

NSLA – Source of Funds Report 2013-14----- PANGBURN SCHOOLS

For: NSLA (State-281) - Employee Benefits, NSLA (State-281) - Employee Salaries, NSLA (State-281) - Materials & Supplies, NSLA (State-281) - Purchased Services.

Total Amount Reported: \$253163.93

Generated on September 26, 2014

PANGBURN ELEMENTARY SCHOOL -- \$138176.93

Source of Funds: NSLA (State-281) - Employee Benefits -- \$27,014.00

Priority 1: Improve Literacy Skills

Goal: Students will improve in their ability to respond to open response reading practical passages, reading comprehension, and writing content and style.

Priority 2: Improve Math Skills

Goal: Students will improve in answering open response questions while working on numbers and operations, geometry, measurement, data analysis and probability.

Source of Funds: NSLA (State-281) - Employee Salaries -- \$96,480.00

Priority 1: Improve Literacy Skills

Goal: Students will improve in their ability to respond to open response reading practical passages, reading comprehension, and writing content and style.

Priority 2: Improve Math Skills

Goal: Students will improve in answering open response questions while working on numbers and operations, geometry, measurement, data analysis and probability.

Source of Funds: NSLA (State-281) - Materials & Supplies -- \$8,232.93

Priority 1: Improve Literacy Skills

Goal: Students will improve in their ability to respond to open response reading practical passages, reading comprehension, and writing content and style.

Priority 2: Improve Math Skills

Goal: Students will improve in answering open response questions while working on numbers and operations, geometry, measurement, data analysis and probability.

Source of Funds: NSLA (State-281) - Purchased Services -- \$6,450.00

Priority 1: Improve Literacy Skills

Goal: Students will improve in their ability to respond to open response reading practical passages, reading comprehension, and writing content and style.

Priority 2: Improve Math Skills

Goal: Students will improve in answering open response questions while working on numbers and operations, geometry, measurement, data analysis and probability.

PANGBURN HIGH SCHOOL -- \$113478

Source of Funds: NSLA (State-281) - Employee Benefits -- \$23,718.00

Priority 1: Literacy

Goal: All students will IMPROVE READING and WRITING skills on the OPEN RESPONSE literary, content, and practical portions of the Benchmark and EOC.

Priority 2: Math

Goal: Students will improve their abilities to solve equations and inequalities and gain a deeper understanding of the language of algebra.

Source of Funds: NSLA (State-281) - Employee Salaries -- \$84710

Priority 1: Literacy

Goal: All students will IMPROVE READING and WRITING skills on the OPEN RESPONSE literary, content, and practical portions of the Benchmark and EOC.

Priority 2: Math

Goal: Students will improve their abilities to solve equations and inequalities and gain a deeper understanding of the language of algebra.

Source of Funds: NSLA (State-281) - Materials & Supplies -- \$,2050.00

Priority 1: Literacy

Goal: All students will IMPROVE READING and WRITING skills on the OPEN RESPONSE literary, content, and practical portions of the Benchmark and EOC.

Priority 2: Math

Goal: Students will improve their abilities to solve problems in coordinate geometry, transformations, and real world applications.

Source of Funds: NSLA (State-281) - Purchased Services -- \$,3000.00

Priority 2: Math

Goal: Students will improve their abilities to solve equations and inequalities and gain a deeper understanding of the language of algebra.

PANGBURN SCHOOL DISTRICT -- \$1509

Source of Funds: NSLA (State-281) - Employee Benefits -- \$0

There is no data for the Source of Funds type "NSLA (State-281) - Employee Benefits".

Source of Funds: NSLA (State-281) - Employee Salaries -- \$0

There is no data for the Source of Funds type "NSLA (State-281) - Employee Salaries".

Source of Funds: NSLA (State-281) - Materials & Supplies -- \$1,509.00

Priority 1: To provide instructional support in math and literacy for Federal programs and Special Needs Funds

Goal: To improve ACADEMIC ACHIEVEMENT and school environment by using DATA DRIVEN DECISIONS to guide instruction, implementation and analysis of scores and outcomes. Peer review was completed by meetings and discussions of campus leaders, CAMPUS STAFFS, district leaders, parents and community members. All LICENSED staff completed CORE area PD and TESS training over the summer & in August working as a group and by independent study to better understand the NEW STANDARDS with MAX strategies implemented in all areas showing GREATER STUDENT ENGAGEMENT, student collaboration and evaluation. ACSIP meeting minutes described continue success with Math scores in grade 3-6, but stronger IMPLEMENTATION & STUDENT INTERVENTIONS needed in Math for grades 7-11. Literacy scores continue to increase, yet more integration needed with NON-FICTION sources and greater integration of TECHNOLOGY. Staff & Administration planned SUMMER PD with a focus on greater INDIVIDUAL & TEAM PLANNING using COMMON CORE GUIDELINES, PARCC, greater COLLABORATION between ELA, MATH & SCIENCE with elective areas and Social Studies so STUDENTS can CONNECT the REAL WORLD APPLICATIONS across academic areas. Principals are doing DAILY WALKTHROUGHS as school started and are ENCOURAGED by the SIGNIFICANT IMPROVEMENTS which are occurring in classrooms following TESS requirements. Discipline incidents have decreased, Student ENGAGEMENT has INCREASED, and STUDENT WORK EXAMPLES are posted in rooms, and in building.

Source of Funds: NSLA (State-281) - Purchased Services -- \$0

There is no data for the Source of Funds type "NSLA (State-281) - Purchased Services".