25840.00</p> <hr/> <p>ACTION BUDGET: \$33077</p>
<p>L:2R:5 A TRANSITIONAL PROGRAM between our Pre-School ABC classes and Kindergarten classes includes visiting the Kindergarten classrooms and planning among the pre-school staff and Kindergarten teachers, [7 schoolwide]. aN ELEMENTARY LICENSED teacher for 2nd PreK classroom is funded with FTE of 0.34 under (TITLE 11 funds, transferred to Title I). To improve quality of instruction in 2nd grade classrooms, an additional teacher may be added to reduce class size and better support STUDENT ENGAGEMENT using 0.5 NSLA and 0.5 local funds.</p> <p>Action Type: Alignment Action Type: Equity</p>	<p>Principal Wammack; Kelly Davis, Preschool Director</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>Title I - Employee Salaries: \$11402.00</p> <p>Title I - Employee Benefits: \$3193.00</p> <p>NSLA (State-281) - Employee Benefits: \$4760.00</p> <p>NSLA (State-</p>

				281) - Employee Salaries: <hr/> ACTION BUDGET: \$36355
L:2R:4 SUPPLEMENTAL books, as well as big books, will be added to the literacy book rooms as needed to be used in the guided reading lessons. INTERVENTION KITS that were purchased provided additional support in small group instruction on literacy. Campus libraries continue to purchase with local funds additional books for grades K-2 to READ & enjoy that also increases Supplies for LITERACY CENTERS will be purchased for grades K-2 which also increases VOCABULARY and FLUENCY. Action Type: Alignment	Waire & Jackson, Library; K-2 Teachers	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
L:2R:16 An OPEN HOUSE will be conducted in order to explain, report the progress of, and discuss the implementation of the LITERACY PROGRAMS. INFORMATIONAL PACKETS are given out at the open house. PARENT COMPACTS will be signed by the parents, students, and teachers. The compact will include ways to PROVIDE ASSISTANCE to parents in understanding content, to provide materials and training to help parents work with their children, to CORDINATE and INTEGRATE PARENT INVOLVEMENT, to educate the school staff of the importance of effective COMMUNICATION with parents, to provide support for parental involvement activities, and to send materials home in a LANGUAGE that the parent can understand. Handbooks are distributed at the beginning of the year which states the school's process for resolving parental concerns, [H:A,D,2A,B,C,D,E,F]. Action Type: Equity Action Type: Parental Engagement	Principals:Ramsey, Wammack, Gregson, Counselor; Gallegly, Social Worker & Teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
L:2R:17 Implementation of AIPs (ACADEMIC IMPROVEMENT PLANS) for each student who scores below proficient on the ACTAAP and/or grade level assessments will be completed. AIP's will be created by TLI and teachers will meet with parents to discuss academic improvement plans if the student scored basic or below basic on the ACTAAP test. K-2 students will receive an IRI plan if needed, Additional SPED Para with FTE of 0.50 paid by Title I funds, and 0.50 paid by SPED funds who works with one-on-one student in the morning, and assist with literacy small groups in the afternoon; [2 schoolwide]. Action Type: Alignment Action Type: Equity	Principals: Ramsey, Vernon, Campus Teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers 	Title I - Employee \$1960.00 Benefits: Title I - Employee \$7000.00 Salaries: <hr/> ACTION BUDGET: \$8960
L:2R:15 The ACSIP LITERACY COMMITTEE will hold meetings to coordinate fund usage and approve, develop, and amend various interventions and actions in ACSIP . The plan provides steps to help students meet challenging state standards thus narrowing the achievement gap in ALL STUDENT POPULATIONS,[10 schoolwide]. Action Type: Alignment Action Type: Professional Development	Grade Level Co-Chairs in Literacy	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$

<p>L:2R:3 All teachers will teach from the COMMON CORE STATE STANDARDS. Teachers will include lessons from new STANDARDS in the weekly lesson plans. New teachers will be assigned a Pathwise Mentor. ALL TEACHERS & ADMISTRATORS completed TESS training over the summer and in August. Campus PLC's share ideas and best methods to integrate TESS requirements throughout the year. Classroom walk throughs and teacher evaluations will indicate if COMMON CORE STANDARDS are being taught in classrooms. Additional RESOURCES will be purchased with NSLA funds for teacher support</p>	<p>Chad Ramsey, Stephanie Wammack, Principals, Dr. Berryhill</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>NSLA (State-281) - Materials \$855.00 & Supplies:</p> <hr/> <p>ACTION BUDGET: \$855</p>
<p>L:2R:2 Open-response questions will be used in lessons grades 3-6. Teachers will collaborate and produce open-response literary questions periodically from State Released items and TGI to be utilized in classrooms. Additional practice exercises will be purchased through lcoal funds. Action Type: Alignment Action Type: Collaboration</p>	<p>Elementary Literacy Teachers</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>L:2R:19 Teachers will keep a STUDENT PORTFOLIO for each student throughout the school year. The PORTFOLIO will contain writing samples, DSA, DIBELS, and DRA assessments. The portfolios will be reviewed as needed to determine students' progress. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity</p>	<p>Principals: Ramsey, Wammack; Classroom Teachers</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>L:2R:18 DIBELS NEXT is administered to K-4 students at the beginning, middle, and end of the year and more often for students who do not make the set benchmark. Greater collaboration has occurred between literacy teacher and campus intervention staff. The PROGRAM ASSESSMENT will be used to monitor student progress. Grade level PLC will be held to DISAGGREGATE DATA and COLLABORATIVELY PLAN STUDENT INERVENTIONS. Since 2009, use of DIBELS has allowed consistent methods of measuring student progress and needed inteventions which has resulted in a larger percentage of student at proficiency or advanced. Action Type: Equity Action Type: Program Evaluation</p>	<p>Vernon; Literacy Coach, Principal Wammack, Classroom Teachers</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Computers • District Staff • Performance Assessments • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>L:2R:21 Lesson plans to ENHANCE VOCABULARY will be planned using BRINGING WORDS TO LIFE, Strategies that Work, and other professional books. Teachers will conduct daily READ-ALOUDS and choose new vocabulary words from these passages. Teachers will EXHIBIT and use vocabulary chartS in class instruction to enhance the student's knowledge of new words that are introduced in reading. Action Type: Alignment Action Type: Special Education</p>	<p>Principals: Ramsey, Wammack; Teachers</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>L:2R:20 Opportunities for campus based ON-SITE PROFESSIONAL DEVELOPMENT such as STUDENT ENGAGEMENT STRATEGIES, as well as appropriate purchased services (TRAVEL, BOARD, TRAINING SUPPLIES) related to the new COMMON</p>	<p>Principals: Ramsey, Wammack; Dr. Berryhill, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • District Staff • Teachers 	<p>PD (State-223) - \$500.00 Materials &</p>

CORE, PARCC, AND TESS will be held for the K-6 STAFF, including ADMINISTRATORS and SPECIAL EDUCATION. Sessions Materials and resource books will be purchased to be used in training, [4&1 schoolwide]. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development				Supplies: PD (State-223) - Purchased Services: \$1000.00 <hr/> ACTION BUDGET: \$1500
L:2R:22 GIFTED and TALENTED classes will use DIFFERENTIATED INSTRUCTION in literacy in grades three through six to provide curriculum compacting through ACCELERATION and ENRICHMENT. GT Coordinator also provides supplemental support to classroom teachers in grades K-6 through lesson development and professional text purchases. Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Gaylan, GT Cordinator, Classroom Teachers	Start: 07/01/2013 End: 06/30/2014		PD (State-223) - Materials & Supplies: \$300.00 <hr/> ACTION BUDGET: \$300
L:2R:1 We will continue use of the TLI CURRICULUM MODEL. Teachers in grades 3-6, and will use the provided curriculum model to prepare students for MODULE tests and COMMON CORE STANDARDS. Continued use of TLI module testing in SCIENCE as well. Grade level PLCs and Science department meetings in grades 3-6 allow greater opportunities for COLLABORATION. Appropriate texts will be utilized. Action Type: Alignment Action Type: Collaboration	Principas: Ramsey & Wammack, Classroom Teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff 	<hr/> ACTION BUDGET: \$
Total Budget:				\$84045.88

Intervention: SUPPLEMENTAL INTERVENTIONS				
Scientific Based Research: Interventions That Work, by: Dorn & Soffos (2012).Catching Readers Before They Fail; by: Johnaon & Keier (2010). 35 Strategies for Guiding Readers Through Informational Texts; by: Moss & Loh (2010).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
L:3RC:1 Supplemental INTERVENTION Teacher with FTE of 0.52 (DW), NSLA funds and a FTE of 0.48 of local funds who will INSTRUCT STUDENTS who are BELOW PROFICIENCY in READING. Materials will be purchased as needed. Intervention Teachers will meet with grade level PLC's with COLLABORATIVE OPPORTUNITIES to teach/discuss interventions. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Principal Wammack; Intervention Teacher-Wyatt	Start: 07/01/2013 End: 06/30/2014		NSLA (State-281) - Employee Salaries: \$24160.00 NSLA (State-281) - Employee Benefits: \$6765.00 <hr/> ACTION BUDGET: \$30925
Total Budget:				\$30925

Priority 2: Students will improve answering open response and all math procedures.

Supporting Data: 1. Based on a COMPREHENSIVE NEEDS ASSESSMENT that reflects an in-depth trend analysis of multiple data sources across multiple grade levels and content areas, we found that our areas of need in our ALL STUDENTS AND TAGG GROUP - specifically Special Education and Economic Disadvantaged population to be open response questions in geometry,numbers and operations,measurement,data analysis and

probability. These conclusions have been obtained by studying the CRT,NRT, intermittent assessments, STATE BENCHMARKS and other data.

2. The attendance rate for the district was 96% in 2010, 95% in 2011, and 95.7% in 2012.
- 3.
- 4.

Goal Students will improve in answering open response questions while working on numbers and operations, geometry, measurement, data analysis and probability.

Benchmark Pangburn Elementary met the 2012 AYP goal of 70.0 with an average percent passed of 89.36 (3-6th grades). Tested grades showed continued progress by meeting ESEA Accountability in 2012 & 2013 with with increased students at all grades 3-6 also achieving ADVANCED scores. Grade levels will continue to work on closing gaps between Economically Disadvantaged and Special Education and the ALL student Group.

Intervention: Students will increase their knowledge in open response numbers and operations, geometry, and measurement.				
Scientific Based Research: Making Standards Useful in the Classroom, by: Marzano & Haystead (2008). Classroom Assessment and Grading That Works, by: Marzano (2009). CGI-- Thinking Mathmatically, by: Franke & Carpenter (2009).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>M:1.8 Teachers and Special Education personnel COLLABORATE and REVIEW students' IEP's and discuss modifications and math strategies. Parent/teacher CONFERENCES are held each semester and on an as-needed basis. In an effort to offer appropriate services and instruction, Special Education teachers collaborate with parents, classroom teachers, the psychological examiner, the counselor, the occupational therapist, and a physical therapist, [2,9 schoolwide].</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	<p>Principals: Ramsey & Wammack; Powell, Barnett, SPED Teachers; Jeffery, PSY Examiner, Classroom Teachers</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Teachers 	<p>ACTION BUDGET: \$</p>
<p>M:1.11 Three Title I CLASSROOM AIDES for elementary with an FTE of 0.35 (NC), and 0.33 (LW), and 0.35 work (GC)in the classroom with teachers and students to meet INDIVIDUAL STUDENT needs for INCREASING MATH SKILLS for those scoring below proficient on the SAT 10 and ACTAAP. A third, Title I AIDE with an FTE. of 0.375 (GL) will work with elementary children in the computer lab to strength math skills. A fourth Para with FTE of 0.395 (TH)is paid under NSLA funds working with grades 5& 6th.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	<p>Principals: Ramsey,Wammack; Paras</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Teaching Aids 	<p>Title I - Employee Salaries: \$22340.00 Title I - Employee Benefits: \$6356.00 NSLA (State-281) - Employee Benefits: \$1960.00 NSLA (State-281) - Employee Salaries: \$7000.00</p> <hr/> <p>ACTION BUDGET: \$37656</p>
<p>M:1:10 The STAR MATH ASSESSMENT will be administered to students in the BEGINNING and END of the SCHOOL YEAR. This tool assists teachers, counselors and amdinistrators design appropriate AIP (ACADEMIC IMPROVEMENT PLANS) for struggling students.</p>	<p>Principals: Wammack & Ramsey; Paras</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Computers • District Staff • Teachers 	<p>NSLA (State-281) - Materials & Supplies: \$575.00</p>

<p>Additional REMEDIATION REOURCES will be purchased using NSLA funds to SUPPORT STRUGGLING STUDENTS. Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion</p>				<p>Title I - Purchased Services: \$663.00</p> <hr/> <p>ACTION BUDGET: \$1238</p>
<p>M:1.9 Each K-6 classroom, including the Special Education classrooms, has COMPUTERS with age and DEVELOPMENTALLY APPROPRIATE SOFTWARE. All computers are internet accessible. Grade levels use purchased services software, HELP-ME-TO-LEARN which provides student support in learning math skills. Another purchased services SOFTWARE program, IXL, targeting K-4 students is utilized in the computer lab and individual classrooms on the SMARTBOARD as well as IPADS. Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	<p>Principals: Ramsey, Wammack,; Math Teachers</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Computers • District Staff • Teachers 	<p>Title I - Purchased Services: \$600.00 NSLA (State-281) - Purchased Services: \$1750.00</p> <hr/> <p>ACTION BUDGET: \$2350</p>
<p>M:1.6 STANDARDIZED TEST and STATE BENCHMARK test results will be used by teachers to develop ACADEMIC IMPROVEMENT PLANS for each STUDENT. PROFESSIONAL DEVELOPMENT time will be given to help teachers disseminate test results. Information from these assessments will be used to adjust instruction in order to meet the needs of all students by providing POINT IN TIME REMEDIATION,[1,2,4,9 schoolwide]. Action Type: AIP/IRI Action Type: Alignment Action Type: Parental Engagement</p>	<p>Principals: Ramsey, Wammack; Gregson,Counselor, Gallegly, Social Worker, Math Teachers</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>M:1.7 Teachers COLLABORATE to maintain CONTINUITY between the Special Education classroom and the regular classroom. The Special Education teachers assist the classroom teacher with proper IMPLEMENTATION of MODIFICATIONS so that every student has the chance to achieve his full potential. According to students' IEP's, eligible students will receive SMALL GROUP MATH INSTRUCTION from Special Education sources as well as Paras. The teachers will assist students in developing strategies for SUCCESSFUL COMPLETION of open response questions. SPED teachers will be included in grade level Math PLC's. [2 schoolwide] Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Title I Schoolwide</p>	<p>Powell, Barnett. SPED Teachers, Math Teachers</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>M:1.5 Students will be exposed regularly to OPEN RESPONSE math problems and problems requiring MULTIPLE STEPS. Students will have opportunities to discuss their methods with classmates and teacher. Additional IPADS & Kindles will be used purchased from NSLA funds for INDIVIDUAL skill development Individual student's unique needs will be addressed in AIP's with collaboration between MATH FACILITATORS, Administrators and math teachers. Action Type: AIP/IRI Action Type: Collaboration</p>	<p>Butler, Math Faciliator; Math Teachers</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • District Staff • Teachers 	<p>NSLA (State-281) - Materials & Supplies: \$1260.93</p> <hr/> <p>ACTION BUDGET: \$1260.93</p>

<p>Action Type: Equity</p> <p>M:1.4 Students in 1st-6th grades will participate in the TLI program provided by Learning Institute. PACING GUIDES will be UTILIZED to guide instruction with emphasis being placed on those COMMON CORE STANDARDS that involve geometry, measurement, and number and sense operations. These TLI tests will be administered several times during the school year and the results will be reviewed by teachers and administrators to monitor student achievement. Over the last four years, teachers, administrators and parents have seen CORRELATIONS from student TLI scores and STUDENTS'S BENCHMARK SCORES.</p> <p>Action Type: Alignment Action Type: Equity</p>	<p>Principals:Ramsey, Wammack; Butler, Math Faciliator; Math Teachers</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>M:1.2 Teachers will spend extra time each week during the math period to focus on REINFORCING the use of MEASUREMENT, ALGEBRA, math concepts and estimations in REAL-WORLD EXPERIENCES. Classroom walkthroughts by Administrators will collect evidence of these activities.</p> <p>Action Type: Alignment Action Type: Collaboration</p>	<p>Math Teachers, Butler, Math Facilitator</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>M:1.12 Students will UTILIZE the COMPUTER LAB which is equipped with mathematics specific software including ORCHARD, a mathematics software that addresses many areas, including algebra, measurement, concepts and estimation. Earlier purchases of IPADS and additional SMARTBOARDS allows more access for students to apply math concepts. Students in grades 5th & 6th have oppotunities to utilize PLATO software for remediation and practice on an individualized basis</p> <p>Action Type: Equity Action Type: Technology Inclusion</p>	<p>Langley, Elementary Lab, Math Teachers</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Computers • District Staff • Teachers • Teaching Aids 	<p>NSLA (State-281) - Purchased Services: \$2800.00</p> <hr/> <p>ACTION BUDGET: \$2800</p>
<p>M:1.3 MEASUREMENT concepts will be REINFORCED in the K-3 science lab as well as in the 4-6 science classes. A variety of hands-on activities and experiments will be used for greater STUDENT ENGAGEMENT.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity</p>	<p>Science & Math Teachers, Science Lab</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Teachers • Teaching Aids 	<p>NSLA (State-281) - Materials & Supplies: \$500.00</p> <hr/> <p>ACTION BUDGET: \$500</p>
<p>M:1:13 Teachers will utilize MASTERING MATH FACTS in conjunction with COGNITIVELY GUIDED INSTRUCTION to increase student achievement. CGI is FULLY IMPLEMENTED in grades K-4 in CORRELATION with COMMON CORE STANDARDS. New Math teachers will complete CGI training during 13-14 school year. Math Specilists from WDMESC and Harding University will visit classrooms weekly to assist with CGI as well as presentation of difficult math concepts. STUDENT ENGAGEMENT will be evaluated through CLASSROOM WALK-THROUGHS,[4 schoolwide].</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Professional Development</p>	<p>Butler, Math Facilitator, Principal Wammack, Math Teachers</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>M:1.1 DIFFERENTIATED INSTRUCTION in math will be used in</p>	<p>Principals Ramsey, Wammack;</p>	<p>Start:</p>	<ul style="list-style-type: none"> • District Staff 	<hr/>

grades three through six to provide curriculum compacting through ACCELERATION and ENRICHMENT. Action Type: Collaboration Action Type: Equity	Butler: Math Facilitator, Campus Teachers	07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
M: 1.14 A MATH FACILITATOR with an FTE of .50 in high school and .50 in elementary will be paid at 0.75 NSLA funds and 0.25 local funds. He works directly with teachers and students in the classroom and supply professional development in the summer as well as throughout the year. Grade level PLCs,as well as district level meetings with the leadership team, will be held by all facilitators to plan instruction. All facilitators provide SUPPORT AND TECHNICAL ASSISTANCE to elementary students that are in the most need. The Facilitator will collaborate with teachers on the use of MAX strategies as well as other assistance. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide	Wade Butler, Math Facilitator; Elemenaty Math Teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers 	NSLA (State-281) - Employee Benefits: \$6410.00 NSLA (State-281) - Employee Salaries: \$22895.00 <hr/> ACTION BUDGET: \$29305
Total Budget:				\$75109.93

Intervention: Students will improve in OPEN RESPONSE data analysis, data interpretation, and probability

Scientific Based Research: Making Standards Useful in the Classroom, by: Marzano & Haystead (2008). Classroom Assessment and Grading That Works, by: Marzano (2009). CGI-- Thinking Mathmatically, by: Franke & Carpenter (2009).

Actions	Person Responsible	Timeline	Resources	Source of Funds
M:2.4 Grade level MAPPING and ALIGNMENT will be completed in compliance with COMMON CORE STATE STANDARDS in PLC's as well as support from Harding & WDMESC Math Specialists. Additional MATH RELATED TRADE BOOKS will be used to expand class MATH LIBRARIES to present mathematics through literature. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Principals: Ramsey,Wammck; Butler - Math Facilitator; Math Teachers	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
M:2.3 Math MANIPULATIVES,SMARTBOARDS, Math APPS for IPADS, DOCUMENT CAMERAS, calculators and LEARNING STATIONS have been added for individual math classrooms. The use of EVERYDAY CALENDAR in K-3 will be employed daily. Teachers will receive local technology TRAINING to most effective use of APPS on IPADS & KINDLES to STRENGTHEN STUDENT MATH SKILLS. Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion	Wade Butler, Math Facilitator, McDonald; Principals, Math Teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers Teaching Aids 	Title I - Materials & Supplies: \$450.00 <hr/> ACTION BUDGET: \$450
M:2.6 All MATH INSTRUCTION is being presented by HIGHLY QUALIFID TEACHER, certified in the field in which they teach, through completion of HQT forms provided by the Arkansas Department of Education. STRATEGIES to RETAIN the teachers are used by Pangburn School District and is evident by the limited TEACHER TURNOVER which occurs on campus. Math Facilitator, teachers, and administrators will attend conferences, workshops, math trainings, PLC, etc. and visit other schools to acquire SUBJECT MATTER KNOWLEDGE. The district will fund PROFESSIONAL DEVELOPMENT workshops, which will include travel.	Principals: Ramsey, Wammck: Superintendent Berryhill	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff 	NSLA (State-281) - Purchased Services: \$800.00 <hr/> ACTION BUDGET: \$800

meals, lodging, fees, and supplies. Federal funds will only be used on activities that are above the 60 hour state requirement, [3 & 5 Schoolwide]. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide				
M:2.5 The Math Committee of ACSIP will hold meetings to coordinate funds, develop, approve, and amend VARIOUS INTERVENTIONS and ACTIONS in ACSIP,[8&10 schoolwide]. Action Type: Alignment Action Type: Program Evaluation Action Type: Title I Schoolwide	Butler, Math Faciliator; Principals: Ramsey,Wammack	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
M:2.2 LESSON PLANS will reflect the use of DEVELOPMENTALLY appropriate MAT 8,SAT 10 and PARCC style questions and terminology. Teachers will teach PROBLEM SOLVING STRATEGIES in all grade levels. Lesson plans will reflect these strategies and will be monitored by principals. Math department PLC occur weekly with support from Math Faciliator and Principals. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Principals: Ramsey, Wammck ; Math Teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
M:2.1 Teachers will reinforce DATA INTERPRETATION across the curriculum by the use of PRACTICAL & REAL WORLD READING MATERIALS such as menus, graphs, charts, Venn diagrams. MAPPING and ALIGNMENT in math will be a CONTINUOUS PROCESS so that all COMMON CORE STATE STANDARDS are covered. Math Specialists from Harding University and WDMESC serve as additional resources for K-6 math teachers. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Butler, Math Faciliator; Math Teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
M:2.7 PARENT INVOLVEMENT MEETINGS and REPORT TO THE PUBLIC, as well as Elementary MATH NIGHTS will be held in the fall to help keep PARENTS informed about what is going on in the school. Additonal MATH NIGHT by 5th & 6th grade teachers will explain changes in COMMON CORE, PARCC and math techniques PARENTS can use to support their children. The UPDATED DISTRICT WEBSITE provides a variety of resoures, teacher web pages, available for students, staff, parents, and community. and SCHOOL MESSENGER, phone system will be used to notify parents of events.[6 schoolwide, H:B]. Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide	Principals: Ramsey, Vernon, Superintendent Berryhill; Campus Teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Community Leaders Teachers 	Title I - Materials & \$400.00 Supplies: ACTION BUDGET: \$400
M:2.8 Math TEACHERS in grades K-6, will continue to use MAX STRATEGIES to address DEFICIENCIES in open response, data analysis, data interpretation, and probability. Increased CLASSROOM WALKTHOUGH'S will continue to document TESS standards under #2 and #3 .Principals look for high levels of student engagement, higher order thinking skills, student led-activities, student evaluations, and effective use of class time. Action Type: Alignment	Principals: Ramsey, Wammack; Math Teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$

Action Type: Equity				
Action Type: Program Evaluation				
Total Budget:				\$1650

- Priority 3: Pangburn Elementary School will strive to improve the HEALTH and WELLNESS of our elementary students.
- The BMI data for 2012-13 showed that a total of 123 students in K-6 were assessed. Of the students assessed the following represents the percent of students, overweight or obese. District: Males: Elementary: 41.5% High School: 52.5% Females: Elementary: 45.0% High School: 41.0%
 - The BMI data for 2011-12 showed that a total of 108 students in K-6 were assessed. Of the students assessed the following represents the percent of students, overweight or obese. District: Males: Elementary: 43.7% High School: 61% Females: Elementary: 39.3% High School: 50%
- Supporting Data:
- Pangburn School District is located in White County. White County Unemployment Rate is: 2011: 7.8% 2012: 8.0% June 2013: 8.1%
 - Pangburn School District is located in White County. The poverty rate in 2009-10 states that the population below the poverty line in White County was 16.5% with 18.1% of those under age 18 in poverty. In 2011, the poverty rate in White County as 16.9%. In 2012, the poverty rate in White County was 14.4% compared to the state of Arkansas rate of 18.4%.
 - The attendance rate for the district was 96.1% in 2010, 95% in 2011 and 95.7 in 2012.
- Goal: Pangburn Elementary will help students and staff in making HEALTHY LIFESTYLE CHOICES by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing COLLABORATION between all segments of the school community in support of positive lifestyles choices.
- Benchmark: Pangburn Elementary will reduce the total number of students in the overweight/and or at risk of being overweight categories (as measured by BMI) by 0.5% or greater in the 2013-2014 school year.

Intervention: Support for Wellness				
Scientific Based Research: Physical Activity Intervention in Children & Adolescents, by: Ward, Russell, Saunders (2006) Crime, Violence, Discipline and Safety in US Public Schools, by: Neiman (2008).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
W:1.1 A DISTRICT WELLNESS POLICY was created in collaboration with the CHILD NUTRITION SERVICES, WELLNESS COMMITTEE and Physical Activity Committee. Policies have been approved by the district school board. Policies include the five FEDERAL GUIDELINES and the policy statement has been submitted to ADE, Child Nutrition Unit as required. The school will ENGAGE students, parents, teachers, food service professional, health professional, and other interested community members in developing, IMPLEMENTING, monitoring, and REVIEWING district-wide NUTRITION and PHYSICAL ACTIVITY policies. A SCHOOL HEALTH COUNCIL has been formed. Qualified child nutrition professionals will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutrition needs of students and will provide clean, safe, and pleasant settings and adequate time for students to eat. Foods and beverages served at school will meet the nutrition recommendations of the U.S. Dietary Guidelines for Americans. All students in grades K-12 will have OPPORTUNITIES, support, and ENCOURAGEMENT to be physically active on a regular basis. There will be 30 minutes daily of physical activity time provided by the classroom and certified teachers. Schools will provide nutrition education and physical education to foster life-long habits of healthy eating and physical activity by engaging parents in surveys	Principals: Ramsey, Wammack; Wellness Committee Bell-Child Nutrition, McNabb - Nurse	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Community Leaders District Staff Outside Consultants 	ACTION BUDGET: \$

to discover health habits at home and by providing a free health fair for students, parents, and community. The school STAFF will act as ROLE MODELS for good nutrition and physical activity. Assessments will help review policy compliance, assess progress, and determine areas in need of improvement. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide				
W:1.2 The Elementary School provides a PLEASANT ENVIRONMENT and MONITORS STUDENT SCHEDULES and other factors which may interfere with STUDENT'S ACCESS to health information, resources, and a healthy environment. For two school years, the CHILD NUTRITION SERVICES received a GRANT which provided fresh fruits and vegetables to grades K-6 during the afternoons. The District is actively seeking other grants which will cover similar costs for the 2013-14 school year. A HEALTHY SCHOOL ENVIRONMENT is addressed for washing hands or the use of hand sanitizers before breakfast and lunch. Action Type: Collaboration Action Type: Equity Action Type: Wellness	Principals: Wammck, Ramse; Bell-Child Nutrition, Campus Staff	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
W:1.3 The Elementary School will ALIGN and IMPLEMENT the current Arkansas Nutrition and Physical Education and Physical Activity Standards and the COMMON CORE STATE STANDARDS. Resources, PROFESSIONAL DEVELOPMENT opportunities and TRAINING will be provided to increase knowledge and advance individual skills for successful implementation of standards. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Wellness	Principals: PE Teachers, Campus Staff	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Outside Consultants Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: The Elementary School will implement practices to provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food and physical activity choices resulting in increased academic performance.

Scientific Based Research: Physical Activity Intervention in Children & Adolescents, by: Ward, Russell, Saunders (2006). Health and Safety in US Public Schools, by: Smith & Neiman (2010).

Actions	Person Responsible	Timeline	Resources	Source of Funds
W:2:1 The Elementary School will provide physical and LIFE CHOICE ACTIVITIES life and encourage students to make HEALTHY BEHAVIOR CHOICES outside the school. Sixth grade students will participate in the All Stars Program, provided by WISE(White County Invested in Substance Abuse Eradication) Coalition. This program will help students learn how to make wise decisions in their lives. CWEP Grant provided summer PD for PE & Health teachers as well as NEW FITNESS materials and curriculum units. Action Type: Alignment Action Type: Collaboration Action Type: Title I Schoolwide Action Type: Wellness	McNabb, Nurse, Health & PE Teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$

W:2.2 The elementary staff as well as members of the WELLNESS COMMITTEE will be POSITIVE ROLE MODELS for HEALTHY EATING, FITNESS and PHYSICAL ACTIVITIES. Action Type: Alignment Action Type: Title I Schoolwide	Health & PE Teachers:Nurse, Campus Staff	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
W:2.3 The Elementary School will INVOLVE PARENTS in physical activity and nutrition education through homework, newspaper articles, and lunch menus. Extra-curricular activities such as Archery, Pee Wee basketball, Tiger Cubs, etc. will be offered to the students throughout the year. Before school activities in the elementary physical education building will be offered to grades 5-6 each day. hours. A strong 4th grade basketball team with over 40 boys & girls playing each year.student partipation increased for the performing dribble team and the Middle School students in Pee Wee basketball. During summer and fall of each year, various camps and skill training will be offered to students in grades K-6. Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide Action Type: Wellness	Principals:Ramsey, Wammack;PE: teachers, Holloway. Flint, coaches	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
W:2.4 Pangburn Elementary will implement a health promotion and physical activity curriculum. The curriculum will be aligned with COMMON CORE STANDARDS. Plan evaluations will be made through the curriculum. Each school year 100% of K-6 STUDENTS were provided with 150 MINUTES of PHYSICAL EDUCATION per WEEK and followed NATIONAL STANDARDS for P.E. Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide Action Type: Wellness	Principals; PE: Reaper & Hoffman	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
W:2.5 Funds will be provided for students identified as HOMELESS to help meet basic needs so that the students will be able to participate in school more effectively. Each campus will ensure that the same services and educational opportunities are the same for both homeless students and non-identified students. The school has a HOMELESS LIAISON, Brandy Gallegly, with an FTE of 0.30 under Title I funds(Elem. & HS) and 0.40 from SPED and local funds. She is responsible for helping identify students as well as properly using funds where they are needed. She makes HOME VISITS, takes students as well as parents to services such as doctors, dentists, etc. She meets regularly with COUNSELORS as well as campus staffs to help students in areas that are needed as MANDATORY by the McKinney-Vento Act. She also CORDINATES the COMMUNITY CHRISTMAS FOR KIDS, a program to help needy children an families at Christmas time with food, clothing as well as donated presents. Action Type: Equity Action Type: Title I Schoolwide Action Type: Wellness	B. Gallegly, Homeless Liason, Counselors: Harstfield, Gregson, Principals: Wammck, Ramsey	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff 	Title I - Materials & Supplies: \$650.00 Title I - Employee Salaries: \$10965.00 Title I - Employee Benefits: \$3071.00 <hr/> ACTION BUDGET: \$14686
Total Budget:				\$14686

- Planning Team

Classification	Name	Position	Committee
Business Representative	Christina Turley	Business Representative	Literacy
Classroom Teacher			Literacy
Classroom Teacher	Amanda Redman	5th grade teacher	Literacy
Classroom Teacher	Autumn Yancey	1st grade teacher	Math
Classroom Teacher	Carissa Bell	6th grade teacher	Literacy
Classroom Teacher	Carol Majors	1st grade teacher	Math
Classroom Teacher	Casey Armer	5th grade teacher	Math
Classroom Teacher	Crystal Russell	1st grade teacher	Math
Classroom Teacher	Dana Bell	Kindergarten teacher	Literacy
Classroom Teacher	Darliss Treat	3rd grade teacher	Literacy
Classroom Teacher	Deana Smith	Dyslexia & Speech	Literacy
Classroom Teacher	Diana Ellis	2nd grade teacher	Math Co-Chair
Classroom Teacher	Janet Cook	5th grade teacher	Literacy
Classroom Teacher	Jolie Tharp	2nd grade teacher	Literacy
Classroom Teacher	Karen Kerby	1st grade teacher	Literacy
Classroom Teacher	Karen Wynne	Chairperson	Math
Classroom Teacher	Kimberley Clapp	Kinder teacher	Literacy
Classroom Teacher	Lori Flint	Chairperson	Literacy Co Chair
Classroom Teacher	Melissa Parrot Allen	4th grade teacher	math
Classroom Teacher	Missey Holloway	4th grade teacher	Literacy Co Chair
Classroom Teacher	Paige Lolley	6th grade Teacher	Math Co Chair
Classroom Teacher	Theresa Ramsey	4th grade Teacher	Math
Classroom Teacher	Valerie Barnett	Special Education	Literacy
Community Representative	Barbara Ramsey	Banker	Math
Non-Classroom Professional Staff	Cristy Waire	Media Specialist	Literacy
Non-Classroom Professional Staff	Donna Wyatt	Reading Recovery/Science	Literacy
Non-Classroom Professional Staff	Jenny Reaper	Physical Ed	Wellness Chair
Non-Classroom Professional Staff	Kelly Abrams	Art Teacher	Literacy
Non-Classroom Professional Staff	Linda Townsend	Music Teacher	Wellness
Non-Classroom Professional Staff	Margaret McNabb	School Nurse	Wellness
Non-Classroom Professional Staff	Melissa Smith	Speech	Literacy
Non-Classroom Professional Staff	Nanette Powell	Special Education	math
Non-Classroom Professional Staff	Shania Pearrow	1st grade	Literacy
Non-Classroom Professional Staff	Shannon Galyan	Gifted and Talented	Wellness
Non-Classroom Professional Staff	Sherry Gregson	Counselor	Wellness
Non-Classroom Professional Staff	Stephanie Vernon	Comprehensive Literacy Coach	Literacy
Parent	Nikki King	Parent	Math
Principal	Chad Ramsey	5-8 Principal	Literacy
Principal	Dr. Deborah Wammack	K-4 Principal	Literacy
Principal	Wade Butler	Math faciliator	Math