

School Plan---- High School Plan

updated 11/13/2014

PANGBURN HIGH SCHOOL
1100 Short Street Pangburn, Arkansas 72121

Arkansas Comprehensive School Improvement Plan

2014-2015

Pangburn High School provides a SAFE and NURTURING environment in which ALL STUDENTS are expected to learn, create, achieve and succeed in education. As educators, we should STRIVE to motivate, encourage and inspire young people to overcome obstacles and ACHIEVE LIFE-LONG GOALS through providing a varied curriculum that focuses on positive social behaviors and prepares all students with the SKILLS NECESSARY to SUCCEED in a technological society.

Grade Span: 7-12

Title I: Title I Schoolwide

School Improvement: MS

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Priority 1: Literacy

Goal: All students will IMPROVE READING and WRITING skills and strategies in order to perform successfully on the PARCC PBA and the EOY assessments.

Priority 2: Math

Goal: Students will improve their abilities to solve equations and inequalities and gain a deeper understanding of the language of algebra.

Goal: Students will improve their abilities to solve problems in coordinate geometry, transformations, higher order thinking skills, and real world applications.

Priority 3: Wellness

Goal: To provide support for students in making Healthy Lifestyle Choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyles choices.

Priority 1: All students will IMPROVE in several aspects of WRITING on the PARCC assessments.

1. Based on a COMPREHENSIVE NEEDS ASSESSMENT that reflects an in-depth trend analysis of multiple data strands across multiple grade levels and content areas, as well as new ESEA Standards, we found that our areas of need in our ALL STUDENT group, and our TAGG group (specifically Special Education and Economically Disadvantaged) to be improving reading and writing skills on the open response literary, content, and practical portions of the benchmark and EOC. This conclusion has been obtained by studying the CRT,NRT, intermittent assessments, End of Course and PARCC, and other data.
- Supporting Data:
2. The attendance rate for the district was 96.1% in 2010, 95.% in 2011, 95.7% in 2012, and 94.6% in 2013-14 (many snow days last year).
 3. The graduation rate for high school was 91.1% in 2010, 91.3% in 2011 and dropped to 84.3% in 2012, the 2013 rate was 84.31%.
 - 4.
 - 5.

Goal All students will IMPROVE READING and WRITING skills and strategies in order to perform successfully on the PARCC PBA and the EOY assessments.

Benchmark Pangburn High School did meet the 2013 ESEA goal in 2013 of LITERACY SCORES a combined population of 83.93 and White scores were passing, which is an drop from the 2012 scores. In the 2013 report, High School IS RANKED "ACHIEVING" UNDER ESEA Accountability requirements. Under Performance scores, under GROUPS, TAGG was 78.26%, Economically Disadvantaged, was 79.555 and SPED was 28.57%. In 2014-15 continued focus needs to be in the TAGG group in Literacy, specifically, ECONOMICALLY DISADVANTAGED, AND SPECIAL EDUCATION.

Intervention: To provide a Standards Based LITERACY INSTRUCTION with an emphasis on CONTENT and STYLE IN WRITING and an emphasis on COMPREHENSION of literary and content reading.

Scientific Based Research: Language and Literacy Instruction in Schools, by: Silliman, Wilkerson & Guilford (2007). Explorations in Non-Fiction Writing, by: Steed & Hoyt (2010). I Can Write Like That by: Ehmann & Gayer (2009).

Actions	Person Responsible	Timeline	Resources	Source of Funds
L:1.11 [Title I: SCHOOLWIDE #2] Each teacher in grades 7-11 will utilize WRITING INSTRUCTION with an emphasis text dependent questions and evidence based answers in literacy and core curriculum classes. Students will focus on NON-FICTION passages with OPEN RESPONSE questions. STUDENT WRITINGS will be PUBLISHED in the school newspaper. Action Type: Alignment Action Type: Parental Engagement Action Type: Technology Inclusion	Principals: Rolland, Louks, ELA Teachers, TIGER Staff	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers District Staff Teachers 	ACTION BUDGET: \$
L:1.10 [Title I: SCHOOLWIDE #6, #10] The PARENT FACILITATOR, Brandy Gallegly with an FTE of 0.30 and paid from Title I HS funds, Elementary Title I funds and FTE of 0.40 local funds, is available to help parents when needed and will provide SUPPORT to the parents when requested; The Title I Materials & Supplies funds of \$687.50 will be used to purchase supplemental resources, (booklets, pamphlets, newsletters which provide parents with ideas and methods to support their child in education. Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide	Gallegly, Social Worker; Hartsfield, Counselor; Para Jo Stacy	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	Title I - Materials & Supplies: \$687.50 ACTION BUDGET: \$687.5
L:1.33 [Title I: SCHOOLWIDE #9] Teachers will use materials related to their content areas giving students additional practice on providing answers for text specific questions and to show evidence to understand a variety of text styles. Students will be taught to EVALUATE open responses according to a RUBRIC. Action Type: Alignment	Principals: Rolland, Louks; Vernon, Literacy Coach; ELA Teachers & Paras	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers Teaching Aids 	ACTION BUDGET: \$
L:1.13 [Title I: SCHOOLWIDE #4] Through TESS Session, and PLC's with support by WDMESC Literacy Facilitators, secondary literacy teachers will receive PROFESSIONAL DEVELOPMENT on the use of MOTIVATION activities from STRATEGIES that YIELD high levels of STUDENT ENGAGEMENT, student discovery and higher-order thinking skills. Local Funds will be used to purchase Literacy resources that increase student engagement. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide	Vernon, Literacy Facilitator; , Principal Louks & Rolland, ELA Teachers & Paras	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers Teaching Aids 	ACTION BUDGET: \$
L:1.15 [Title I: SCHOOLWIDE #2,#9] Class size reduction and regrouping will be implemented so that teachers can give more attention to students that need one on one attention in order to increase STUDENT ACHIEVEMENT. Test scores have been analyzed to determine where students are scoring low in the Benchmark and End of Course exams. Additional classes offered in 9th English and extra literacy remediation opportunities in grades 7-12. Additional SPED Para, K. Heep, with FTE of 0.50 paid by SPED funds [Salary \$7100, Benefits \$1776] and 0.50 paid by local funds who works with one-on-one student in the morning, and assist with literacy small groups in the afternoon. \$1000 of Title I Materials & Supplies fund will be used with to work with students to improve their literacy skills. Action Type: Equity Action Type: Special Education Action Type: Title I Schoolwide	Principals: Rolland, Louks; Vernon, Moorehead, ELA Teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	Title I - Materials & Supplies: \$1000.00 ACTION BUDGET: \$1000
L:1.8 [Title I: SCHOOLWIDE #2] The school will utilize SUPPLEMENTAL MATERIALS to provide more PRACTICE and OPPORTUNITIES for NON-FICTION reading passages. NSLA Materials & Supplies funds of \$2390.00 and Title I Materials & Supplies funds of \$8000.00 will purchase more non-fiction reading materials to assist with greater literacy development. Action Type: Collaboration Action Type: Equity	Vernon, Literacy Coach, ELA Teachers & Paras	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Teaching Aids 	Title I - Materials & Supplies: \$8000.00 NSLA (State-281) - Materials \$2390.00

Action Type: Professional Development				& Supplies: <hr/> ACTION BUDGET: \$10390
L:1.16 [Title I: SCHOOLWIDE #4, #8] SPECIAL EDUCATION teachers will receive training so they are able to EVALUATE who will qualify for ALTERNATE PORTFOLIOS and then place this on the student's IEP. INCLUSION will be implemented by literacy and Special Education teachers in grades 7-11. Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion	Principals: Rolland, Louks; SPED Teachers: Benton, Baker, Barnett	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers 	<hr/> ACTION BUDGET: \$
L:1.17 [Title I: SCHOOLWIDE #4] LITERACY PLC's will meet ON REGULAR BASIS throughout the year for the purpose of aligning curriculum to COMMON CORE & PARCC STANDARDS. Each team will meet twice MONTHLY to EVALUATE and ADJUST curriculum alignment. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide	Principals: Rolland, Louks, Vernon, Literacy Facilitator; ELA Teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff • Teachers 	<hr/> ACTION BUDGET: \$
L:1.27 [Title I: SCHOOLWIDE #3, #5] Evaluate all literacy instruction as being presented by HIGHLY QUALIFIED teachers through completion of HQT forms provided by the Arkansas Department of Education. The district implements strategies to retain all highly qualified personnel including a variety of PD sessions offered in-district, utilizing teacher led PD sessions, and attending training at WDMESC. Action Type: Alignment Action Type: Collaboration Action Type: HQT-Section 2141 Action Type: Professional Development Action Type: Title I Schoolwide	Principals: Rolland, Louks; Supt .Berryhill	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff • Teachers 	<hr/> ACTION BUDGET: \$
L:1.24 [Title I: SCHOOLWIDE #4, #8] The ACSIP literacy committee will hold meetings to approve, develop, coordinate funds, and amend interventions and actions in ACSIP and offer ideas on funding areas. Agendas, sign-in sheets, and meeting minutes will be kept. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide	Free, Committee Chairperson; Vernon, Literacy Facilitators; ELA Teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff • Teachers 	<hr/> ACTION BUDGET: \$
L:1.9 [Title I: SCHOOLWIDE #2, #9] A REMEDIATION/TUTORING program will be continued to target students struggling with writing and reading comprehension in order to offer extra help so that they may reach grade level and not fall further behind. Use of PLATO-EDMENTUM software as well as Study Island Literacy modules, have been very effective with struggling students in grades 7-12. New software, Study Island will provided targeted literacy assistance. Accelerated Reader software will be utilized by 7th & 8th grades, and will provide extra encouragement and data for readers. Special attention will be given to STUDENT SUB-POPULATIONS, specifically Economically Disadvantaged, SPECIAL EDUCATION, & ELL that are in need of remediation. Students will have extra practice time and more additional resources by the purchase of CHROMEBOOKS (\$270 each) using Title VI State Materials and Supplies funds of \$3881, [which will provide CHROMEBOOKS for Literacy use]. These portable electronic devices will provide	Vernon, Literacy Coach; ELA Teachers & Paras	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff • Teachers • Teaching Aids 	Title VI State - Materials & Supplies: \$3881.00 <hr/> ACTION BUDGET: \$3881

<p>extra practice and opportunities for reading comprehension. Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Title I Schoolwide</p>				
<p>L:1.7 [Title I: SCHOOLWIDE #4, #8] Teachers on HIGH YIELD STRATEGIES to help in interventions to CLOSE the ACHIEVEMENT GAP. PD Funds of \$650 in Materials & Supplies will be used to purchase books and resources that will benefit teachers and students in this area will be offered. Teachers will provide DIFFERENTIATED INSTRUCTION as indicated on AIPS's (ACADEMIC INTERVENTION PLANS). Administrator informal and formal observations as part of TESS will indicate CONSISTENT EVIDENCE of examples of differentiated instruction and greater STUDENT ENGAGEMENT. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide</p>	<p>Principals: Rolland, Louks; Vernon, Literacy Coach; Literacy Teachers & Paras</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> ● District Staff ● Performance Assessments ● Teachers 	<p>PD (State-223) - Materials & Supplies: \$650.00</p> <hr/> <p>ACTION BUDGET: \$650</p>
<p>L:1.25 [Title I: SCHOOLWIDE #2, #9] Literacy, and applicable special education teachers will assess students FORMATIVELY and will ADJUST curriculum accordingly. Literacy and special education teachers will use guidelines (PACING GUIDES) to direct instruction for formative assessment. Local funds have allowed greater use of TLI five times during the school year to evaluate what students know, do not know, or have not been taught, or needs to be re-taught in correlation with the state standards. Action Type: Alignment Action Type: Equity Action Type: Professional Development Action Type: Special Education</p>	<p>Vernon, Literacy Coach; Principals: Rolland, Louks; SPED & ELA Teachers, Paras</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> ● District Staff ● Performance Assessments ● Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>L:1.3 [Title I: SCHOOLWIDE #4, #8] PROFESSIONAL DEVELOPMENT will be provided to train campus teachers on how to ADMINISTER, SCORE AND INTERPRET the results the PARCC. They will also learn to design and score questions similar to the style presented in the literacy portion of the PARCC exams. These instructional skills will also be taught to staff in science, social studies and elective courses. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion</p>	<p>Principals: Rolland, Louks; Vernon, Literacy Coach; Literacy Teachers, Other Teachers & Paras</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> ● District Staff ● Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>L:1.23 [Title I: SCHOOLWIDE #6, #8] In accordance with Act 307, Pangburn Schools will offer INFORMATIONAL PACKETS in the PARENT CENTER concerning the improvement of literacy skills among students. Information will also be available in the parent center focusing on the PARENT'S ROLE in ensuring their child's success on tests. PARENT COMPACTS will be signed by the parents, students, and teachers and kept on file. Campus and district will utilize the rapid response software, SCHOOL MESSENGER to inform parents by phone, text or email about school information, attendance, events, etc. This will include ways to provide ASSISTANCE to parents in understanding content, to provide materials and training to help parents work with their children, to coordinate and integrate parent involvement programs, to educate the school staff of the importance of effective communication with parents, to provide support for parental involvement activities, and to send materials home in a language that the parent can understand. Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	<p>Principals: Rolland, Louks; Hartsfield, Counselor; Gallegly, Social Worker</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> ● District Staff ● Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>L:1.26 [Title I: SCHOOLWIDE #6, #10] INFORMATION is provided to PARENTS & COMMUNITY at the Annual Report to the Public, which stresses the importance of education, test-taking skills, and literacy skills, in conjunction with a Parent Involvement Meeting and local PTO meeting. Parents may access information on the school website, as well as visiting the Parent Center located in the District. Action Type: Alignment Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Principals: Rolland, Louks; Supt. Berryhill; Teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> ● District Staff ● Teachers 	<hr/> ACTION BUDGET: \$
<p>L:1.20 [Title I: SCHOOLWIDE #6, #8] Parents will be NOTIFIED of AIP's(ACADEMIC IMPROVEMENT PLANS) as well as USEFUL strategies for their children at parent/teacher conferences, as well as publishing them in the school newspaper and on the school web. Grades 7-12 staff have created ADVISORY GROUPS which have been very successful in providing consistent and targeted support for struggling students as well as making additional parent contacts about student academics for all students. Action Type: Alignment Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Hartsfield, Counselor; Gallegly, Social Worker; Principals: Rolland, Louks, 7-12 Staff	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> ● District Staff ● Teachers 	<hr/> ACTION BUDGET: \$
<p>L:1.28 [Title I: SCHOOLWIDE #6, #10] SEMINARS will be held to INFORM PARENTS of secondary students about how to be INVOLVED in decisions and to help make TRANSITIONS into college easier. The school's process for resolving parental concerns is contained in the handbook that is handed out at the beginning of each year and is available on the school website any time. Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Principals: Rolland, Louks; Hartsfield, Counselor; Gallegly, Social Worker	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> ● District Staff ● Teachers 	<hr/> ACTION BUDGET: \$
<p>L:1.19 [Title I: SCHOOLWIDE #9] English teachers & Paras will work with students on multiple choice questions missed by 40% or more of students. Teachers will develop an AIP for all students scoring BELOW PROFICIENT on PARCC, and will REMEDIATE these students during the advisory period as well as any extra class time provided during the school day. By developing AIP's and using remediation time the achievement gap will be closed helping the students that are below grade level. Action Type: Alignment Action Type: Equity Action Type: Title I Schoolwide</p>	Vernon, Literacy Coach, Principals: Rolland, Louks, ELA Teachers & Paras	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> ● District Staff ● Teachers 	<hr/> ACTION BUDGET: \$
<p>L:1.29 [Title I: SCHOOLWIDE #2] Literacy Labs in various grades and classroom libraries in English classes will be expanded. The district funds will purchase more non-fiction texts to be used by students and classrooms. Students will be required to have reading materials in hand in every class to read at available opportunities All students will be encouraged to read texts within their designated range as identified by the STAR inventory and based on areas of weakness according to each student's AIP. NSLA Materials & Supplies funds of \$3500 will be used to purchase additional classroom sets of NON-FICTION books. An additional Title I Para, A. Knapp, with an FTE of 0.4 Elementary and 0.4 HS Title I funds, [Salary \$5840 & Benefits \$1460] works with 7th & 8th grade. She supervises the use of IPADS, CHROME BOOKS, & COMPUTERS in library for research. She collaborates with the content area teachers in her building on the needs of the students and then teaches to these needs. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development</p>	Vernon, Literacy Coach; ELA Teachers, Paras	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> ● District Staff ● Teachers ● Teaching Aids 	<hr/> Title I - Employee \$1460.00 Benefits: NSLA (State- 281) - Materials \$3500.00 & Supplies: Title I - Employee \$5840.00 Salaries: <hr/> ACTION BUDGET: \$10800

Action Type: Special Education Action Type: Technology Inclusion				
L:1.21 [Title I: SCHOOLWIDE #2] Literacy STRATEGIES proven to yield HIGH LEVELS of STUDENT ENGAGEMENT will be used in all classrooms. Various classroom texts especially NON-FICTION, will be used to administer the strategies. Local and other federal funds will be used to purchase more NON-FICTION books of greater interest to students. Implementation will be MONITORED through informal and formal classroom observations by administrators. Action Type: Alignment Action Type: Professional Development	Vernon, Literacy Coach; ELA Teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers Teaching Aids 	ACTION BUDGET: \$
L:1.18 Title I: SCHOOLWIDE #9] Literacy classrooms need to fully utilize CHROME BOOKS and IPADS purchased in recent years so that secondary students will have greater access to internet resources in the classroom to work on SUPPLEMENTAL literacy skills as well as PLATO and Study Island software in 7-10th grades. Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion	Principals: Rolland, Louks; ELA Teachers & Paras	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers District Staff Teachers 	ACTION BUDGET: \$
L:1.5 [Title I: SCHOOLWIDE #2] All STUDENTS will ANALYZE released test items and will PRACTICE addressing released prompts using a variety of BRAINSTORMING, organizing, rough draft, EDITING, PEER EDITING and FINAL COPY FORMATS with a sampling of products placed in the student's writing portfolio. Action Type: Alignment Action Type: Technology Inclusion Action Type: Title I Schoolwide	Principals: Rolland, Louks; Vernon, Literacy Facilitator: ELA Teachers Paras	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
L:1.31 Title I: SCHOOLWIDE #2] Students in grades 7-12, will have the opportunity to utilize a variety of reading sources in the campus library. Students will be engaged in SOCIALLY INVITING activities on quality literary selections. Action Type: Equity Action Type: Title I Schoolwide	Gosser, Library, Knapp,	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Public Library Teachers 	ACTION BUDGET: \$
L:1.1 [Title I: SCHOOLWIDE #9] Two DISTANCE LEARNING LABS are utilized to provide students with ADDITIONAL literacy AP classes and other secondary coursework that are not in the school's schedule. Student also has opportunities to utilize PLATO software for credit recovery or acceleration. Student materials will be purchased for use in the lab. Two Highly Qualified facilitators with an FTE of 0.80 (Drye) and 0.80 (Turner) are hired to work in these labs using district funds. Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Schoolwide	Principal: Rolland; Paras	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
L:1.2 [Title I: SCHOOLWIDE #2] Two Highly Qualified Paras, J. Huckaby with an FTE of 0.25 paid from Literacy NSLA funds and).25 from Math, NSLA funds [Salary \$4950 & Benefits \$1238] and FTE of 0.20 paid by local funds, and FTE of 0.3 SPED funds; and Para, K. Richardson, FTE of 0.4 Elem NSLA and).40 HS NSLA, [Salary \$8240 and Benefits \$2060] will both work in the classrooms with teachers and students to meet individual literacy needs. Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion	Principals: Rolland ,Louks; Paras	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	NSLA (State-281) - Employee Benefits: \$3298.00 NSLA (State-281) - Employee Salaries: \$13190.00 <hr/> ACTION \$16488

				BUDGET:
L:1.32 [Title I: SCHOOLWIDE #4] DIFFERENTIATED INSTRUCTION in literacy will be used in grades seven through twelve to provide curriculum compacting through acceleration and enrichment. Secondary CORE TEACHERS have completed appropriate PD training on either AP, Pre-AP or Differentiation Methods for Secondary Gifted & Talented Students. Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion	Galyan, GT Coordinator; Principals: Rolland, Louks, Secondary Teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	<hr/> ACTION BUDGET: \$
L:1.35 [Title I: SCHOOLWIDE #2, #4] Teachers will continue their implementation of HIGH YIELD STRATEGIES which will aid in CLOSING the ACHIEVEMENT GAP and bring lower students up to grade level. Literacy PLC's will share techniques, resources, class examples, etc. A Highly Qualified Para, A. Brown with FTE of 0.25 paid by NSLA funds; will work with 7th & 8th grade students TWO DAYS per week to enhance literacy skills and provide classroom support. Teachers will provide DIFFERENTIATED INSTRUCTION as indicated on AIP's, and implementation will be evaluated by Administrative informal and formal evaluations following TESS guidelines and daily lesson plans. Action Type: Alignment Action Type: Collaboration	Vernon, Principals: Rolland, Louks,; ELA Teachers, Paras	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	<hr/> ACTION BUDGET: \$
L.1.33 [Title I: SCHOOLWIDE #9] Secondary Campus will utilize EDMENTUM-PLATO software, which will assist students in regaining credit for ELA courses, to be used for REMEDIATION as well as SUCCESSFUL COMPLETION Curriculum components. Students in ALE will utilize program before school, after school, Saturday, Summer School and evening sessions as well as during class periods in ALE and 7-12 grade classrooms. Purchased Services PD Funds of \$1000, pays training costs of PLATO & Study Island; and NSLA Purchased Services of \$2220 will help pay for PLATO & Study Island software licenses that can be used by staff and students in variety of ways to accelerate and remediate. Teachers also have access to the PLATO course information. Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide	Collette, ALE Instructor; Principals: Rolland, Louks ; Counselor Hartsfield, Paras	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	NSLA (State-281) - Purchased \$2200.00 Services: PD (State-223) - Purchased \$1000.00 Services: <hr/> ACTION BUDGET: \$3200
L: 1.36 [Title I: SCHOOLWIDE #2, #4] One LITERACY FACILITATOR, S. Vernon is hired by the district to work with students in grades K-12. The facilitator works weekly with an FTE of 0.40 in high school from HS NSLA funds, 0.40 from Elementary NSLA funds in K-6 elementary and 0.20 local funds. [Salary \$24,982, Benefits \$6,246]. The Literacy Facilitator works directly with teachers and students in the classroom and leads professional development in the summer as well as throughout the year. Grade level PLC's as well as district level meetings with the leadership team, will be held by all facilitators to plan instruction. Facilitators provide SUPPORT AND TECHNICAL ASSISTANCE to high school students that are in the most need. They will collaborate with high school teachers on the use of MAX strategies as well as increased practice on text dependent questions, evidence based answers, and strategies to help students perform well on the PARCC PBA and EOY assessments.	Vernon, Literacy Facilitator; Principals: Rolland, Louks	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) - Employee Benefits: \$6246.00 NSLA (State-281) - Employee Salaries: \$24982.00 <hr/> ACTION BUDGET: \$31228
L:1.37 [Title I: SCHOOLWIDE #4,#8] Licensed staff & some Paras will attend PROFESSIONAL DEVELOPMENT opportunities, at local, regional & state sessions that align to COMMON CORE STANDARDS as well as PARCC. APPROVED PD activities have the goal to IMPROVE STUDENT UNDERSTANDING AND APPLICATION in all areas of curriculum components of LITERACY. PD Purchased Services funds of \$2000 is used for staff PD training by the WDMESC and state training; Additional staff training resources will be purchased with \$2080 PD Materials &	Superintendent; Principals: Rolland, Louks, Teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	PD (State-223) - Materials & Supplies: \$2080.00 PD (State-223) - Purchased Services: \$2000.00

Supplies funds, (Seven CHROMEBOOKS at \$270). Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide				ACTION BUDGET: \$4080
Total Budget:				\$82404.5

Priority 2: All students will improve Math skills on SAT 10; End of Course, PARCC and PBA and EOY exams.

1. ESEA 2013 results had grades 7-11 not making ANY of the Percentage passed for any student group as well as the All Student and All Sub Populations did not meet Growth percentages. Based on a COMPREHENSIVE NEEDS ASSESSMENT, the highest score for 2013 was the ALL Students group of 78.87%; the lowest score was SPED with 46.15% passing. We must continue to focus on the new PARCC and Common Core requirements to be better students for these expectations. More support and training for SPED teachers must be developed. This conclusion has been obtained by studying the CRT,NRT ,EOC, intermittent assessments, and other classroom data.
2. The attendance rate for the district was 96.1% in 2010, 95% in 2011, 95.7% in 2012 and 96.4% in 2013.
3. The graduation rate for high school was 91.1% in 2010, 91.3% in 2011, dropped to 84.3% in 2012 and was 84.31 in 2013.
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- 5.
- 6.

Goal Students will improve their abilities to solve equations and inequalities and gain a deeper understanding of the language of algebra.

Benchmark Pangburn High School did not meet the ESEA Goal for 7-11 in Math in 2013 with an ALL STUDENT SCORE & GROWTH PERFORMANCE with a score of 77.68% as well as missed requirements in TAGG, WHITE AND ECONOMICALLY DISADVANTAGED. High School Math has a NEEDS IMPROVEMENT status and will target student interventions in all sub groups, especially Students with Disabilities.

Intervention: To improve algebraic skills in language of algebra and solving equations and inequalities with application of math in REAL World situations.				
Scientific Based Research: Classroom Assessment and Grading That Works, by: Marzano (2009). CGI-- Thinking Mathematically, by: Franke & Carpenter (2009). The Art & Science of Teaching, by: Marzano (2007)				
Actions	Person Responsible	Timeline	Resources	Source of Funds
M:1.6 [Title I: SCHOOLWIDE #2] Continue to DEVELOP & UTILIZE Academic Improvement Plans (AIP) for each student scoring BELOW PROFICIENT on PARCC and End of Course Level Exams. AIP's will be used to INDIVIDUALIZE REMEDIATION for those not scoring proficient on ACTAAP. A Highly Qualified Title I Para, Jo Stacy, with FTE of 0.54 [Salary \$9288 & Benefits \$2322] will distribute AIP's for 9-12 grades and serve as additional math resources for students. A Highly Qualified NSLA Para, A. Brown with FTE of 0.5 from local funds; will assist 7 & 8 graders with math remediation & assist with TLI exams and AIP's. HS math teacher, Whitworth will also work with students having math academic problems. Another Highly Qualified Para, J. Huckaby with an FTE of 0.25 funded by NSLA [Salary \$4950 & Benefits \$1238], will assist with Math Remediation, and after-school tutorials. NSLA Supplies & Materials of \$2781 will be used to purchase more IPADS or ten Chromebooks (\$270 each) for use with student interventions. Title I funds of \$1000 Materials & Supplies funds will be used for supplemental math supplies for students. Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion	Counseling Office; Math Teachers, Paras	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers 	Title I - Employee Salaries: \$9288.00 Title I - Employee Benefits: \$2322.00 NSLA (State-281) - Materials & Supplies: \$2781.00 NSLA (State-281) - Employee Benefits: \$1238.00 NSLA (State-281) - Employee Salaries: \$4950.00 Title I - Materials & Supplies: \$1000.00 <hr/> ACTION \$21579

				BUDGET:
M:1.4 [Title I: SCHOOLWIDE #9] Identify those STUDENTS who scored BELOW PROFICIENT on the last PARCC as well as EOC and provide additional opportunities for remediation on student's weak math skills. Extra 1/2 day math teacher has allowed for 9th graders to be in blocked classes (of an additional period) during the school year. Students also have opportunities for SMALL GROUP MATH INTERVENTIONS as well as the use of EDMENTUM-PLATO & Study Island software before school, after-school and summer school to strengthen math skills. Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Schoolwide	Hartsfield, Counselor; Principals Rolland & Louks; Math Teachers, Paras	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Performance Assessments Teachers 	ACTION BUDGET: \$
M:1.11 [Title I: SCHOOLWIDE #4] All teachers will UTILIZE released items from PARCC and End-of-Course information for REMEDIATION purposes, as well as regular classroom instruction using EDMENTUM- Plato and Study Island software. Action Type: Alignment Action Type: Collaboration Action Type: Technology Inclusion	Butler, Math Facilitator, Math Teachers; Principal Rolland, Paras	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers Teaching Aids 	ACTION BUDGET: \$
M:1.9 [Title I: SCHOOLWIDE #8] Pangburn School District staff will use FORMATIVE ASSESSMENTS during the school year for grades 7-8, end of course Algebra I, II, and Geometry to EVALUATE what students know, or needs to be re-taught in correlation with the COMMON CORE STATE STANDARDS. Each school year, ALL STUDENTS enrolled in 7th grade math, 8th grade math, Algebra I, Algebra II, and Geometry will be tested by TLI. DATA used from TLI exams to plan AIP's as needed for STUDENT REMEDIATION. We will also use TLI for Science as well in grades 7-10. Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide	Principals: Rolland, Louks, Butler, Math Facilitator; Math & Science Teachers, & Paras	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
M:1.7 [Title I: SCHOOLWIDE #9] Secondary Campus will utilize EDMENTUM-PLATO & Study Island software, which will assist students in regaining credit for Math courses, to be used for REMEDIATION as well as STATE ASSESSMENT PREPARATION - 7th, Math, 8th Math, Algebra I EOC, Geometry EOC. Using Title VI State Supplies & Materials funds of \$3881 to purchase fourteen CHROMEBOOKS (\$270 each) for student use. Students will utilize software programs on the chromebooks before school, after school, Saturday, and during Summer School as well as during class periods in ALE and 7th & 8th grade classrooms. A 1/2 time additional math teacher provides extra ALE support as well a licensed teacher in 7th & 8th provides ADDITIONAL MATH INTERVENTIONS. NSLA Purchased Services of \$2219.00 assist with cost of Math PLATO software and EOC & ACT preparation. Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Schoolwide	Collette, ALE Instructor, Moorehead, Interventions; Counselor, Principals: Rolland, Louks	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	Title VI State - Materials & Supplies: \$3881.00 NSLA (State-281) - Purchased Services: \$2219.00 ACTION BUDGET: \$6100
M:1.3 [Title I: SCHOOLWIDE #4] Math teachers will COLLABORATE during PLC's with Administrators and Math Facilitator to align their curriculum to the revised COMMON CORE STANDARDS & PARCC assessments. Staff utilizes support the of Harding University and WDMESC Math & Science Specialists to assist classroom instruction. The curriculum will be REVIEWED yearly after receipt of Benchmark/EOC, and formative assessment scores to identify program INSTRUCTIONAL STRENGTHS and WEAKNESSES. Teacher resources recommended by WDMESC Math & Science Specialist will be purchased in the \$825 PD Materials & Supplies as well as \$8000 in Materials and Supplies fund to better support instructional needs---equipment.	Principals: Rolland, Louks; Butler, Math Facilitator; Math Teachers, Paras	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Outside Consultants Teachers 	Title I - Materials & Supplies: \$8000.00 PD (State-223) - Materials & Supplies: \$825.00

calculators, math tools, etc. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion				ACTION BUDGET: \$8825
M:1.13 [Title I: SCHOOLWIDE #6, #8] Continue to provide the PARENTS with an ON-LINE GRADEBOOK service with E-SCHOOL to ENCOURAGE PARENTS to MONITOR AND CHECK student progress on a regular basis. Passwords are sent home to parents as well as INSTRUCTIONS on how to use this internet program. PARENT CONFERENCES are held twice a year with other parent meetings available upon request. Action Type: Parental Engagement Action Type: Technology Inclusion Action Type: Title I Schoolwide	Principals: Rolland, Louks, Technology: Hayes; Math Teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
M:1.1 [Title I: SCHOOLWIDE #4] Teachers will INTEGRATE 21st Century TECHNOLOGY SKILLS and continue to MAXIMIZE USE of SMARTBOARDS to support INSTRUCTIONAL STRATEGIES to ENHANCE student achievement. Additional IN-DISTRICT training with the use of strategies with SMARTBOARDS as well as IPADS, & Chromebooks will be offered to Licensed & Classified Staff. Teachers will utilize training to use APPS, IPADS & CHROME BOOKS appropriately to help STRENGTHEN STUDENT'S MATH SKILLS. Additional students devices will be purchased to ENHANCE STUDENT ENGAGEMENT [\$3700 of Title I materials & supplies, to purchase 13 Chromebooks at \$270 each]. Action Type: Alignment Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide	Butler, Math Facilitator; Math Teachers, & Paras	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	Title I - Materials & Supplies: \$3700.00 ACTION BUDGET: \$3700
M:1.2 [Title I: SCHOOLWIDE #2, #4] Math teachers will INCORPORATE Math PRINCIPLES learned through PD activities into their EVERYDAY teaching as well as ENGAGE NEW YORK materials. The teachers will meet in weekly PLC's to share information which will ENHANCE STUDENT LEARNING, STUDENT ENGAGEMENT AND HIGHER ORDER THINKING SKILLS and achievement. Additional resources will be purchased for teachers as needed from local funds. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide	Principals: Rolland, Louks; Butler, Math Facilitator; Math Teachers, Paras	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
M:1.12 [Title I: SCHOOLWIDE #2] Students will use the COMPUTER LAB for SUPPLEMENTAL instruction and to explore possible CAREERS in MATHEMATICS. Teachers will use video clips from EDMENTUM PLATO software or Study Island when appropriate in the classroom to ILLUSTRATE REAL-WORLD APPLICATIONS. Secondary teachers can also access PLATO online examples and projects related to careers. PD sessions will be offered for staff on use of PLATO & Study Island. Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Schoolwide	Math & Science Teachers, Hayes, Technology; Math Teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
M:1.10 [Title I: SCHOOLWIDE #3] All mathematics INSTRUCTION is being presented by HIGHLY QUALIFIED teachers through completion of HQT forms provided by the Arkansas Department of Education. All secondary teachers complete their required 60 hours of training during the summer or Saturdays	Principals: Rolland, Louks; Supt: Dr. Berryhill; Math Teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$

Action Type: Alignment Action Type: Equity Action Type: Professional Development Action Type: Title I Schoolwide				
M:1.5 [Title I: SCHOOLWIDE #9] SPECIAL EDUCATION teachers will provide PORTFOLIO ASSESSMENT as an APPROPRIATE alternative to EOC testing in certain cases. This provides special needs students with EXTRA TIME and SPECIAL ARRANGEMENTS to achieve success. The Special Education teachers will explore methods to decrease the ACHIEVEMENT GAP and INCREASE the GRADUATION RATE of special needs students. Additional support for SPED students with emotional issues will be assigned a 1-on-1 para (k. Heep) for full day or 1/2 day to help support student achievement. Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion	Principals: Rolland, Louks; Jeffery, PSY Examiner; SPED Teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Outside Consultants Teachers 	ACTION BUDGET: \$
M:1.14 [Title I: SCHOOLWIDE #4] Students in 7th & 8th grades will learn to SOLVE PROBLEMS in multiple ways. Math teachers have been trained in "THINKING MATHEMATICALLY" and will implement strategies in their classrooms. Action Type: Alignment Action Type: Equity Action Type: Professional Development	Wade Butler, Math Facilitator; Louks, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers Teaching Aids 	ACTION BUDGET: \$
M:1.15 [Title I: SCHOOLWIDE #3] DIFFERENTIATED INSTRUCTION in math will be used in grades 7-12 to provide CURRICULUM COMPACTING through acceleration and ENRICHMENT. Yearly staff updates and training will be provided in-district to address GT student needs. New Secondary teachers either attend AP or Pre-AP workshops or a 6-hour Differentiated Training for Secondary Core teachers. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide	G.T. Coordinator, Galyan, GT Teacher: Principals: Rolland & Louks; Math Teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
M: 1.16 [Title I: SCHOOLWIDE #4] A MATH FACILITATOR, W. Butler with an FTE of 0.375 in high school and 0.375 in elementary will be paid at 0.375 NSLA funds[Salary \$ 23,533 & Benefits \$5,884] and 0.25 local funds. He works directly with teachers and students in the classroom and supplies professional development in the summer as well as throughout the year. Grade level PLC's, as well as district level meetings with the leadership team, will be held by all facilitators to plan instruction. All facilitators provide SUPPORT AND TECHNICAL ASSISTANCE to students that are in the most need. They will collaborate with secondary teachers on the use of MAX strategies as well as other assistance. NSLA Materials and Supplies funds of \$1000 will be used to purchase books and resources for math/science teachers. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide	Butler, Math Facilitator; Principals: Rolland, Louks	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	NSLA (State-281) - Employee Benefits: \$5884.00 NSLA (State-281) - Employee Salaries: \$23533.00 NSLA (State-281) - Materials & Supplies: \$1000.00 ACTION BUDGET: \$30417
M: 1.17 [Title I: SCHOOLWIDE #9] An ALE teacher, C. Collett with a FTE of 0.35, paid with ALE funds [Salary \$18,942 & Benefits paid with NSLA funds, and a FTE of 0.40 from NSLA funds [Salary \$21,260 & Benefits \$10,051] and 0.25 from local funds, who works with students to meet the social, emotional, and academic needs of students that would not experience success within the regular classroom. The identification for placement in the program is conducted by a committee	Collett; ALE Coordinator; Principals: Rolland & Louks, teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	NSLA (State-281) - Employee Salaries: \$21260.00 ALE (State-281) - Employee Salaries: \$1000.00

<p>consisting of the ALE supervisor, counselor, parent or legal guardian and other teachers. At placement the student and parent sign an agreement to participate in the program. All team members contribute to the decision by giving input on the students' needs from their viewpoint. Placement can be made throughout the school year. The pupil/teacher ratio is 8:1, and is monitored by the principal and ALE supervisor. The program is designed to meet the needs of all students who attend both academically and emotionally. Teachers certified in specific fields of study design the programs of study for ALE students based both upon the Common Core and graduation requirements and the course of study presented in the regular classroom. The teachers present instruction and monitor student progress, therefore enabling students to progress toward educational goals. The guidance counselor makes frequent visits to the ALE site to check in with students, to check on progress, and to reinforce the importance of the ALE program. The ALE exit criteria is based upon two things: 1) the student completes the required coursework; 2) the student fails to take advantage of the opportunities provided through the ALE program (absenteeism, discipline, lack of effort). The transitional success is monitored through regular grade reports and meetings with teacher to check progress. OTHER MEASURES TO DETERMINE SUCCESS include: 1.) review of the exit criteria; 2.) graduation rate; 3.) through credit recovery in which 25% of the 58 ALE students accomplished the credit needed to pass that subject and graduate</p> <p>Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>				<p>275) - Employee Benefits: ALE (State-275) - Employee Salaries: \$17942.00 NSLA (State-281) - Employee Benefits: \$10051.00</p> <hr/> <p>ACTION BUDGET: \$50253</p>
Total Budget:				\$120874

Goal Students will improve their abilities to solve problems in coordinate geometry, transformations, higher order thinking skills, and real world applications.

Benchmark Pangburn High School did NOT meet the 2013 ESEA goal with a score of 77.68 in ALL STUDENTS, TAGG, WHITE, ECONOMICALLY DISADVANTAGED AND WHITE; and did NOT meet GROWTH MEASURE in 2013 for these same areas. HISPANIC, AND ELL STUDENTS DID MEET ESEA PERFORMANCE & GROWTH MEASURES for 2013.

Intervention: To improve GEOMETRY SKILLS in coordinate geometry, transformations, and triangles as well as the application of GEOMETRY skills to REAL WORLD situations.				
Scientific Based Research: Classroom Assessment and Grading That Works, by: Marzano (2009). CGI-- Thinking Mathematically, by: Franke & Carpenter (2009).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>M:2.5 [Title I: SCHOOLWIDE #4] Mathematics TEACHERS will be PROFICIENT at using GEOGEBRA and other geometry software to enhance problem solving capabilities.</p> <p>Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion</p>	Butler, Math Facilitator, Math Teachers, Paras.	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
<p>M:2.6 [Title I: SCHOOLWIDE #2] Teachers will make use of the internet to find CLASSROOM PROBLEM SOLVING and REAL-LIFE ACTIVITIES. Teachers will search the internet and find questions that are comparable to those questions used on the tests for students to use.</p> <p>Action Type: Alignment Action Type: Technology Inclusion</p>	Principals: Rolland, Louks; Math Teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
<p>M:2.8 [Title I: SCHOOLWIDE #9] Student achievement in PROBLEM SOLVING will be MONITORED at all levels by the use of PERFORMANCE ASSESSMENT, TLI Benchmarks, GI training, SAT 10, ACT, and End-of-Course test results.</p> <p>Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion</p>	Principals: Rolland, Louks; Butler, Math Facilitator; Math Teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Outside Consultants Teachers 	ACTION BUDGET: \$
<p>M:2.9 [Title I: SCHOOLWIDE #2] All students will be engaged in using MATH TOOLS to complete daily classroom assignments, tests, released items, and starter work. Additional graphing calculators have been purchased for classroom use and for testing.</p>	Math Teachers	Start: 07/01/2014 End:	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$

Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion		06/30/2015	<ul style="list-style-type: none"> Teaching Aids 	
M:2.3 [Title I: SCHOOLWIDE #4] Teachers will attend TECHNOLOGY WORKSHOPS to improve knowledge and acquire activities in using TLI portal, in not only day-to-day instruction, but also in SPECIAL PROJECTS. Included will be various uses of assessment and curriculum possibilities. Title I Funds of \$815 Materials & Supplies will be used to purchase classroom math supplies for SPECIAL PROJECTS for instructional use. Action Type: Alignment Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion	Butler, Math Facilitator, Principals: Rolland & Louks; Math Teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers Teaching Aids 	Title I - Materials & Supplies: \$815.00 <hr/> ACTION BUDGET: \$815
M:2.1 [Title I: SCHOOLWIDE #4] Teachers will use the resources provided by Harding University Math & Science Labs to IMPROVE instruction. Math MANIPULATIVES will be used in math & science classes. Math teachers will attend recommended trainings at WDMESC as well as sessions at Harding University to ensure ALIGNMENT of curriculum and to present strategies for increased STUDENT ENGAGEMENT and UNDERSTANDING of MATHEMATICAL CONCEPTS. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide	Butler, Math Facilitator; Math Teachers, Paras	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Outside Consultants Teachers Teaching Aids 	<hr/> ACTION BUDGET: \$
M:2.10 [Title I: SCHOOLWIDE #6] An ANNUAL REPORT TO THE PUBLIC is held each year along with a Parent Involvement meeting so that parents are INFORMED of the districts commitment to PARENTAL INVOLVEMENT and to show the staff the importance of effective communication with parents. Principals will give an overview of what students will be learning; how they will be assessed; what parents can expect for their child's education, and how parents can assist and make a difference. A volunteer resource sign-up will be available, Action Type: Alignment Action Type: Parental Engagement Action Type: Title I Schoolwide	Dr. Berryhill, Superintendent; Principals: Rolland, Louks, Math Facilitator, Coordinators	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Community Leaders District Staff Teachers 	<hr/> ACTION BUDGET: \$
M:2.2 Two DISTANCE LEARNING LABS are utilized to provide students with ADDITIONAL math and science classes that are not in the traditional school's math and science secondary programs. Two facilitators with an FTE of 0.80 and 0.80 are hired to work in these labs using district funds. Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Schoolwide	Principals: Rolland, Paras	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teaching Aids 	<hr/> ACTION BUDGET: \$
M:2.11 [Title I: SCHOOLWIDE #4] Math & Science teachers in grades 7-8 will meet with elementary teachers monthly to prepare LAB ASSIGNMENTS for students. Lists of additional materials and supplies needed for successful IMPLEMENTATION of campus labs will be created and purchased using NSLA Materials & Supplies funds of \$1000. Action Type: Alignment Action Type: Equity	Principals: Louks; Math & Science Teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	NSLA (State-281) - Materials \$1000.00 & Supplies: <hr/> ACTION BUDGET: \$1000
M:2.4 [Title I: SCHOOLWIDE #6] PARENTS will be invited to the CLASSROOM to share in ways they use math in their lives. A High School MATH NIGHT was held August,2014 to give parents information about the math curriculum and EOC assessments. A volunteer RESOURCE BOOK will be used as a sign-in for further reference. Packets on SUCCESS IN MATHEMATICS which will be placed in the PARENT CENTER located in the counseling suite in the high school hall, and parents	Hartsfield, Counselor; Math Teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	<hr/> ACTION BUDGET: \$

will be encouraged to make use of the material available. Action Type: Alignment Action Type: Parental Engagement Action Type: Title I Schoolwide				
M:2.12 [Title I: SCHOOLWIDE #2, #4] Teachers will be trained in using STRATEGIES that are proven to INCREASE STUDENT ENGAGEMENT in order to close the ACHIEVEMENT GAP and bring lower students up to grade level through DIFFERENTIATED instruction. PRIMARY RESOURCES that will BENEFIT teachers and students will be offered. Teachers will provide differentiated instruction, and the implementation will be evaluated by informal and formal classroom evaluations and daily lesson plans. Action Type: Alignment Action Type: Professional Development Action Type: Technology Inclusion	Principals: Rolland, Louks, Butler, Math Facilitator; Math Teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers • Teaching Aids 	ACTION BUDGET: \$
M: 2.7 TLI Module tests will be given to students in grades 7-11. ACHIEVEMENT DATA will be reviewed periodically to access WEAK areas which will drive needed INDIVIDUAL REMEDIATION.	Principal: Rolland & Louks; Math Teachers	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Total Budget:				\$1815

Priority 3: Pangburn High School will work toward improvement of the overall health and wellness of the student body.

1. Of the students assessed at high school in BMI data for 2011-2012, the following represents the percent of students overweight or obese: HS Males - 61% and HS Females at 50%. In Spring 2013, the BMI for the 42 students who participated: for HS Males was 52.5%, and HS Females was 41%.
2. Pangburn School District is located in White County. White County Unemployment Rate is: 2011: 7.8% 2012: 8.0% June 2013: 8.1% July 2014: 7.8%
3. Pangburn School District is located in White County. In 2011, the poverty rate in White County as 16.9%. In 2013, the poverty rate in White County was 14.9% compared to the state of Arkansas rate of 18.4%.
4. The attendance rate for the district was 96.1% in 2010, 95% in 2011, 95.7% in 2013 & 96.4 in 2014.(due to number of snow days). The graduation rate for high school was 91.1% in 2010, 91.3% in 2011 and dropped to 84.31% in 2013.

Supporting Data:

Goal To provide support for students in making Healthy Lifestyle Choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyles choices.

Benchmark To reduce by 0.5% or greater the number of students that are in the overweight or at-risk category.

Intervention: Support for Wellness				
Scientific Based Research: Child and Adolescent Food and Nutrition Programs, by: Stang & Bayeri. (2006) Crime, Violence, Discipline and Safety in US Public Schools, by: Neiman (2008).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
W:1:5 [Title I: SCHOOLWIDE #2, #10] The Pangburn School District has developed district WELLNESS POLICIES in collaboration with the District Child Nutrition Services and Physical Activity Committees. Policies have been approved by the district school board. Policies include the five federal guidelines and the policy statement has been submitted to ADE, Child Nutrition Unit as required. The school district will engage students, parents, teachers, food service professionals, health professional, and other interested community members in developing, implementing, monitoring, and reviewing district-wide nutrition and physical activity policies. A school health council has been formed. Qualified CHILD NUTRITION PROFESSIONALS will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutritional needs of students and will provide clean, safe, and pleasant settings and adequate time for students to eat. All students in grades K-12 will have OPPORTUNITIES, SUPPORT, AND ENCOURAGEMENT to be physically active on a regular basis. Schools will provide nutrition education and physical education to foster life-long habits of healthy eating and physical activity, and	Wellness Committee, Nurse, Superintendent Berryhill, Principals, Teachers, Child Nutrition Staff	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff • Teachers 	ACTION BUDGET: \$

will establish linkages between health education and school meal programs, and with related community services. The school staff will act as role models for good nutrition and physical activity. Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide Action Type: Wellness				
W:1.6 [Title I: SCHOOLWIDE #2,#4] Secondary campuses will ensure successful IMPLEMENTATION of the Wellness policies; provide resources and PD for school staff to improve the overall school nutrition environment; and will PROMOTE the health and physical activity curriculum and student health as required. Action Type: Alignment Action Type: Professional Development Action Type: Title I Schoolwide Action Type: Wellness	Principals: Rolland, Louks; Campus Staff	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers 	ACTION BUDGET: \$
W:1.4 [Title I: SCHOOLWIDE #2,#4] Campus will provide a pleasant ENVIRONMENT and MONITOR SCHEDULES and other factors which may interfere with students' access to health information, resources, and a healthy environment. The SCHOOL HEALTH INDEX MODULES will be used to evaluate school effectiveness. A MAJORITY of Secondary Staff is CONSISTENTLY implementing the guidelines of the School Health Index in modules 1-5 as well as they continue to provide INFORMATION TO STUDENTS that promote HEALTHY LIVING. Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide Action Type: Wellness	Nurse Office; Principal: Rolland, Louks; School Staff	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff • Teachers 	ACTION BUDGET: \$
W:1.7 [Title I: SCHOOLWIDE #2,#4] Secondary campuses will ensure ALIGNMENT and IMPLEMENTATION of the current Arkansas Nutrition and Physical Education Standards, the Physical Activity Standards and COMMON CORE STATE STANDARDS. Resources, professional development opportunities and training will be provided to increase knowledge and advance skills for successful implementation. Action Type: Alignment Action Type: Professional Development Action Type: Title I Schoolwide Action Type: Wellness	Principals: Rolland, Louks; PE & Health Teachers, Campus Staffs	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Community Leaders • Outside Consultants • Teachers 	ACTION BUDGET: \$
W:1.8 Title I: SCHOOLWIDE #2,#6] Campus will provide HEALTH and POSITIVE LIFESTYLE CHOICES information in the Parent Center to offer PARENTAL RESOURCES and provide SUPPORT TO FAMILIES in living a healthier life. Action Type: Parental Engagement Action Type: Title I Schoolwide Action Type: Wellness	Counselor- Hartsfield; Social Worker- Gallegly, HS Staff	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Community Leaders • District Staff • Teachers 	ACTION BUDGET: \$
W:1.9 Title I: SCHOOLWIDE #2,#10] School counselors will provide education and support to PREVENT TOBACCO USE and to help those already addicted to tobacco. Action Type: Parental Engagement Action Type: Title I Schoolwide Action Type: Wellness	Hartsfield, Counselor; Gallegly, Social Worker	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff • Teachers 	ACTION BUDGET: \$
W:1.1 Title I: SCHOOLWIDE #2,#10] Professional development will be provided to certify the staff in CPR, First Aid, and ADA. A Highly Qualified Para has been added to Health Office with a FTE of 1.00(MM) will assist with PROFESSIONAL TRAINING - staff & students. (paid from ARMAC). PD Materials & Supplies funds of \$400 will be used to purchase necessary training materials for staff	Nurse Office: McNabb; Business Office	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff • Outside Consultants 	PD (State-223) - Materials & Supplies: \$400.00

Action Type: Professional Development Action Type: Title I Schoolwide				ACTION BUDGET: \$400
W:1.10 [Title I: SCHOOLWIDE #2,#10] Campus will encourage PHYSICAL ACTIVITY and HEALTHY FOOD CHOICES throughout the curriculum. Various secondary clubs led projects related to support of students who health issues: Juvenile Diabetes, Cystic Fibrosis, cancer, seizures, etc. Groups present INFORMATION, COLLECT funds, and RAISE AWARENESS for these and other illnesses. Action Type: Alignment Action Type: Title I Schoolwide Action Type: Wellness	Principals: Rolland, Louks; PE & Health Teachers, ALL Staff	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
W:1.2 Secondary campuses will inform parents in PHYSICAL ACTIVITY and NUTRITION EDUCATION through homework, newspaper articles, lunch menus. A WEIGHT MANAGEMENT PROGRAM will be offered after school to assist staff who would like to lose pounds. This will be open to students as well as parents and other adults in the community that are interested. Action Type: Alignment Action Type: Parental Engagement Action Type: Title I Schoolwide Action Type: Wellness	Nurse McNabb; Principals: Rolland, Louks, All Staff	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Outside Consultants Teachers 	ACTION BUDGET: \$
W:1.3 [Title I: SCHOOLWIDE #2] Secondary campuses will implement a health promotion and physical education curriculum. The curriculum will be aligned with COMMON CORE STANDARDS cafeteria on a daily basis. We have steadily increased the number of students who are eating breakfast and lunch each day. For 3 years, secondary campuses are offered a "Grab & Go" breakfast opportunities with Kiosks and carts located in each building to further support student and staff access. During the 2013-14 & 2014-15 school year, we continue to offer and 2nd Line Menu at lunch for secondary students to allow even more flexibility while still following Child Nutrition guidelines. Monthly menus are posted on campuses and on district website for easy access at any time. Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide Action Type: Wellness	Child Nutrition Staff: Principals: Rolland, Louks	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
W:1.11 [Title I: SCHOOLWIDE #2,#6, #10] An annual schoolwide and community wide participation in Juvenile DIABETES Research Foundation Walk in Little Rock will take place in each fall. High School Clubs continue to raise funds for the DIABETES WALK, and LEAD THE WAY in supporting a variety of activities to raise funds, and raise AWARENESS, such as "CLAW OUT THE TIGERS"--Cancer awareness at basketball games; collect pennies for Epilepsy Foundation, etc. Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development	Club, Organization Sponsors, Campus Staff;	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Community Leaders District Staff Teachers 	ACTION BUDGET: \$
W:1.12 [Title I: SCHOOLWIDE #2,#6, #10] Funds will be provided for students identified as HOMELESS to help meet basic needs so that the students will be able to participate in school more effectively. Each campus will ensure that the SAME SERVICES and educational opportunities are the same for both homeless students and non-identified students. The schools have a HOMELESS LIAISON, Brandy Gallegly, with an FTE of 0.40 from local funds and FTE of 0.35 from HS Title I funds. [Salary \$11280 and Benefits \$2820]. Title I Materials & Supplies fund of \$350 will be used with other community resources to better serve students in need. Gallegly is responsible for helping IDENTIFY STUDENTS IN NEED as well as properly using funds where they are needed. She makes HOME VISITS, takes students as well as parents to services such as doctors, dentists, etc. She	B. Gallegly, Homeless Liaison; Counselors: Hartsfield, Gregson; Principals: Rolland, Ramsey	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	Title I - Materials & Supplies: \$350.00 Title I - Employee Salaries: \$11280.00 Title I - Employee \$2820.00

meets regularly with COUNSELORS as well as campus staffs to help students in areas that are needed as MANDATORY by the McKinney-Vento Act. She also COORDINATES Christmas for Kids, a program to help needy children and families at Christmas time with food as well as donated presents. She serves as a VITAL RESOURCE for families and the community. Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide Action Type: Wellness				Benefits: <hr/> ACTION BUDGET: \$14450
Total Budget:				\$14850

• Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Amber Bramlett	Committee Member	Math/SScience
Classroom Teacher	Brian Harris	Committee Member	Math
Classroom Teacher	Chris Collett	Committee Member	Wellness
Classroom Teacher	Chris Yielding	Committee Member	Literacy
Classroom Teacher	Christi Rolland	Committee Member	Literacy
Classroom Teacher	Cody Whitworth	Committee Member	Math
Classroom Teacher	Deanna Bruce	Committee Member	Math
Classroom Teacher	Donna Moorehead	Committee Member	Math
Classroom Teacher	Dutchess Butler	Committee Member Chair	Math
Classroom Teacher	Glenna Wright	Committee Member	Literacy
Classroom Teacher	Heather Douglas	Committee Member	Math
Classroom Teacher	Janet Reaper	Committee Member	Literacy
Classroom Teacher	Jennifer Hutchings	Committee Member	Literacy
Classroom Teacher	Jenny Reaper	Committee Member	Wellness
Classroom Teacher	Kevin Wolfe	Committee Member	Wellness
Classroom Teacher	Kym Atkins	Committee Member	Literacy
Classroom Teacher	Michael Bo Verser	Teacher	Math
Classroom Teacher	Monica Benton	Committee Member	Math
Classroom Teacher	Nancy Pate	Committee member	Literacy
Classroom Teacher	Natalie Free	Committee Member Chair	Literacy
Classroom Teacher	Paula Whitehead	Committee Member Chair	Wellness
Classroom Teacher	Scott Hoffman	Committee Member	Wellness
Classroom Teacher	Smantha Whitehead	Committee Member	Math
Classroom Teacher	Terry Mote	Committee Member	Wellness
Classroom Teacher	Tonya Crisler	Committee Member	Literacy
Classroom Teacher	Tracey Baker	Committee Member	Math
Classroom Teacher	William Mitchell	Committee Member	Math
Community Representative	Beth Bell	Pangburn Feed Store	Math
Community Representative	Caleb Turner	Student	Math

District-Level Professional	Dawn Atkins	Comittee Member	Literacy
District-Level Professional	Stephanie Vernon	Comittee Member	Literacy
District-Level Professional	Wade Butler	Comittee Member	Math
Non-Classroom Professional Staff	Peggy Gosser	Comittee Member	Literacy
Non-Classroom Professional Staff	Rob Hayes	Comittee Member	Wellness
Parent	Levenia Myers	Parent	Literacy
Parent	Mikel McCord	Parent	Math
Principal	David Rolland	Comittee member	Literacy
Principal	Suzanne Louks	Administrator	Math
