



Pangburn Schools October 2014

ANNUAL REPORT TO THE PUBLIC

Greetings from: Dr. Kathy Berryhill, Superintendent

Living in the twenty-first century requires all of us to think differently about the needs of our next generation. For Pangburn Schools to continue to grow and evolve, continuing collaboration is essential between staff, parents and community members. We want to embrace the digital age of learning and to utilize learning environments beyond the classroom. As technology moves and evolves so rapidly, it is important for our students to not only possess strong literacy and math skills, but also develop strong critical thinking skills for research, problem solving and creativity.

Utilizing our clubs, organizations, and sporting teams, we provide opportunities for student leadership by participating in real life situations so they further develop as thinkers, team players and leaders. Community service organizations help build a strong connective thread between our schools, families and communities.

We have a great school district and a very supportive and caring community. Please visit our campuses at anytime. Go Tigers!

Greetings:

Pangburn Schools has a continuing vision of providing a strong educational system for students and staff.

The TIGER tradition is supported by a community and alumni that values education and has high expectations for all academic and extracurricular programs.

PSD School Board Members:

Pangburn School Board is made up of 5 members – each serving a term of five years. The School Board is responsible for ensuring the administration & staff operate in a manner that complies with fiscal and academic regulations required by ADE and federal law.

CURRENT BOARD MEMBERS:

Years of Service

Mark Flint

starting 11th year

Trey Reaper

starting 7th year

Royce Turner

starting 8th year

Mikel McCord

starting 4th year

Nikki King

starting 2nd year

GREAT NEWS IN TIGER COUNTRY!

- + **First FBLA State Officer from PHS – Kaleb Turner**
 - + **PHS Band Performs in Washington, D.C. at WWII Memorial**
 - + **Students compete in many sports over the summer: softball, baseball, basketball; TIGERS host their own camps in Arena.**
 - + **New baseball and softball field construction begins along HWY 124!**
 - + **HS Teacher, Suzanne Louks, is named Middle School Principal.**
 - + **Campuses host a very successful Open House in August & PT Conferences.**
 - + **MS Staff (Knapp & Brown) display Tiger Country theme in halls, doors.**
 - + **Students complete successfully at White County Fair and Pageant.**
 - + **Middle School students Celebrate Freedom week with posters & projects.**
 - + **Another memorable HOMECOMING WEEK, with GREAT participation by students and staff!**
- *** And many, many more.....**

DISTRICT INFORMATION

Phone: 501-728-45

Fax: 501-728-4514

- * **Superintendent:** Dr. Kathy Berryhill
- * **Business Manager:** Stacy Hopkins
- * **Treasurer & Payroll:** Stephany Baker
- * **Administrative Assistant:** Sheila Tharp
- * **Literacy Facilitator:** Stephanie Vernon
- * **Math Facilitator:** Wade Butler
- * **Technology Coordinator:** Rob Hayes
- * **Child Nutrition Director:** D'Lyna Bell
- * **Maintenance Director:** Aaron Russell
- * **Transportation Director:** David McKee
- * **Day Care Director:** Jackie Cates

PANGBURN HIGH SCHOOL

PHONE: 501-728-3513

FAX: 501-728-2212

PRINCIPAL:

David Rolland

COUNSELOR:

Karyl Hartsfield

SECRETARY:

Jennifer Barrett

REGISTAR/CLERK:

Jo Stacy

LIBRARY/MEDIA:

Peggy Gosser

PANGBURN MIDDLE SCHOOL

PHONE: 501-728-4912

FAX: 501-728-4512

PRINCIPAL:

Suzanne Louks

SOCIAL WORKER/APSCN:

Brandy Gallegly

SECRETARY:

Rhonda Houston

LIBRARY/MEDIA:

Amanda Knapp

PANGBURN ELEMENTARY

PHONE: 501-728-4230

FAX: 501-728-3825

PRINCIPAL:

Chad Ramsey

COUNSELOR:

Sherri Gregson

SECRETARY:

Jamie Waire

SCHOOL NURSE:

Margaret McNabb

PSY. EXAMINER:

Joan Jeffery

LIBRARY/MEDIA

Cristy Waire

PRE-K DIRECTOR

Kelly Davis

Focus of the District:

- (1) Provide an environment that promotes emotional and physical well being for all which develops good citizenship & teamwork.**
- (2) Hire and retain EXEMPLARY staff who maintains a strong focus on the achievement and success of ALL our students.**
- (3) Increase proficiency and use of technology in all classrooms.**
- (4) Increase the number of students excelling beyond the grade level.**
- (5) Plan and execute a sound financial vision and plan for the district including facilities and equipment.**
- (6) Increase parent communication and share information within campuses and district.**

Goal 1: Student Well-Being

- + Campus Administrators and staff members who know and care about students.**
- + Utilize skills and talents of student leaders on campuses.**
- + Tiger of the Month recognitions**
- + Student Councils, clubs, organizations, band, sports, etc.**
- + Utilize talents and skills of counselors, social worker, health office and other support organizations.**
- + Enhanced Child Nutrition Program – Breakfast-on-the Go, Main Line Lunch, & 2nd Line Lunch, and after school snacks for tutoring.**

Goal 2: Keep Exemplary Staff

- + Develop more teacher leaders across the district.**
- + Provide high quality Professional Development.**
- + Utilize AIMM program to support new teachers.**
- + Campus level PLC's allow feedback and suggestions to campus & district leaders.**
- + Utilize math and literacy facilitators in the classrooms.**
- + Continue to add more technology for teacher use.**

Goal 3: Technology

- + Utilize new Chromebook carts at each campus for testing & instruction.**
- + Increase bandwidth and WIFI access to improve connectivity**
- + Students in grades 3 & 4 practice keyboarding skills.**
- + Integrate Chromebooks, IPADS, Kindles, Smartboards, & document cameras in core lessons and activities.**
- + Utilize software: IXL, Moby Math, Study Island, PLATO, & others.**

Goal 4: Student Performance

- + Implemented TESS program to align Instruction in the classroom.**
- + Targeted professional development activities that are aimed toward improving student achievement.**
- + Targets remediation at all levels to assist struggling students.**
- + Utilize CGI, Common Core, increased focus on science components in elementary & middle school, & Literacy across all academic areas.**
- + HS Credit Recovery Summer School & after-school tutorials.**

Goal 5: Financial Plan

- + Financial decisions are based on close monitoring of the district and campus revenue and expenditure flow.**
- + Purchase of consumable supplies are monitored.**
- + Energy efficient facilities are maintained.**
- + Federal and Categorical funds are used appropriately and targeted to best help students and staff.**
- + When possible the district will refinance bonds for lower interest rates.**

Goal 6: Parents & Communication

- + Utilize teacher and building newsletters; Tiger Newspaper, and TIGER News videos on website.**
- + Parent & Teacher Conferences – also contact by phone, email and text.**
- + New E-school gradebook program.**
- + Utilize parent volunteers, PTO, Booster clubs, etc.**
- + Campus & District wide emails share information on regular basis.**
- + District web page shares events, schedules, staff, menus, student & staff handbooks, etc.**



DISTRICT STATISTICS:

Enrollment, Personnel, etc.

STUDENT ENROLLMENT:

School Years:

- 2010- 2011 745 ADM 3rd Quarter
- 2011-2012 768 ADM 3rd Quarter
- 2012-2013 776 ADM 3rd Quarter
- 2013-2014 789 ADM 3rd Quarter
- 2014-2015 October Enrollment - 768

DISTRICT DEMOGRAPHICS:

- **26 students** enrolled INTO the district through **School Choice**
- **28 Students** petitioned to **transfer INTO** the district
- **23 students** petitioned to leave the district through **School Choice**
- **4 students** petitioned to transfer out of the district
- **37 students** signed Notice of Intent to Home School

ACCREDITATION 2013-14

Pangburn School District met all standards and was accredited for the 2013-2014 school year.

- **Elementary, Middle School & High School are Accredited**
- **Middle school was Accredited-cited.**
- **The cite is due to two teachers on an additional licensure plan.**

PSD Employees:

71 - Licensed Employees & 53 - Classified Employees

- 3 - New teachers 2014-15 (**James, Hamilton, & Vesser**)
- 100% Teachers are Highly Qualified; *1 on additional Licensure plan*
- 34 - Licensed & Classified Employees with **Bachelor's Degree**
- 38 - Licensed Employees with **Master's Degree**
- 3 - Licensed Employees with **higher than Master's Degree**
- *** 9 - **National Board Certified Teachers!**



DISTRICT Finances:

REVENUES & EXPENSES.

EXPECTED REVENUES 2014-15

State Foundation funds: \$ 2,516,855

Mineral/Gas Assessments: \$ 2,651,624

CATEGORICAL FUNDS:

*** NSLA - \$ 226,963; ALE - \$18,942; PD - \$21,318**

FEDERAL FUNDS:

*** Title I - \$137,504; Title II - \$28,698; Title VI State - \$15,523**

Other State Revenues: Educational Excellence Trust - \$ 256,427; GFF funds - \$1,927 & SMF funds - \$12,123

EXPENSES: 2013-14

- **DEBT PAYMENTS:** \$ 686,642
- **ADMINISTRATIVE & CERTIFIED SALARIES /BENEFITS:** \$ 3,496,517
- **CLASSIFIED SALARIES/BENEFITS:** \$ 1,193,115
- **SUBSTITUTE COSTS:** \$ 79,153
- **UTILITIES:** \$ 238,369
- **MAITENANCE & GROUNDS** \$ 834,011
- **TRANSPORTATION** \$ 339,690
- **SUPPLIES – INSTRUCTIONAL, OFFICE, TECHNOLOGY** \$ 417,319
- **LEGAL BALANCE** \$ 1,389,745



DISTRICT

**STUDENT TESTING
&
CAMPUS ESEA RATINGS**

ELEMENTARY BENCHMARKS: 3RD – 6TH

- * 3RD LITERACY: **OVERALL SCORE = 90 %** (63 % Advanced, 27 % Proficient)
- * 3RD MATH: **OVERALL SCORE = 88 %** (61 % Advanced, 27 % Proficient)

- * 4TH LITERACY: **OVERALL SCORE = 86 %** (51 % Advanced, 35 % Proficient)
- * 4TH MATH: **OVERALL SCORE = 81 %** (46 % Advanced, 35 % Proficient)

- * 5TH LITERACY: **OVERALL SCORE = 98 %** (59 % Advanced, 39 % Proficient)
- * 5TH MATH: **OVERALL SCORE = 59 %** (11 % Advanced, 48 % Proficient)
- * 5TH SCIENCE: **OVERALL SCORE = 74 %** (16 % Advanced, 58 % Proficient)

ELEMENTARY BENCHMARKS: 3RD – 6TH

* 6TH LITERACY: **OVERALL SCORE = 77 %** (30 % Advanced, 47 % Proficient)

* 6TH MATH: **OVERALL SCORE = 67 %** (11 % Advanced, 48 % Proficient)

*** ESEA RATINGS: LITERACY ---- NEEDS IMPROVEMENT

The “ALL student group” scores from grades 3 -6 were 89.13% but TAGG group needed to reach 86.6% and we were at 84.7%.

*** ESEA RATINGS: MATH ---- NEEDS IMPROVEMENT

The ALL students scores from grades 3-6 were 81.7% and we needed to reach, 89.2%.

HS BENCHMARKS & EOC: 7-11TH

- * 7TH LITERACY: OVERALL SCORE = 78 % (31 % Advanced 47 % Proficient)
- * 7TH MATH: OVERALL SCORE = 60 % (25 % Advanced 35 % Proficient)
- *7TH SCIENCE: OVERALL SCORE = 40 % (04 % Advanced 36 % Proficient)

- *8TH LITERACY: OVERALL SCORE = 83 % (35 % Advanced 48 % Proficient)
- *8TH MATH: OVERALL SCORE = 61 % (17 % Advanced 44 % Proficient)

- * HS – ALGEBRA EOC: OVERALL SCORE = 77 % (35 % Advanced 42 % Proficient)
- * HS – GEOMETRY EOC: OVERALL SCORE = 74 % (27 % Advanced 47 % Proficient)
- * HS – BIOLOGY EOC: OVERALL SCORE = 61 % (17 % Advanced 44 % Proficient)
- * HS – LITERACY EOC: OVERALL SCORE = 77 % (18 % Advanced 56 % Proficient)

ESEA RATINGS FOR HS – GRADES 7-11

*** ESEA RATINGS: LITERACY ---- ACHIEVING

The ALL students scores from grades 7-11 were 83.93% but TAGG group needed to reach 78.2%; every SUB-GROUP did meet Growth Performance!

*** ESEA RATINGS: MATH ---- NEEDS IMPROVEMENT

The ALL students scores from grades 7-10 were 78.67% and we needed to reach, 80.3% or higher.

*** ESEA RATINGS: GRADUATION RATE ---- NEEDS IMPROVEMENT

Class of 2012 graduation rate was 84.31%, and we needed to reach, 91.2% or higher.



FEDERAL & STATE

PROGRAM FUNDING

REQUIREMENTS:

TITLE I PART A:

GOAL: Improving the Academic Achievement of Disadvantaged Students

Purpose: To ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach proficiency on challenging State academic achievement standards and assessments.

- **Allocation for 2014-15 : \$ 137,504**
- A **cut** of approximately **10%** is anticipated over the next few years.
- Title I funding is budgeted for **staff positions** (Para Professionals, Early Childhood, Intervention teacher), **supplies**, **professional development**, **homeless services**, and **parental involvement** to **provide supplemental services for students who are at risk for poor achievement and who are economically disadvantaged & ELL's.**
- **All** Schools in the District are identified as **Title I School Wide.**

TITLE 2 FUNDS:

Goal: *To increase the academic achievement of all students by helping schools and ensuring that highly qualified and experienced teachers are provided to students with low achievement.*

➤ 2014-15 Allocation: \$ 28,698 (future funding uncertain)

➤ Title II- funding is budgeted as a transfer to Title I under the NCLB waiver approved for Arkansas. This transfer allows the continued funding of Early Childhood support for the elementary school .

ARKANSAS FUNDING:

Alternative Learning Environment (ALE) Categorical Funds:

Purpose: To ensure that School Districts have funding for programs for Alternative Learning Environments.

➤ **Allocation: \$18,942.** ALE Funds are budgeted to partially offset District expenditure for ALE salaries and benefits for teacher.

English Language Learners (ELL) Categorical Funds:

Purpose: To ensure that School Districts have funding for programs for students who are not proficient in the English language.

➤ **Allocation: \$1,000** (estimated)

- ➤ ELL Funds are budgeted to pay supplies and materials to best support ELL students.

ARKANSAS FUNDING:

National School Lunch Act Categorical Funds: (NSLA)

Purpose: To ensure that School Districts have funding for supplemental programs to provide high quality educational interventions for students living below the poverty line.

➤ Allocation: \$ 226,963

➤ NSLA Funds are budgeted for Instructional Facilitators; Literacy and Math Para Professionals; Preschool Para, ALE teacher, literacy & math supplies, purchased services for software and professional development.

Professional Development Categorical Funds: (PD)

Purpose: To ensure that School Districts have funding for programs for quality focused professional development for all staff. **Allocation: \$21,318**

➤ PD Funds are budgeted to pay expenses for both the required 60 hours of Professional Development for teachers as well as supplemental activities and supplies for staff.

AR Consolidated School Improvement Plan 2014

- * ACSIP goals and plans are reviewed by campus administrators and staff each year.**
- * Building Plans are reviewed by District ACSIP Director each September to finalize fund allotments before ADE submittal.**
- * Campus Administrators and Facilitators report progress at campus level meetings and share information and programs at campus Title I meetings.**
- *ACSIP for Campuses and District presented and approved at the September 2014 School Board Meeting.**
- *Plans have been updated and submitted to ADE for the 2014-15 school year.**

Closing:

- ***Thanks for your attention to our report.***
- **Questions, comments or suggestions?**