

**Arkansas Comprehensive School Improvement Plan**

**2013-2014**

Pangburn High School provides a SAFE and NURTURING environment in which ALL STUDENTS are expected to learn, create, achieve and succeed in education. As educators, we should STRIVE to motivate, encourage and inspire young people to overcome obstacles and ACHIEVE LIFE-LONG GOALS through providing a varied curriculum that focuses on positive social behaviors and prepares all students with the SKILLS NECESSARY to SUCCEED in a technological society.

Grade Span: 7-12

Title I: Title I Schoolwide

School Improvement: MS

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**Priority 1: Literacy**

**Goal:** All students will IMPROVE READING and WRITING skills on the OPEN RESPONSE literary, content, and practical portions of the Benchmark and EOC.

**Priority 2: Math**

**Goal:** Students will improve their abilities to solve equations and inequalities and gain a deeper understanding of the language of algebra.

**Goal:** Students will improve their abilities to solve problems in coordinate geometry, transformations, and real world applications.

**Priority 3: Wellness**

**Goal:** To provide support for students in making Healthy Lifestyle Choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyles choices.

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| Priority 1:      | All students will IMPROVE in several aspects of WRITING on the Benchmark test and End of Course Literacy test. <ol style="list-style-type: none"><li>1. Based on a COMPREHENSIVE NEEDS ASSESSMENT that reflects an in-depth trend analysis of multiple data strands across multiple grade levels and content areas, as well as new ESEA Standards, we found that our areas of need in our ALL STUDENT group, and our TAGG group (specifically Special Education and Economically Disadvantaged) to be improving reading and writing skills on the open response literary, content, and practical portions of the benchmark and EOC. This conclusion has been obtained by studying the CRT,NRT,EOC, intermittent assessments, State Benchmarks, and other data.</li></ol> |
| Supporting Data: | <ol style="list-style-type: none"><li>2. The attendance rate for the district was 96.1% in 2010, 95.% in 2011 and 95.7 in 2012.</li><li>3. The graduation rate for high school was 91.1% in 2010, 91.3% in 2011 and dropped to 84.3% in 2012.</li><li>4.</li><li>5.</li></ol>  |
| Goal             | All students will IMPROVE READING and WRITING skills on the OPEN RESPONSE literary, content, and practical portions of the Benchmark and EOC.  |
| Benchmark        | Pangburn High School did meet the ESEA goal in 2013 of LITERACY SCORES a combined population of 88.89 which is an improvement in the 2012 score of 80%; High School IS RANKED "ACVHIEVING" UNDER ESEA Accountability requirements under ALL STUDENTS AND in ALL AREAS under GROWTH INDEX. TAGG scores of 79.35% in 2013; 84% of COMBINED POPULATION met GROWTH, In 2013-14 continued focus needs to be in the and TAGG group in Literacy, specifically WHITE, ECONOMICALLY DISADVANTAGED, AND SPECIAL EDUCATION.   |

Intervention: To provide a Standards Based LITERACY INSTRUCTION with an emphasis on CONTENT and STYLE IN WRITING and an emphasis on COMPREHENSION of literary and content reading.

Scientific Based Research: Language and Literacy Instruction in Schools. by: Silliman, Wilkerson & Guilford (2007). Explorations in Non-Fiction Writing. by: Steed & Hoyt

(2010). I Can Write Like That by: Ehmann & Gayer (2009).

| Actions  | Person Responsible   | Timeline                                     | Resources   | Source of Funds  |
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| <p>L:1.11 Each teacher in grades 7-11 will utilize WRITING INSTRUCTION with an emphasis on content and style in literacy and core curriculum classes. Students will focus on NON-FICTION passges with OPEN RESPONSE questions.STUDENT WRITINGS will be PUBLISHED in the school newspaper.<br/>Action Type: Alignment<br/>Action Type: Parental Engagement<br/>Action Type: Technology Inclusion</p>  | <p>Principals: Rolland, Ramsey, ELA Teachers, TIGER Staff</p>            | <p>Start: 07/01/2013<br/>End: 06/30/2014</p> | <ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Teachers</li> </ul>     | <hr/> <p>ACTION BUDGET: \$</p>   |
| <p>L:1.10 The PARENT FACILITATOR with an FTE of 0.30 and paid from Title I funds, is available to help parents when needed and will provide SUPPORT to the parents when requested; [\$524.48 Title I Materials &amp; Supplies;] [H:2G,F].<br/>Action Type: Equity<br/>Action Type: Parental Engagement<br/>Action Type: Title I Schoolwide</p>   | <p>Gallegly, Social Worker; Hartsfield, Counselor; Para Stach</p>        | <p>Start: 07/01/2013<br/>End: 06/30/2014</p> | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul>                          | <hr/> <p>Title I - Materials &amp; Supplies: \$524.48</p> <hr/> <p>ACTION BUDGET: \$524.48</p>     |
| <p>L:1.33 Teachers will use materials related to their content areas giving students additional practice on OPEN RESPONSE QUESTIONS. Students will be taught to EVALUATE open responses according to a RUBRIC.<br/>Action Type: Alignment</p>  | <p>Principals: Rolland, Ramsey; Vernon, Literacy Coach; ELA Teachers</p> | <p>Start: 07/01/2013<br/>End: 06/30/2014</p> | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul> | <hr/> <p>ACTION BUDGET: \$</p>   |
| <p>L:1.13 Through TESS Session, and PLS's with support by WDMESC Literacy Facilitators, secondary literacy teachers will receive PROFESSIONAL DEVELOPMENT on the use of MOTIVATION activities from STRATEGIES that YIELD high levels of STUDENT ENGAGEMENT, student discovery and higher-order thinking skills.<br/>Action Type: Alignment<br/>Action Type: Collaboration<br/>Action Type: Professional Development<br/>Action Type: Title I Schoolwide</p>  | <p>Vernon, Literacy Facilitator; , Principal Ramsey &amp; Rolland</p>    | <p>Start: 07/01/2013<br/>End: 06/30/2014</p> | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul> | <hr/> <p>PD (State-223) - Materials &amp; Supplies: \$500.00</p> <hr/> <p>ACTION BUDGET: \$500</p> |
| <p>L:1.15 Class size reduction and regrouping will be implemented so that teachers can give more attention to students that need one on one attention in order to increase STUDENT ACHIEVEMENT. Test scores have been analyzed to determine where students are scoring low in the Benchmark and End of Course exams. Additional classes offered in 9th English and extra literacy remediation opportunities in grades 7-12. Additional SPED Para with FTE of 0.50 paid by SPED funds, and 0.50 paid by local funds who works with one-on-one student in the morning, and assist with literacy small groups in the afternoon<br/>Action Type: Equity<br/>Action Type: Special Education<br/>Action Type: Title I Schoolwide</p> | <p>Principals:Rolland, Ramsey; Vernon, Moorehead, ELA Teachers</p>       | <p>Start: 07/01/2013<br/>End: 06/30/2014</p> | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul>                          | <hr/> <p>ACTION BUDGET: \$</p>   |

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| <p>L:1.8 The school will utilize SUPPLEMENTAL MATERIALS to provide more PRACTICE and OPPORTUNITIES for NON-FICTION reading passages.<br/> Action Type: Collaboration<br/> Action Type: Equity<br/> Action Type: Professional Development</p>  | <p>Vernon, Literacy Coach, ELA Teachers</p>   | <p>Start:<br/>07/01/2013<br/>End:<br/>06/30/2014</p> | <ul style="list-style-type: none"> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>                                 | <p>Title I -<br/>Materials &amp; Supplies: \$1200.00<br/> NSLA (State-281) -<br/>Materials &amp; Supplies: \$600.00</p> <hr/> <p>ACTION BUDGET: \$1800</p> |
| <p>L:1.16 SPECIAL EDUCATION teachers will receive training so they are able to EVALUATE who will qualify for ALTERNATE PORTFOLIOS and then place this on the student's IEP. INCLUSION will be implemented by literacy and Special Education teachers in grades 7-11.<br/> Action Type: Collaboration<br/> Action Type: Equity<br/> Action Type: Professional Development<br/> Action Type: Special Education<br/> Action Type: Technology Inclusion</p> | <p>Principals: Rolland, Ramsey; SPED<br/> Teachers: Benton, Baker, Barnett</p>      | <p>Start:<br/>07/01/2013<br/>End:<br/>06/30/2014</p> | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul> | <hr/> <p>ACTION BUDGET: \$</p>   |
| <p>L:1.17 LITERACY PLC's will meet ON REGULAR BASIS throughout the year for the purpose of aligning curriculum to COMMON CORE &amp; PARCC STANDARDS. Each team will meet once MONTHLY to EVALUATE and ADJUST curriculum alignment.<br/> Action Type: Alignment<br/> Action Type: Collaboration<br/> Action Type: Professional Development<br/> Action Type: Title I Schoolwide</p>  | <p>Principals: Rolland, Ramsey, Vernon,<br/> Literacy Faciliator; ELA Teachers</p>  | <p>Start:<br/>07/01/2013<br/>End:<br/>06/30/2014</p> | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul>                                | <hr/> <p>ACTION BUDGET: \$</p>   |
| <p>L:1.27 Evaluate all literacy instruction as being presented by HIGHLY QUALIFIED teachers through completion of HQT forms provided by the Arkansas Department of Education. The district implements strategies to retain all highly qualified personnel.<br/> Action Type: Alignment<br/> Action Type: Collaboration<br/> Action Type: HQT-Section 2141<br/> Action Type: Professional Development<br/> Action Type: Title I Schoolwide</p>           | <p>Principals: Rolland, Ramsey;<br/> Superintendent Berryhill</p>                   | <p>Start:<br/>07/01/2013<br/>End:<br/>06/30/2014</p> | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul>                                | <hr/> <p>ACTION BUDGET: \$</p>   |
| <p>L:1.24 The ACSIP literacy committee will hold meetings to approve, develop, coordinate funds, and amend interventions and actions in ACSIP. Agendas, sign-in sheets, and meeting minutes will be kept.<br/> Action Type: Alignment<br/> Action Type: Collaboration<br/> Action Type: Professional Development<br/> Action Type: Title I Schoolwide</p>   | <p>Free, Committee Chairperson; Vernon,<br/> Literacy Faciliators; ELA Teachers</p> | <p>Start:<br/>07/01/2013<br/>End:<br/>06/30/2014</p> | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul>                                | <hr/> <p>ACTION BUDGET: \$</p>   |

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| <p>L:1.9 A REMEDIATION/TUTORING program will be continued to target students struggling with writing and reading comprehension in order to offer extra help so that they may reach grade level and not fall further behind. Use of PLATO software has been very effective with struggling students in grades 7-12. Accelerated Reader software provides extra encouragement and data for readers. Special attention will be given to STUDENT SUB-POPULATIONS, specifically Economically Disadvantaged, SPECIAL EDUCATION, &amp; ELL that are in need of remediation. Students will have extra practice time and more additional resources available to improve skills.</p> <p>Action Type: Collaboration<br/>Action Type: Equity<br/>Action Type: Professional Development<br/>Action Type: Title I Schoolwide</p>                               | <p>Vernon, Literacy Coach; ELA Teachers</p>                                      | <p>Start:<br/>07/01/2013<br/>End:<br/>06/30/2014</p> | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>           | <p>Title I - Purchased Services: \$694.00<br/>Title I - Materials &amp; Supplies: \$700.00</p> <hr/> <p>ACTION BUDGET: \$1394</p> |
| <p>L:1.7 Teachers on HIGH YIELD STRATEGIES to help in interventions to CLOSE the ACHIEVEMENT GAP. Materials that will benefit teachers and students in this area will be offered. Teachers will provide DIFFERENTIATED INSTRUCTION as indicated on AIPS's (ACADEMIC INTERVENTION PLANS). Administrator WALK-THROUGHS as part of new TESS, shows CONSISTENT EVIDENCE of examples of differentiated instruction and greater STUDENT ENGAGEMENT.</p> <p>Action Type: Alignment<br/>Action Type: Collaboration<br/>Action Type: Professional Development<br/>Action Type: Title I Schoolwide</p>   | <p>Principals:Rolland,Ramsey; Vernon, Literacy Coach; Literacy Teachers</p>      | <p>Start:<br/>07/01/2013<br/>End:<br/>06/30/2014</p> | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul> | <p>PD (State-223) - Materials &amp; Supplies: \$650.00</p> <hr/> <p>ACTION BUDGET: \$650</p>                                      |
| <p>L:1.25 Literacy, and applicable special education teachers will assess students FORMATIVELY and will ADJUST curriculum accordingly. Literacy and special education teachers will use guidelines(PACING GUIDES) to direct instruction for formative assessment. Staff will use TLI four times during the school year to evaluate what students know, do not know, or have not been taught, or needs to be re-taught in correlation with the state standards. During the 2011-12 school year, 67% of students scored PROFICIENT or ADVANCED on the first TLI Literacy test; 74% of students scored PROFICIENT or ADVANCED on the 3rd TLI test. Purchase of WRAP Assessments will be used in grades 7-10.</p> <p>Action Type: Alignment<br/>Action Type: Equity<br/>Action Type: Professional Development<br/>Action Type: Special Education</p> | <p>Vernon,Literacy Coach; Principals: Rolland,Ramsey;SPED &amp; ELA Teachers</p> | <p>Start:<br/>07/01/2013<br/>End:<br/>06/30/2014</p> | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul> | <p>Title I - Purchased Services: \$850.00<br/>Title I - Materials &amp; Supplies: \$200.00</p> <hr/> <p>ACTION BUDGET: \$1050</p> |
| <p>L:1.3 PROFESSIONAL DEVELOPMENT will be provided to train campus teachers on how to ADMINISTER, SCORE AND INTERPRET the results of the ACTAAP as well as upcoming PARCC. They will also learn to design and score an OPEN</p>  | <p>Principals: Rolland, Ramsey;Vernon, Literacy Coach; Literacy Teachers</p>     | <p>Start:<br/>07/01/2013<br/>End:<br/>06/30/2014</p> | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul>                                    | <hr/> <p>ACTION BUDGET: \$</p>  |

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| <p>RESPONSE questions similar to the style presented in the literacy portion of the ACTAAP and PARCC exams.<br/> Action Type: Alignment<br/> Action Type: Collaboration<br/> Action Type: Professional Development<br/> Action Type: Technology Inclusion</p>   |  |   |  |                                |
| <p>L:1.23 In accordance with Act 307, Pangburn Schools will offer INFORMATIONAL PACKETS in the PARENT CENTER concerning the improvement of literacy skills among students. Information will also be available in the parent center focusing on the PARENT'S ROLE in ensuring their child's success on tests. PARENT COMPACTS will be signed by the parents, students, and teachers and kept on file. Campus and district will utilize the rapid response software, SCHOOL MESSENGER to inform parents by phone, text or email about school information, attendance, events, etc. This will include ways to provide ASSISTANCE to parents in understanding content, to provide materials and training to help parents work with their children, to coordinate and integrate parent involvement programs, to educate the school staff of the importance of effective communication with parents, to provide support for parental involvement activities, and to send materials home in a language that the parent can understand, [H:A,I 2A,B,C,D,E,F].<br/> Action Type: Equity<br/> Action Type: Parental Engagement<br/> Action Type: Title I Schoolwide</p> | <p>Principals: Rolland, Ramsey; Hartsfield, Counselor; Gallegly, Social Worker</p> | <p>Start: 07/01/2013<br/> End: 06/30/2014</p> | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul> | <hr/> <p>ACTION BUDGET: \$</p> |
| <p>L:1.26 INFORMATION is provided to PARENTS &amp; COMMUNITY at the Annual Report to the Public, which stresses the importance of education, test-taking skills, and literacy skills, in conjunction with a Parent Involvement Meeting and local PTO meeting, [H:B,F,2B].<br/> Action Type: Alignment<br/> Action Type: Parental Engagement<br/> Action Type: Title I Schoolwide</p>  | <p>Dr. Berryhill, Superintendent, Principals: Rolland, Ramsey</p>                  | <p>Start: 07/01/2013<br/> End: 06/30/2014</p> | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul> | <hr/> <p>ACTION BUDGET: \$</p> |
| <p>L:1.20 Parents will be NOTIFIED of AIP's (ACADEMIC IMPROVEMENT PLANS) as well as USEFUL strategies for their children at parent/teacher conferences, as well as publishing them in the school newspaper and on the school web. Grades 7-12 staff have created ADVISORY GROUPS to provide better support for struggling students as well as making additional parent contacts about student academics.<br/> Action Type: Alignment<br/> Action Type: Parental Engagement<br/> Action Type: Title I Schoolwide</p>   | <p>Hartsfield, Counselor; Gallegly, Social Worker; Principals: Rolland, Ramsey</p> | <p>Start: 07/01/2013<br/> End: 06/30/2014</p> | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul> | <hr/> <p>ACTION BUDGET: \$</p> |
| <p>L:1.28 SEMINARS will be held to INFORM PARENTS of secondary students about how to be INVOLVED in decisions and to help make TRANSITION into college easier. The school's process for resolving parental concerns is contained</p>  | <p>Principals: Rolland, Ramsey; Hartsfield, Counselor; Gallegly, Social Worker</p> | <p>Start: 07/01/2013<br/> End: 06/30/2014</p> | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul> | <hr/> <p>ACTION BUDGET: \$</p> |

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| <p>in the handbook that is handed out at the beginning of each year,[H:D,E].<br/> Action Type: Alignment<br/> Action Type: Collaboration<br/> Action Type: Parental Engagement<br/> Action Type: Title I Schoolwide</p>   |  |   |   |  |
| <p>L:1.19 English teachers will work with students on multiple choice questions missed by 40% or more of students. Teachers will develop an AIP for all students scoring BELOW PROFICIENT on state exams, and will REMEDIATE these students during the advisory period as well as any extra class time provided during the school day. By developing AIP's and using remediation time the achievement gap will be closed helping the students that are below grade level.<br/> Action Type: Alignment<br/> Action Type: Equity<br/> Action Type: Title I Schoolwide</p>   | <p>Vernon,Literacy Coachr, Principals: Rolland, Ramsey, ELA Teachers</p> | <p>Start: 07/01/2013<br/> End: 06/30/2014</p> | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul>                          | <hr/> <p>ACTION BUDGET: \$</p>   |
| <p>L:1.29 Literacy Labs in various grades and classroom libraries in English classes will be expanded. The purchase of additional reading materials will be explored. Students will be required to have reading materials in hand in every class to read at available opportunities All students will be encouraged to read texts within their designated range as identified by the STAR inventory and based on areas of weakness according to each student's AIP. An additional Title I Para (MJ) with an FTE of 0.79 has been hired to work with 7th &amp; 8th grade. She supervises the use of IPADS, CHROME BOOKS, &amp; COMPUTERS in library for research. She collaborates with the content area teachers in her building on the needs of the students and then teaches to these needs.<br/> Action Type: Alignment<br/> Action Type: Collaboration<br/> Action Type: Equity<br/> Action Type: Professional Development<br/> Action Type: Special Education<br/> Action Type: Technology Inclusion</p> | <p>Vernon, Literacy Coach;Para, ELA Teachers</p>                         | <p>Start: 07/01/2013<br/> End: 06/30/2014</p> | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul> | <p>Title I - Employee \$13000.00<br/> Salaries:<br/> Title I - Employee \$3640.00<br/> Benefits:<br/> NSLA (State-281) - Materials &amp; Supplies: \$650.00<br/> Title I - Materials &amp; Supplies: \$1450.00</p> <hr/> <p>ACTION BUDGET: \$18740</p> |
| <p>L:1.21 Literacy STRATEGIES proven to yield HIGH LEVELS of STUDENT ENGAGEMENT will be used in all classrooms. Various texts especially NON-FICTION, will be use to administer the strategies. Additional classroom resources will be purchased. Implementation will be MONITORED through classroom walkthroughs.<br/> Action Type: Alignment<br/> Action Type: Professional Development</p>   | <p>Vernon,Literacy Coach; ELA Teachers</p>                               | <p>Start: 07/01/2013<br/> End: 06/30/2014</p> | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul> | <p>Title I - Materials &amp; Supplies: \$992.00</p> <hr/> <p>ACTION BUDGET: \$992</p>  |
| <p>L:1.18 Purchase additional technology tools such as KINDLES, DOCUMENT CAMERAS or computers so that all secondary students will have greater access to internet resources in the classroom to work on SUPPLEMENTAL literacy skills.</p>   | <p>Principals:Rolland, Ramsey; ELA Teachers</p>                          | <p>Start: 07/01/2013<br/> End: 06/30/2014</p> | <ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Teachers</li> </ul>     | <p>Title I - Materials &amp; Supplies: \$1150.00</p> <hr/>   |

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| Action Type: Alignment<br>Action Type: Equity<br>Action Type: Technology Inclusion   |  |                                      |  | ACTION BUDGET: \$1150   |
| L:1.5 All STUDENTS will ANALYZE released test items and will PRACTICE addressing released prompts using a variety of BRAINSTORMING, organizing, rough draft, EDITING, PEER EDITING and FINAL COPY FORMATS with a sampling of products placed in the student's writing portfolio.<br>Action Type: Alignment<br>Action Type: Technology Inclusion<br>Action Type: Title I Schoolwide   | Principals: Rolland, Ramsey;Vernon, Literacy Facilitator: ELA Teachers | Start: 07/01/2013<br>End: 06/30/2014 | <ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul> | ACTION BUDGET: \$   |
| L:1.31 Students in grades 9-12, will have the opportunity to participate in a Book Club, a RECREATIONAL READING PROGRAM for teens. Students will be engaged in SOCIALLY INVITING activities on quality literary selections.<br>Action Type: Equity<br>Action Type: Title I Schoolwide  | Gosser, Library  | Start: 07/01/2013<br>End: 06/30/2014 | <ul style="list-style-type: none"> <li>Public Library</li> <li>Teachers</li> </ul> | ACTION BUDGET: \$   |
| L:1.1 Two DISTANCE LEARNING LABS are utilized to provide students with ADDITIONAL literacy AP classes and other secondary coursework that are not in the school's schedule. Student materials will be purchased for use in the lab. Two facilitators with an FTE of 0.80 (JD) and 0.80 (KT) are hired to work in these labs using district funds.<br>Action Type: Alignment<br>Action Type: Equity<br>Action Type: Technology Inclusion<br>Action Type: Title I Schoolwide | Principal:Rolland; Paras   | Start: 07/01/2013<br>End: 06/30/2014 | <ul style="list-style-type: none"> <li>District Staff</li> </ul>                   | ACTION BUDGET: \$   |
| L:1.2 One Para with an FTE of 0.25 (new-HS) paid from NSLA funds will work in the classrooms with teachers and students to meet individual literacy needs.<br>Action Type: Collaboration<br>Action Type: Equity<br>Action Type: Technology Inclusion   | Principals: Rolland ,Ramsey; Para                                      | Start: 07/01/2013<br>End: 06/30/2014 | <ul style="list-style-type: none"> <li>Teachers</li> </ul>                         | NSLA (State-281) - Employee Salaries: \$4375.00<br>NSLA (State-281) - Employee Benefits: \$1225.00<br><hr/> ACTION BUDGET: \$5600 |
| L:1.32 DIFFERENTIATED INSTRUCTION in literacy will be used in grades seven through twelve to provide curriculum compacting through acceleration and enrichment. Secondary CORE TEACHERS have completed appropriate PD training on either AP, Pre-AP or Differentiation Methods for Secondary Gifted & Talented Students.<br>Action Type: Collaboration<br>Action Type: Equity<br>Action Type: Professional Development   | Galyan, GT Coordinator; Principals: Rolland, Ramsey                    | Start: 07/01/2013<br>End: 06/30/2014 | <ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul> | ACTION BUDGET: \$   |

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| Action Type: Technology Inclusion   |   |  |  |   |
| <p>L:1.35 Teachers will continue their implementation of HIGH YIELD STRATEGIES which will aid in CLOSING the ACHIEVEMENT GAP and bring lower students up to grade level. Literacy PLC's will share techniques, resources, class examples, etc. A Title I Para with FTE of 0.25(AK)will work with 7th &amp; 8th grade students TWO DAYS per week to enhance literacy skills and provide classroom support. Teachers will provide DIFFERENTIATED INSTRUCTION as indicated on AIP's, and implementation will be evaluated by Administrative CLASSROOM WALKTHROUGHS following TESS guidelines and daily lesson plans.</p> <p>Action Type: Alignment<br/>Action Type: Collaboration</p>  | Dawn Atkins, Principals: Rolland, Ramsey; ELA Teachers, Para                | <p>Start: 07/01/2013<br/>End: 06/30/2014</p> | <ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul> | <p>Title I - Employee Salaries: \$3500.00</p> <p>Title I - Employee Benefits: \$980.00</p> <hr/> <p>ACTION BUDGET: \$4480</p>   |
| <p>L.1.33 Secondary Campus will utilize PLATO software, which will assist students in regaining credit for ELA courses, to be used for REMEDIATION as well as STATE ASSESSMENT PREPARATION. Students will utilize program before school, after school, Saturday, Summer School and evening sessions as well as during class periods in ALE and 7-12 grade classrooms.</p> <p>Action Type: Collaboration<br/>Action Type: Equity<br/>Action Type: Title I Schoolwide</p>   | Collette, ALE Instructor; Principals: Rolland, Ramsey; Counselor Hartsfield | <p>Start: 07/01/2013<br/>End: 06/30/2014</p> | <ul style="list-style-type: none"> <li>District Staff</li> </ul>                   | <p>Title I - Purchased Services: \$2500.00</p> <hr/> <p>ACTION BUDGET: \$2500</p>   |
| <p>L; 1.36 One LITERACY FACILITATOR is hired by the district to work with students in grades K-12. One facilitator works weekly with an FTE of 0.44 in high school, 0.44 in K-4 elementary and 0.12 providing staff development. She will be paid 88% from NSLA and 12% from PD funds. Literacy Facilitator works directly with teachers and students in the classroom and supply professional development in the summer as well as throughout the year. Grade level PLCs,as well as district level meetings with the leadership team, will be held by all facilitators to plan instruction. Facilitators provide SUPPORT AND TECHNICAL ASSISTANCE to high school students that are in the most need. They will collaborate with high school teachers on the use of MAX strategies as well as other assistance.</p> | Vernon, Literacy Facilitator; Principals: Rolland, Ramsey                   | <p>Start: 07/01/2013<br/>End: 06/30/2014</p> |  | <p>PD (State-223) - Employee Benefits: \$971.00</p> <p>PD (State-223) - Employee Salaries: \$3467.00</p> <p>NSLA (State-281) - Employee Benefits: \$7119.00</p> <p>NSLA (State-281) - Employee Salaries: \$25425.00</p> <hr/> <p>ACTION BUDGET: \$36982</p> |
| <p>L: 1.37 (Secondary) Licensed staff will attend PROFESSIONAL DEVELOPMENT opportunites, at local, regional &amp; state sessions that align to COMMON CORE STANDARDS as well as PARCC. APPROVED PD activities have</p>  | Superintendent; Principals: Rolland, Ramsey, Teachers                       | <p>Start: 07/01/2013<br/>End: 06/30/2014</p> | <ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul> | <p>PD (State-223) - Purchased Services: \$4080.00</p>   |



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| <p>the goal to IMPROVE STUDENT ACHIEVEMENT in all areas of LITERACY &amp; MATH. A yearly fee per campus licensed staff is paid to WDMESC each year (K-6), PD funds [36 x \$120.00 per year]. Other APPROVED trainings and TESS materials will be paid from Title I, NSLA or PD funds.</p> <p>Action Type: Alignment<br/> Action Type: Collaboration<br/> Action Type: Professional Development<br/> Action Type: Title I Schoolwide</p> |  |  |  | PD (State-223) - Materials & Supplies: \$600.00<br><hr/> ACTION BUDGET: \$4680 |
| Total Budget:   |  |  |  | \$81042.48   |

- Priority 2: All students will improve Math skills on Benchmark, End of Level, and SAT 10 tests
1. Based on a COMPREHENSIVE NEEDS ASSESSMENT that reflects an in-depth trend analysis of multiple data strands across multiple grade levels and content areas, we found that our areas of need in our COMBINED POPULATION and CAUCASIAN to be algebraic reasoning, coordinate geometry, and transformations. The ECONOMICALLY DISADVANTAGED areas of need are the same. This conclusion has been obtained by studying the CRT, NRT, EOC, intermittent assessments, and other data.
  2. The attendance rate for the district was 96.1% in 2010, 95% in 2011 and 95.7% in 2012.
  3. The graduation rate for high school was 91.1% in 2010, 91.3% in 2011 and dropped to 84.3% in 2012.
  - 4.
  - 5.
  - 6.
- Supporting Data:

Goal: Students will improve their abilities to solve equations and inequalities and gain a deeper understanding of the language of algebra.

Benchmark: Pangburn High School did not meet the ESEA Goal for 7-11 in Math with an ALL STUDENT SCORE & GROWTH PERFORMANCE with a score of 77.68% as well as missed requirements in TAGG, WHITE AND ECONOMICALLY DISADVANTAGED. High School DID MEET requirements for ESEA Math in Hispanic, and ELL for scores and growth rate. We are appealing the rating for 2013.

| Intervention: To improve algebraic skills in language of algebra and solving equations and inequalities with application of math in REAL WORLD situations.   |   |                                      |   |  |
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| Scientific Based Research: Classroom Assessment and Grading That Works, by: Marzano (2009). CGI-- Thinking Mathmatically, by: Franke & Carpenter (2009). The Art & Science of Teaching, by: Marzanl (2007)   |   |                                      |   |  |
| Actions  | Person Responsible                      | Timeline                             | Resources   | Source of Funds  |
| M:1.6 Continue to DEVELOP & UTILIZE Academic Improvement Plan(AIP) for each student scoring BELLOW PROFICIENT on State Benchmarks and End of Course Level Exams. AIPs will be used to INDIVIDUALIZE REMEDIATION for those not scoring proficient on ACTAAP. A Title I Para with FTE of 0.54 (JS) each will distribute AIP's for 9-12 grades and serve as additional math resources for campus. A NSLA Para (TH) with FTE of 0.395 will assist 7 & 8 graders with math remediation & assist with TLI exams and AIPs. Part-time math teacher will also work with students having math academic problems. Remediation supplies will be purchased under Title I Another Para with an FTE of 0.25 (NEW -HS)) funded by NSLA, will assist with Math Remediation, and After-School Tutorials.<br>Action Type: Alignment<br>Action Type: Equity<br>Action Type: Technology Inclusion | Counseling Office; Math Teachers, Paras | Start: 07/01/2013<br>End: 06/30/2014 | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul> | Title I - Employee Salaries: \$8850.00<br>Title I - Employee Benefits: \$2479.00<br>NSLA (State-281) - Employee Benefits: \$3185.00<br>NSLA (State-281) - Employee Salaries: \$11375.00<br>Title I - \$1475.00 |

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|  |  |  |   | Materials & Supplies:<br><hr/> ACTION BUDGET: \$27364                           |
| M:1.4 Identify those STUDENTS who scored BELOW PROFICIENT on the last ACTAAP as well as EOC and provide additional opportunities to remediate weak skills. Addition of 1/2 day math teacher has allowed for 9th graders to be in blocked classes (of an additional period) during the school year. Students also have opportunities for SMALL GROUP MATH INTERVENTIONS as well as the use of PLATO software before school, afterschool and summer to strengthen math skills.<br>Action Type: Equity<br>Action Type: Technology Inclusion<br>Action Type: Title I Schoolwide  | Hartsfield, Counselor;<br>Principals Rolland & Ramsey, Math Teachers, Paras                | Start:<br>07/01/2013<br>End:<br>06/30/2014 | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul> | <hr/> ACTION BUDGET: \$   |
| M:1.11 All teachers will UTILIZE released items from ACTAAP and EOC as well as NEW PARCC testing information for REMEDIATION purposes, as well as regular classroom instruction.<br>Action Type: Alignment<br>Action Type: Collaboration<br>Action Type: Technology Inclusion  | Butler, Math Facilitator, Math Teachers; Principal Rolland                                 | Start:<br>07/01/2013<br>End:<br>06/30/2014 | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>           | <hr/> ACTION BUDGET: \$   |
| M:1.9 Pangburn School District staff will use FORMATIVE ASSESSMENTS during the school year for grades 7-8, end of level Algebra I, II, and Geometry to EVALUATE what students know, or needs to be re-taught in correlation with the COMMON CORE STATE STANDARDS. Each school year, ALL STUDENTS enrolled in 7th grade math, 8th grade math, Algebra I, Algebra II, and Geometry were tested by TLI. DATA was used from TLI exams to plan AIP's as needed for STUDENT REMEDIATION. During the 2013-14 school year we will also use TLI for Science as well in grades 7-10.<br>Action Type: Equity<br>Action Type: Parental Engagement<br>Action Type: Professional Development<br>Action Type: Technology Inclusion<br>Action Type: Title I Schoolwide | Principals: Rolland, Ramsey, Butler, Math Facilitator; Math & Science Teachers             | Start:<br>07/01/2013<br>End:<br>06/30/2014 | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul>                                    | <hr/> ACTION BUDGET: \$   |
| M:1.7 Secondary Campus will utilize PLATO software, which will assist students in regaining credit for Math courses, to be used for REMEDIATION as well as STATE ASSESSMENT PREPARATION - 7th, Math, 8th Math, Algebra I EOC, Geometry EOC. Students will utilize program before school, after school, Saturday, and during Summer School as well as during class periods in ALE and 7th & 8th grade classrooms. A 1/2 time additional math teacher provides extra ALE support as well a licensed teacher in 7th & 8th provides ADDITIONAL MATH INTERVENTIONS.<br>Action Type: Equity<br>Action Type: Technology Inclusion<br>Action Type: Title I Schoolwide  | Collette, ALE Instructor, Moorehead, Interventions; Counselor, Principals: Rolland, Ramsey | Start:<br>07/01/2013<br>End:<br>06/30/2014 | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul>                                    | NSLA (State-281) - Purchased Services: \$3000.00<br><hr/> ACTION BUDGET: \$3000 |

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| <p>M:1.3 Math teachers will COLLABORATE during PLC's with Administrators and Math Facilitator to align their curriculum to the revised COMMON CORE STANDARDS &amp; PARCC assessments. Staff utilizes support the of Harding University and WDMESC Math &amp; Science Specialists to assist classroom instruction. The curriculum will be REVIEWED yearly after receipt of Benchmark/EOC, and formative assessment scores to identify program INSTRUCTIONAL STRENGTHS and WEAKNESSES. Teacher resources will be purchased in PD fund to support instructional needs.</p> <p>Action Type: Alignment<br/>Action Type: Collaboration<br/>Action Type: Professional Development<br/>Action Type: Technology Inclusion</p> | <p>Principals: Rolland, Ramsey;<br/>Butler, Math Facilitator;<br/>Math Teacher</p>  | <p>Start:<br/>07/01/2013<br/>End:<br/>06/30/2014</p> | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul> | <p>PD (State-223)<br/>- Materials &amp; Supplies: \$825.00</p> <hr/> <p>ACTION BUDGET: \$825</p> |
| <p>M:1.13 Continue to provide the PARENTS with an ON-LINE GRADEBOOK service with Pinnacle to ENCOURAGE PARENTS to MONITOR AND CHECK student progress on a regular basis. Passwords are sent home to parents as well as INSTRUCTIONS on how to use this internet program. PARENT CONFERENCES are held twice a year with otherparent meetings available upon request,[H:D,H].</p> <p>Action Type: Parental Engagement<br/>Action Type: Technology Inclusion<br/>Action Type: Title I Schoolwide</p>  | <p>Principals:Rolland, Ramsey,<br/>Technology: Hayes; Math Teachers</p>             | <p>Start:<br/>07/01/2013<br/>End:<br/>06/30/2014</p> | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul>                                | <hr/> <p>ACTION BUDGET: \$</p>   |
| <p>M:1.1 Teachers will INTEGRATE 21st Century TECHNOLOGY SKILLS and continue to MAXIMIZE USE of SMARTBOARDS to support INSTRUCTIONAL STRATEGIES to ENHANCE student achievement. Offer additional IN-DISTRICT training with the use of strategies with SMARTBOARDS as well as IPADS. Teachers will utilize training to use APPS, IPADS &amp; KINDLES appropriately to help STRENGTHEN STUDENT'S MATH SKILLS. Additional students devices will be purchased to ENHANCE STUDENT ENGAGEMENT (\$2200, Title I materials &amp; supplies).</p> <p>Action Type: Alignment<br/>Action Type: Professional Development<br/>Action Type: Technology Inclusion<br/>Action Type: Title I Schoolwide</p>                            | <p>Butler, Math Facilitator;<br/>Math Teachers</p>                                  | <p>Start:<br/>07/01/2013<br/>End:<br/>06/30/2014</p> | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul>                                | <p>Title I -<br/>Materials &amp; Supplies: \$2200.00</p> <hr/> <p>ACTION BUDGET: \$2200</p>      |
| <p>M:1.2 Math teachers will INCORPORATE math PRINCIPLES learned through PD activities into their EVERDAY teaching. The teachers will meet in weekly PLC's to share information which will ENHANCE STUDENT LEARNING, STUDENT ENGAGEMENT AND HIGHER ORDER THINKING SKILLS and achievement.</p> <p>Action Type: Alignment<br/>Action Type: Collaboration<br/>Action Type: Professional Development<br/>Action Type: Technology Inclusion<br/>Action Type: Title I Schoolwide</p>  | <p>Principals: Rolland, Ramsey;<br/>Butler, Math Facilitator;<br/>Math Teachers</p> | <p>Start:<br/>07/01/2013<br/>End:<br/>06/30/2014</p> | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul>                                | <p>PD (State-223)<br/>- Materials &amp; Supplies: \$500.00</p> <hr/> <p>ACTION BUDGET: \$500</p> |
| <p>M:1.12 Students will use the COMPUTER LAB for SUPPLEMENTAL instruction and to explore possible CAREERS in MATHEMATICS. Teachers will use video clips when appropriate in the classroom to ILLUSTRATE REAL-WORLD APPLICATIONS. Secondary teachers can also access PLATO online examples and projects related to careers.</p>   | <p>Counselor Hartsfield, Hayes,<br/>Technology; Math Teachers</p>                   | <p>Start:<br/>07/01/2013<br/>End:<br/>06/30/2014</p> | <ul style="list-style-type: none"> <li>• Teachers</li> </ul>  | <p>PD (State-223)<br/>- Purchased Services: \$2500.00</p> <hr/>                                  |

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| Action Type: Alignment<br>Action Type: Equity<br>Action Type: Technology Inclusion<br>Action Type: Title I Schoolwide  |   |                                      |   | ACTION BUDGET: \$2500  |
| M:1.10 All mathematic INSTRUCTION is being presented by HIGHLY QUALIFIED teachers through completion of HQT forms provided by the Arkansas Department of Education. All secondary teachers complete their required 60 hours of training during the summer or Saturdays.<br>Action Type: Alignment<br>Action Type: Equity<br>Action Type: Professional Development<br>Action Type: Title I Schoolwide   | Principals: Rolland, Ramsey, Superintendent: Dr. Berryhill; Math Teachers         | Start: 07/01/2013<br>End: 06/30/2014 | <ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>                              | ACTION BUDGET: \$  |
| M:1.5 SPECIAL EDUCATION teachers will provide PORTFOLIO ASSESSMENT as an APPROPRIATE alternative to EOC testing in certain cases. This provides special needs students with EXTRA TIME and SPECIAL ARRANGEMENTS to achieve success. The Special Education teachers will explore methods to decrease the ACHIEVEMENT GAP and INCREASE the GRADUATION RATE of special needs students. Additional support for SPED students with emotional issues will be assigned a 1-on-1 para for full day or 1/2 day to help support student achievement.<br>Action Type: Equity<br>Action Type: Special Education<br>Action Type: Technology Inclusion | Principals: Rolland, Ramsey; Jeffery, PSY Examiner; SPED Teachers                 | Start: 07/01/2013<br>End: 06/30/2014 | <ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul> | ACTION BUDGET: \$  |
| M:1.14 Students in 7th & 8th grades will learn to SOLVE PROBLEMS in multiple ways. Math teachers have been trained in "THINKING MATHEMATICALLY", CGI)and will implement strategies in their classrooms. Additional CLASSROOM MATERIALS will be purchased to support CGI.<br>Action Type: Alignment<br>Action Type: Equity<br>Action Type: Professional Development   | Wade Butler, Math Facilitator; Chad Ramsey, Principal                             | Start: 07/01/2013<br>End: 06/30/2014 | <ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>       | Title I - Materials & Supplies: \$400.00<br>ACTION BUDGET: \$400                 |
| M:1.15 DIFFERENTIATED INSTRUCTION in math will be used in grades 7-12 to provide CURRICULUM COMPACTING through acceleration and ENRICHMENT. Yearly staff updates and training will be provided in-district to address GT student needs. New Secondary teachers either attend AP or Pre-AP workshops, or a 6-hour Differentiated Training for Secondary Core teachers.<br>Action Type: Alignment<br>Action Type: Collaboration<br>Action Type: Professional Development<br>Action Type: Title I Schoolwide  | G.T. Coordinator, Galyan, GT Teacher: Principals: Rolland & Ramsey; Math Teachers | Start: 07/01/2013<br>End: 06/30/2014 | <ul style="list-style-type: none"> <li>Teachers</li> </ul>  | ACTION BUDGET: \$  |
| M: 1.16 A MATH FACILITATOR with an FTE of .50 in high school and .50 in elementary will be paid at 0.375 NSLA funds and 0.25 local funds. He works directly with teachers and students in the classroom and supplies professional development in the summer as well as throughout the year. Grade level PLCs,as well as district level meetings with the leadership team, will be held by all facilitators to plan instruction. All facilitators provide SUPPORT AND TECHNICAL ASSISTANCE to students  | Butler, Math Facilitator; Principals: Rolland, Ramsey                             | Start: 07/01/2013<br>End: 06/30/2014 | <ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>                              | NSLA (State-281) - Employee Benefits: \$6410.00<br>NSLA (State-281) - \$22895.00 |

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| <p>that are in the most need. They will collaborate with secondary teachers on the use of MAX strategies as well as other assistance.<br/> Action Type: Alignment<br/> Action Type: Collaboration<br/> Action Type: Professional Development<br/> Action Type: Technology Inclusion<br/> Action Type: Title I Schoolwide</p>   |  |   |  | <p>Employee Salaries:</p> <hr/> <p>ACTION BUDGET: \$29305</p>   |
| <p>M: 1.17 An ALE teacher, with a FTE of 0.41,paid with ALE funds, and a FTE of 0.40 from NSLA and 0.19 from local funds, who works with students to meet the social, emotional, and academic needs of students that would not experience success within the regular classroom. The identification for placement in the program is conducted by a committee consisting of the ALE supervisor, counselor, parent or legal guardian and other teachers. At placement the student and parent sign an agreement to participate in the program. All team members contribute to the decision by giving input on the students needs from their viewpoint. Placement can be made throughout the school year. The pupil/teacher ratio is 8:1, and is monitored by the principal and ALE supervisor. The program is designed to meet the needs of all students who attend both academically and emotionally. Teachers certified in specific fields of study design the programs of study for ALE students based both upon the Common Core and graduation requirements and the course of study presented in the regular classroom. The teachers present instruction and monitor student progress, therefore enabling students to progress toward educational goals. Instruction is also given by the teacher under the use of the Arkansas Virtual High School. The guidance counselor makes frequent visits to the ALE site to check in with students, to check on progress, and to reinforce the importance of the ALE program. The ALE exit criteria is based upon two things:1) the student completes the required coursework; 2) the student fails to take advantage of the opportunities provided through the ALE program(absenteeism, discipline, lack of effort). The transitional success is monitored through regular grade reports and meetings with teacher to check progress. OTHER MEASURES TO DETERMINE SUCCESS include: 1.) review of the exit criteria; 2.) graduation rate; 3.) testing of material taught by both Virtual High School testing as well as EOC testung; and 4.)through credit recovery in which 25% of the 58 ALE students accomplished the credit needed to pass that subject and graduate<br/> Action Type: Alignment<br/> Action Type: Equity<br/> Action Type: Technology Inclusion<br/> Action Type: Title I Schoolwide</p> | <p>Collett; ALE Coordinator;<br/> Principals: Rolland &amp; Ramsey, teachers</p> | <p>Start:<br/> 07/01/2013<br/> End:<br/> 06/30/2014</p> | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul> | <p>NSLA (State-281) - Employee Benefits: \$5779.00<br/> NSLA (State-281) - Employee Salaries: \$20640.00<br/> ALE (State-275) - Employee Benefits: \$4912.00<br/> ALE (State-275) - Employee Salaries: \$20746.00</p> <hr/> <p>ACTION BUDGET: \$52077</p> |
| <p>Total Budget:</p>   |  |   |  | <p>\$118171</p>   |

Goal Students will improve their abilities to solve problems in coordinate geometry, transformations, and real world applications.

Benchmark Pangburn High School did NOT meet the 2013 ESEA goal with a score of 77.68 in ALL STUDENTS, TAGG, WHITE, ECONOMICALLY DISADVANTAGED AND WHITE; and did NOT meet GROWTH MEASURE in 2013 for these same areas. HISPANIC, AND ELL STUDENTS DID MEET ESEA PERFORMANCE & GROWTH MEASURES for 2013.

| Intervention: To improve GEOMETRY SKILLS in coordinate geometry,transformations, and triangles as well as the application of GEOMETRY skills to REAL WORLD situations.  |  |  |  |   |
|---|--|--|--|---|
| Scientific Based Research: Classroom Assessment and Grading That Works, by: Marzano (2009). CGI-- Thinking Mathmatically, by: Franke & Carpenter (2009).  |  |  |  |   |
| Actions   | Person Responsible   | Timeline                                   | Resources  | Source of Funds   |
| M:2.5 Mathematics TEACHERS will be PROFICIENT at using GEOGEBRA and other geometry software to enhance problem solving capabilities.<br>Action Type: Equity<br>Action Type: Professional Development<br>Action Type: Technology Inclusion   | Butler, Math Faciliator, Math Teachers                                     | Start:<br>07/01/2013<br>End:<br>06/30/2014 | <ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>   | ACTION BUDGET: \$   |
| M:2.6 Teachers will make use of the internet to find CLASSROOM PROBLEM SOLVING and REAL-LIFE ACTIVITIES. Teachers will search the internet and find questions that are comparable to those questions used on the tests for students to use.<br>Action Type: Alignment<br>Action Type: Technology Inclusion  | Principals: Rolland, Ramsey;<br>Math Teachers                              | Start:<br>07/01/2013<br>End:<br>06/30/2014 | <ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>   | ACTION BUDGET: \$   |
| M:2.8 Student achievement in PROBLEM SOLVING will be MONITORED at all levels by the use of PERFORMANCE ASSESSMENT, TLI Benchmarks,CGI training, SAT 10, ACT, and End-of-Course test results.<br>Action Type: Alignment<br>Action Type: Equity<br>Action Type: Technology Inclusion  | Principals: Rolland, Ramsey;<br>Butler, Math Facilitator;<br>Math Teachers | Start:<br>07/01/2013<br>End:<br>06/30/2014 | <ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>                        | ACTION BUDGET: \$   |
| M:2.9 All students will be engaged in using MATH TOOLS to complete daily classroom assignments, tests, released items, and starter work. Additional graphing calculators have been purchased for classroom use and for testing.<br>Action Type: Alignment<br>Action Type: Equity<br>Action Type: Technology Inclusion   | Math Teachers  | Start:<br>07/01/2013<br>End:<br>06/30/2014 | <ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>  | ACTION BUDGET: \$   |
| M:2.3 Teachers will attend TECHNOLOGY WORKSHOPS to improve knowledge and acquire activities in using TLI portal, in not only day-to-day instruction, but also in SPECIAL PROJECTS. Included will be various uses of assessment and curriculum possibilities. Training materials will be purchased.<br>Action Type: Alignment<br>Action Type: Equity<br>Action Type: Professional Development<br>Action Type: Technology Inclusion   | Butler, Math Facilitator,<br>Principals: Rolland &<br>Ramsey               | Start:<br>07/01/2013<br>End:<br>06/30/2014 | <ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>                              | Title I -<br>Materials & Supplies: \$815.00<br><br>ACTION BUDGET: \$815 |
| M:2.1 Teachers will use the resources provided by Harding University Math & Science Labs to IMPROVE instruction. Math MANIPULATIVES will be used in math & science classes. PSD Math Facilitator, will meet with Math teachers during PLC's ensure ALIGNMENT of curriculum and to present strategies for successful IMPLEMENTATION of COMMON CORE STANDARDS and new PARCC requirements.<br>Action Type: Alignment<br>Action Type: Collaboration<br>Action Type: Professional Development<br>Action Type: Technology Inclusion | Butler, Math Facilitator;<br>Math Teachers                                 | Start:<br>07/01/2013<br>End:<br>06/30/2014 | <ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> <li>Teaching Aids</li> </ul> | Title I -<br>Purchased Services: \$935.00<br><br>ACTION BUDGET: \$935   |

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| <p>Action Type: Title I Schoolwide</p> <p>M:2.10 An ANNUAL REPORT TO THE PUBLIC is held each year along with a Parent Involvement meeting so that parents are INFORMED of the districts commitment to PARENTAL INVOLVEMENT and to show the staff the importance of effective communication with parents. Principals will give an overview of what students will be learning; how they will be assessed; what parents can expect for their child's education, and how parents can assist and make a difference. A volunteer resource sign-up will be available,[H:F,B,C,2A,C].<br/> Action Type: Alignment<br/> Action Type: Parental Engagement<br/> Action Type: Title I Schoolwide</p> | <p>Dr. Berryhill, Superintendent;<br/> Principals:Rolland, Ramsey, Math Facilitaor, Coordinators</p> | <p>Start:<br/>07/01/2013<br/> End:<br/>06/30/2014</p> | <ul style="list-style-type: none"> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Teachers</li> </ul>                            | <hr/> <p>ACTION BUDGET: \$</p>   |
| <p>M:2.2 Two DISTANCE LEARNING LABS are utilized to provide students with ADDITIONAL math and science classes that are not in the traditional school's math and science secondary programs. Two facilitators with an FTE of 0.80 and 0.80 are hired to work in these labs using district funds.<br/> Action Type: Equity<br/> Action Type: Technology Inclusion<br/> Action Type: Title I Schoolwide</p>   | <p>Principals:Rolland, Paras</p>   | <p>Start:<br/>07/01/2013<br/> End:<br/>06/30/2014</p> | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teaching Aids</li> </ul>  | <hr/> <p>ACTION BUDGET: \$</p>   |
| <p>M:2.11 Math &amp; Science teachers in grades 7-8 will meet with elementary teachers monthly to prepare LAB ASSIGNMENTS for students. Lists of materials and supplies needed for successful IMPLEMENTATION of campus labs will be created and purchased.<br/> Action Type: Alignment<br/> Action Type: Equity</p>  | <p>Principals: Ramsey; Math &amp; Science Teachers</p>   | <p>Start:<br/>07/01/2013<br/> End:<br/>06/30/2014</p> | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul>   | <p>NSLA (State-281) - Materials &amp; Supplies: \$800.00</p> <hr/> <p>ACTION BUDGET: \$800</p> |
| <p>M:2.4 PARENTS will be invited to the CLASSROOM to share in ways they use math in their lives. A hs MATH NIGHT was held August,2013 to give parents information about the math curriculum and EOC assessment. A volunteer RESOURCE BOOK will be used as a sign-in for further reference. Packets on SUCCESS IN MATHEMATICS will be placed in the PARENT CENTER located in the counseling suite in the high school hall, and parents will be encouraged to make use of the material available, [H:C,J,2,D,E].<br/> Action Type: Alignment<br/> Action Type: Parental Engagement<br/> Action Type: Title I Schoolwide</p>  | <p>Hartsfield, Counselor; Math Teachers</p>  | <p>Start:<br/>07/01/2013<br/> End:<br/>06/30/2014</p> | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul>   | <p>Title I - Materials &amp; Supplies: \$300.00</p> <hr/> <p>ACTION BUDGET: \$300</p>          |
| <p>M:2.12 Teachers will be trained in using STRATEGIES that are proven to INCREASE STUDENT ENGAGEMENT in order to close the ACHIEVEMENT GAP and bring lower students up to grade level through DIFFERENTIATED instruction. PRIMARY RESOURCES that will BENEFIT teachers and students will be offered. Teachers will provide differentiated instruction, and the implementation will be evaluated by Classroom Walkthrough OBSERVATIONS and daily lesson plans.<br/> Action Type: Alignment<br/> Action Type: Professional Development<br/> Action Type: Technology Inclusion</p>   | <p>Principals: Rolland,Ramsey, Butler, Math Facilitator; Math Teachers</p>                           | <p>Start:<br/>07/01/2013<br/> End:<br/>06/30/2014</p> | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul> | <hr/> <p>ACTION BUDGET: \$</p>   |
| <p>M: 2.7 TLI Module tests will be give to students in grades 7-11.</p>  | <p>Principal: Rolland &amp;</p>  | <p>Start:</p>   |  | <hr/>  |

|   |                       |                                  |  |                   |
|---|-----------------------|----------------------------------|--|-------------------|
| ACHIEVEMENT DATA will be reviewed periodically to access WEAK areas which will drive needed INDIVIDUAL REMEDIATION. | Ramsey; Math Teachers | 07/01/2013<br>End:<br>06/30/2014 |  | ACTION BUDGET: \$ |
| Total Budget:   |                       |                                  |  | \$2850            |

Priority 3: Pangburn High School will work toward improvement of the overall health and wellness of the student body.

1. The BMI data for the district for SY 2010-11 showed that 262 students were assessed. Of the students assessed, the following represents the percent of students overweight or obese for HS Males - 30.2% and HS Females - 46.3%. Of the students assessed at high school in BMI data for 2011-2012, the following represents the percent of students overweight or obese: HS Males - 61% and HS Females at 50%. In Spring 2013, the BMI for the 42 students who participated: for HS Males was 52.5%, and HS Females was 41%.
2. Pangburn School District is located in White County. White County Unemployment Rate is: 2011: 7.8% 2012: 8.0% June 2013: 8.1%
3. Pangburn School District is located in White County. The poverty rate in 2009-10 states that the population below the poverty line in White County was 16.5% with 18.1% of those under age 18 in poverty. In 2011, the poverty rate in White County as 16.9%. In 2012, the poverty rate in White County was 14.4% compared to the state of Arkansas rate of 18.4%.
4. The attendance rate for the district was 96.1% in 2010, 95% in 2011 and 95.7% in 2012. The graduation rate for high school was 91.1% in 2010, 91.3% in 2011 and dropped to 84.3% in 2012.

Supporting Data:

Goal

To provide support for students in making Healthy Lifestyle Choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyles choices.

Benchmark

To reduce by 0.5% or greater the number of students that are in the overweight or at-risk category.

| Intervention: Support for Wellness  |  |                                      |  |                   |
|---|--|--------------------------------------|--|-------------------|
| Scientific Based Research: Child and Adolescent Food and Nutrition Programs, by: Stang & Bayeri. (2006) Crime, Violence, Discipline and Safety in US Public Schools, by: Neiman (2008).   |  |                                      |  |                   |
| Actions   | Person Responsible   | Timeline                             | Resources  | Source of Funds   |
| W:1:5 The Pangburn School District has developed district WELLNESS POLICIES in collaboration with the District Child Nutrition Services and Physical Activity Committees. Policies have been approved by the district school board. Policies include the five federal guidelines and the policy statement has been submitted to ADE, Child Nutrition Unit as required. The school district will engage students, parents, teachers, food service professionals, health professional, and other interested community members in developing, implementing, monitoring, and reviewing district-wide nutrition and physical activity policies. A school health council has been formed. Qualified CHILD NUTRITION PROFESSIONALS will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutritional needs of students and will provide clean, safe, and pleasant settings and adequate time for students to eat. All students in grades K-12 will have OPPORTUNITIES, SUPPORT, AND ENCOURAGEMENT to be physically active on a regular basis. Schools will provide nutrition education and physical education to foster life-long habits of healthy eating and physical activity, and will establish linkages between health education and school meal programs, and with related community services. The school staff will act as role models for good nutrition and physical activity.<br>Action Type: Equity<br>Action Type: Parental Engagement | Wellness Committee, Nurse, Superintendent Berryhill, Principals, Teachers, Child Nutrition Staff | Start: 07/01/2013<br>End: 06/30/2014 | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul> | ACTION BUDGET: \$ |



|  |  |  |  |   |
|--|--|--|--|---|
| Action Type: Title I Schoolwide<br>Action Type: Wellness   |  |  |  |   |
| W:1.6 Secondary campuses will ensure successful IMPLEMENTATION of the Wellness policies; provide resources and PD for school staff to improve the overall school nutrition environment; and will PROMOTE the health and physical activity curriculum and student health as required.<br>Action Type: Alignment<br>Action Type: Professional Development<br>Action Type: Title I Schoolwide<br>Action Type: Wellness  | Principals: Rolland, Ramsey;<br>Campus Staff                           | Start:<br>07/01/2013<br>End:<br>06/30/2014 | <ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>    | ACTION BUDGET: \$                                     |
| W:1.4 Campus will provide a pleasant ENVIRONMENT and MONITOR SCHEDULES and other factors which may interfere with students' access to health information, resources, and a healthy environment. The SCHOOL HEALTH INDEX MODULES will be used to evaluate school effectiveness. A MAJORITY of Secondary Staff is CONSISTENTLY implementing the guidelines of the School Health Index in modules 1-5 as well as they continue to provide INFORMATION TO STUDENTS that promote HEALTHY LIVING.<br>Action Type: Equity<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide<br>Action Type: Wellness | Nurse Office; Principal: Rolland,<br>Ramsey; School Staff              | Start:<br>07/01/2013<br>End:<br>06/30/2014 | <ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>                                 | ACTION BUDGET: \$                                     |
| W:1.7 Secondary campuses will ensure ALIGNMENT and IMPLEMENTATION of the current Arkansas Nutrition and Physical Education Standards, the Physical Activity Standards and COMMON CORE STATE STANDARDS. Resources, professional development opportunities and training will be provided to increase knowledge and advance skills for successful implementation.<br>Action Type: Alignment<br>Action Type: Professional Development<br>Action Type: Title I Schoolwide<br>Action Type: Wellness  | Principals: Rolland, Ramsey: PE<br>& Health Teachers, Campus<br>Staffs | Start:<br>07/01/2013<br>End:<br>06/30/2014 | <ul style="list-style-type: none"> <li>Community Leaders</li> <li>Outside Consultants</li> <li>Teachers</li> </ul> | ACTION BUDGET: \$                                     |
| W:1.8 Campus will provide HEALTH and POSITIVE LIFESTYLE CHOICES information in the Parent Center to offer PARENTAL RESOURCES and provide SUPPORT TO FAMILIES in living a healthier life.<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide<br>Action Type: Wellness   | Counselor- Hartsfield; Social<br>Worker- Gallegly, HS Staff            | Start:<br>07/01/2013<br>End:<br>06/30/2014 | <ul style="list-style-type: none"> <li>Community Leaders</li> <li>District Staff</li> <li>Teachers</li> </ul>      | ACTION BUDGET: \$                                     |
| W:1.9 School counselors will provide education and support to PREVENT TOBACCO USE and to help those already addicted to tobacco.<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide<br>Action Type: Wellness   | Hartsfield, Counselor;Gallegly,<br>Social Worker                       | Start:<br>07/01/2013<br>End:<br>06/30/2014 | <ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>                                 | ACTION BUDGET: \$                                     |
| W:1.1 Professional development will be provided to certify the staff in CPR, First Aid, and ADA. A Para has been added to Health Office with a FTE of 1.00(MM) and to assist with PROFESSIONAL TRAINING - staff & students. (paid from ARMAC).   | Nurse Office: McNab; Business<br>Office                                | Start:<br>07/01/2013<br>End:<br>06/30/2014 | <ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> </ul>                      | PD (State-223)<br>- Materials & \$400.00<br>Supplies: |

|   |   |  |   |                                   |
|---|---|--|---|-----------------------------------|
| <p>Action Type: Professional Development<br/>Action Type: Title I Schoolwide</p>  |   |  |   | <hr/> <p>ACTION BUDGET: \$400</p> |
| <p>W:1.10 Campus will encourage PHYSICAL ACTIVITY and HEALTHY FOOD CHOICES throughout the curriculum. Various secondary clubs led projects related to support of students who health issues: Juvenile Diabetes, Cystic Fibrosis, cancer, seizures,etc. Groups present INFORMATION, COLLECT funds, and RAISE AWARENESS for these and other illnesses.<br/>Action Type: Alignment<br/>Action Type: Title I Schoolwide<br/>Action Type: Wellness</p>   | <p>Principals: Rolland, Ramsey; PE &amp; Health Teachers, ALL Staff</p> | <p>Start: 07/01/2013<br/>End: 06/30/2014</p> | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul>                                | <hr/> <p>ACTION BUDGET: \$</p>    |
| <p>W:1.2 Secondary campuses will inform parents in PHYSICAL ACTIVITY and NUTRITION EDUCATION through homework, newspaper articles, lunch menus. A WEIGHT MANAGEMENT PROGRAM will be offered after school to assist staff who would like to lose pounds. This will be open to students as well as parents and other adults in the community that are interested.<br/>Action Type: Alignment<br/>Action Type: Parental Engagement<br/>Action Type: Title I Schoolwide<br/>Action Type: Wellness</p>   | <p>Nurse McNabb; Principals: Rolland, Ramsey, All Staff</p>             | <p>Start: 07/01/2013<br/>End: 06/30/2014</p> | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul> | <hr/> <p>ACTION BUDGET: \$</p>    |
| <p>W:1.3 Secondary campuses will implement a health promotion and physical education curriculum. The curriculum will be aligned with COMMON CORE STANDARDS cafeteria on a daily basis. We have steadily increased the number of students who are eating breakfast and lunch each day. In 2012-13 and 2013-14, secondary campuses are offered a "Grab &amp; Go" breakfast opportunities with Kiosks and carts located in each building to further support student and staff access. During the 2013-14 school year, we continue to offer and 2nd Line Menu at lunch for secondary students to allow even more flexibility while still following Child Nutrition guidelines. Monthly menus are posted on campuses and on district website for easy access at any time.<br/>Action Type: Equity<br/>Action Type: Parental Engagement<br/>Action Type: Title I Schoolwide<br/>Action Type: Wellness</p> | <p>Child Nutrition Staff: Principals: Rolland, Ramsey</p>               | <p>Start: 07/01/2013<br/>End: 06/30/2014</p> | <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul>                                | <hr/> <p>ACTION BUDGET: \$</p>    |
| <p>W:1.11 An annual schoolwide and community wide participation in Juvenile DIABETES Research Foundation Walk in Little Rock will take place in the fall of 2012. High School Clubs continue to raise funds for the DIABETES WALK, and LEAD THE WAY in supporting a variety of activities to raise funds, and raise AWARENESS, such as "CLAW OUT THE TIGERS"---Cancer awareness at basketball games; collect pennies for Epilepsy Foundation, etc.<br/>Action Type: Equity<br/>Action Type: Parental Engagement<br/>Action Type: Professional Development</p>   | <p>Club, Organization Sponsors, Campus Staff;</p>                       | <p>Start: 07/01/2013<br/>End: 06/30/2014</p> | <ul style="list-style-type: none"> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Teachers</li> </ul>   | <hr/> <p>ACTION BUDGET: \$</p>    |

|  |  |  |  |   |                              |           |                              |            |                                 |          |       |  |                |         |
|--|--|--|--|---|------------------------------|-----------|------------------------------|------------|---------------------------------|----------|-------|--|----------------|---------|
| <p>W:1.12 Funds will be provided for students identified as HOMELESS to help meet basic needs so that the students will be able to participate in school more effectively. Each campus will ensure that the SAME SERVICES and educational opportunities are the same for both homeless students and non-identified students. The schools have a HOMELESS LIAISON, Brandy Gallegly, with an FTE of 0.30 under Title I funds(Elem. &amp; HS) and 0.40 from SPED and local funds. She is responsible for helping IDENTIFY STUDENTS IN NEED as well as properly using funds where they are needed. She makes HOME VISITS, takes students as well as parents to services such as doctors, dentists, etc. She meets regularly with COUNSELORS as well as campus staffs to help students in areas that are needed as MANDATORY by the McKinney-Vento Act. She also CORDINATES Christmas for Kids, a program to help needy children an families at Christmas time with food as well as donated presents. She serves as a VITAL RESOURCE for families and the community.</p> <p>Action Type: Equity<br/> Action Type: Parental Engagement<br/> Action Type: Title I Schoolwide<br/> Action Type: Wellness</p> | <p>B. Gallegly, Homeless Liasion; Counselors: Hartsfield, Gregson; Principals: Rolland, Ramsey</p> | <p>Start:<br/>07/01/2013<br/>End:<br/>06/30/2014</p> | <ul style="list-style-type: none"> <li>District Staff</li> </ul> | <table> <tr> <td>Title I - Employee Benefits:</td> <td>\$3071.00</td> </tr> <tr> <td>Title I - Employee Salaries:</td> <td>\$10965.00</td> </tr> <tr> <td>Title I - Materials &amp; Supplies:</td> <td>\$650.00</td> </tr> <tr> <td colspan="2"><hr/></td> </tr> <tr> <td>ACTION BUDGET:</td> <td>\$14686</td> </tr> </table> | Title I - Employee Benefits: | \$3071.00 | Title I - Employee Salaries: | \$10965.00 | Title I - Materials & Supplies: | \$650.00 | <hr/> |  | ACTION BUDGET: | \$14686 |
| Title I - Employee Benefits:   | \$3071.00  |  |  |   |                              |           |                              |            |                                 |          |       |  |                |         |
| Title I - Employee Salaries:   | \$10965.00   |  |  |   |                              |           |                              |            |                                 |          |       |  |                |         |
| Title I - Materials & Supplies:  | \$650.00   |  |  |   |                              |           |                              |            |                                 |          |       |  |                |         |
| <hr/>  |  |  |  |   |                              |           |                              |            |                                 |          |       |  |                |         |
| ACTION BUDGET:   | \$14686  |  |  |   |                              |           |                              |            |                                 |          |       |  |                |         |
| <p>Total Budget:</p>   |  |  |  | <p>\$15086</p>  |                              |           |                              |            |                                 |          |       |  |                |         |

• Planning Team

| Classification    | Name               | Position              | Committee     |
|-------------------|--------------------|-----------------------|---------------|
| Classroom Teacher | Amber Bramlett     | Comittee Member       | Math/SScience |
| Classroom Teacher | Brian Harris       | Committee Member      | Math          |
| Classroom Teacher | Brian McDonald     | Committee Chair       | Math          |
| Classroom Teacher | Chris Collett      | Committee Member      | Wellness      |
| Classroom Teacher | Chris Yielding     | Committee Member      | Literacy      |
| Classroom Teacher | Christi Rolland    | Committee Member      | Literacy      |
| Classroom Teacher | Cody Whitworth     | Committee Member      | Math          |
| Classroom Teacher | Deanna Bruce       | Committee Member      | Math          |
| Classroom Teacher | Donna Moorehead    | Committee Member      | Math          |
| Classroom Teacher | Dutchess Butler    | Comittee Member Chair | Math          |
| Classroom Teacher | Glenna Wright      | Committee Member      | Literacy      |
| Classroom Teacher | Heather Douglas    | Committee Member      | Math          |
| Classroom Teacher | Janet Reaper       | Committee Member      | Literacy      |
| Classroom Teacher | Jennifer Hutchings | Committee Member      | Literacy      |
| Classroom Teacher | Jenny Reaper       | Comittee Member       | Wellness      |
| Classroom Teacher | Kevin Wolfe        | Committee Member      | Wellness      |
| Classroom Teacher | Kym Atkins         | Committee Member      | Literacy      |
| Classroom Teacher | Monica Benton      | Committee Member      | Math          |
| Classroom Teacher | Nancy Pate         | Committee member      | Literacy      |
| Classroom Teacher | Natalie Free       | Comittee Member Chair | Literacy      |

|                                  |                  |                        |          |
|----------------------------------|------------------|------------------------|----------|
| Classroom Teacher                | Paula Whitehead  | Committee Member Chair | Wellness |
| Classroom Teacher                | Scott Hoffman    | Committee Member       | Wellness |
| Classroom Teacher                | Suzanne Louks    | Committee Member       | Math     |
| Classroom Teacher                | Terry Mote       | Committee Member       | Wellness |
| Classroom Teacher                | Tonya Crisler    | Committee Member       | Literacy |
| Classroom Teacher                | Tracey Baker     | Committee Member       | Math     |
| Classroom Teacher                | William Mitchell | Committee Member       | Math     |
| District-Level Professional      | Dawn Atkins      | Committee Member       | Literacy |
| District-Level Professional      | Stephanie Vernon | Committee Member       | Literacy |
| District-Level Professional      | Wade Butler      | Committee Member       | Math     |
| Non-Classroom Professional Staff | Peggy Gosser     | Committee Member       | Literacy |
| Non-Classroom Professional Staff | Rob Hayes        | Committee Member       | Wellness |
| Principal                        | David Rolland    | Committee member       | Math     |