

School Plan—Elementary School

updated: 11/13/2014

PANGBURN ELEMENTARY SCHOOL
1100 SHORT STREET,PANGBURN, AR 72121

Arkansas Comprehensive School Improvement Plan

2014-2015

In order for Pangburn Elementary to be truly successful, we must teach students to be productive citizens, provide a safe, loving environment so that they may learn to their fullest potential, and be positive role models.

Grade Span: K-6

Title I: Title I Schoolwide

School Improvement: MS

Table of Contents

Priority 1: Improve Literacy Skills

Goal: Students will improve in their ability to respond to text dependent questions and the IOWA and PARCC.

Priority 2: Improve Math Skills

Goal: Students will improve in answering open response questions while working on numbers and operations, geometry, measurement, data analysis and probability.

Priority 3: Wellness

Goal: Pangburn Elementary will help students and staff in making HEALTHY LIFESTYLE CHOICES by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing COLLABORATION between all segments of the school community in support of positive lifestyles choices.

Priority 1: Improve literacy skills

1. Based on a comprehensive NEEDS ASSESSMENT that reflects an in-depth trend analysis of multiple data sources across multiple grade levels and content areas, we found that our AREAS OF NEED include the ALL STUDENT group, , and TAG group related to text dependent questions and provide evidence based on responses. This CONCLUSION has been obtained by studying the CRT, NRT, TLI and STATE ASSESSMENTS, and other classroom data.

2. The attendance rate for the district in 2011 at 95% , 2012 at 95.7% and 2013 at 94.6%,

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Supporting Data:

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Goal Students will improve in their ability to respond to text dependent questions and the IOWA and PARCC.

Benchmark

Pangburn Elementary did not meet the 2013 ESEA goal in Literacy yet had all student passing percent of 89.13%. The White and Economically Disadvantaged groups both met score percentage of 88.89 and 86.47. No areas under Literacy met the required Growth Performance score. Pangburn Elementary is rated as Needs Improvement in Literacy, for K-6.

Intervention: Students will improve on writing content and style, with an emphasis on comprehensive language skills.				
Scientific Based Research: Explorations in Non-Fiction Writing, by: Steed & Hoyt (2010). I Can Write Like That by: Ehmann & Gayer (2009).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
L:1W:4 STUDENT PORTFOLIOS, student essays, and PERFORMANCE BASED ASSESSMENTS, TLI exams, & STUDENT ESSAYS will be used to monitor and evaluate each student's writing progress. Teachers will create and use effective rubrics to score student's writing progress, and will train students on how to use these rubrics. POINT-IN-TIME INTERVENTIONS will be given to those scoring low on the rubrics. Action Type: Alignment	Principals, Elementary Teachers	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
L:1W:7 SUPPLEMENTAL supplies for CLASSROOM LIBRARIES and NON-FICTION texts for Implementation of the K-6 Comprehensive Literacy Model and COMMON CORE FRAMEWORKS. NSLA Materials and Supplies funds of \$3756 will be used to purchase SCHOLASTIC NEWS & SOCIAL STUDIES WEEKLY for additional non-fiction texts in 1st - 6th grades at \$298 per classroom (12 teachers). Other purchased supplies include: chart paper, magnetic letters, highlighter tape, markers and index cards. Action Type: Alignment Action Type: Collaboration	Principal & Grade Level Chairs	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) - Materials & Supplies: \$3756.00 ACTION BUDGET: \$3756
L:1W:3 Teachers will observe model classrooms twice per semester as well as weekly PLC meetings in order to gain various techniques and strategies for implementation. Action Type: Collaboration	Principals, Teachers	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
L:1W:6 [3 & 5 Title 1 Schoolwide]. All literacy instruction is being presented by HIGHLY QUALIFIED teachers, certified in the area they are teaching, through completion of HQT forms provided by the Arkansas Department of Education. Strategies are used to retain the teachers at our district. Action Type: HQT-Section 2141	Teachers, Principals, & Superintendent	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
L:1W:5 Teachers in grades Kindergarten through sixth will implement SUPPLEMENTAL strategies into the curriculum for using components 6+ TRAITS OF WRITING, high interest level writing strategies and literacy team will meet periodically to analyze strategies used in classrooms and share their success. Successful implementation and alignment of Step Up to Writing as a means of presenting COMMON CORE will be monitored through evaluations of lesson plans, students' writing, and performance assessments as well as classroom informal and formal observations. Action Type: Alignment	Principals, , Vernon, Elementary Teachers	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
L:1W:2 Iowa and Benchmark test results will be used in evaluation and planning. Specific grade level deficiencies as well as individual student deficiencies will be addressed. Information from these assessments will be used to adjust instruction in order to meet the needs of all students. The District uses TLI created AIP & IRI forms as well as Dibels and other teacher data sources are completed based on student deficiencies and are shared with parents at PT conferences during the year. Action Type: AIP/IRI	Sherry Gregson, Brandy Gallegly; Principals: Ramsey & Louks; Teachers	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
L:1W:9 [Title I: 2 and 4 Schoolwide]. Third through sixth grade teachers will use strategies that yield high levels of STUDENT ENGAGEMENT to address deficiencies in writing content/style and comprehensive language. Retraining will be offered as needed for Literacy teachers. Ongoing collaboration occurs in TESS sessions, campus PLC's and using AR Idea resources as well as BLOOMBOARD resources. Action Type: Alignment Action Type: Collaboration	Principals, Classroom Teachers	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$

<p>L:1W:10 [3 & 5 Title 1 Schoolwide] Interventions for students with DYSLEXIA TENDENCIES have been added to a INTERVENTION GROUP INSTRUCTION. HQ teacher, Melissa Smith, [paid by local funds] leads the Dyslexia services. Other Highly Qualified TITLE I Elementary PARAS (H.Brewer) with FTE of 0.88 using Title I funds; [Salary \$12,320 & Benefits \$1680] and another HQ Para working with 5th & 6th grade, (A. Brown) with FTE of 0.25 in NSLA [Salary- \$3550, Benefits-\$880] also allows for more individual student support in literacy classrooms. Action Type: Equity</p>	<p>Principals, Melissa Smith , Paras</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>Title I - Employee Salaries: \$12320.00 Title I - Employee Benefits: \$1680.00 NSLA (State-281) - Employee Benefits: \$880.00 NSLA (State-281) - Employee Salaries: \$3550.00</p> <hr/> <p>ACTION BUDGET: \$18430</p>
<p>L:1W:11 [Title I:SCHOOLWIDE #8, #9] Developmental Spelling Analysis will be administered to the students at the beginning, middle, and end of each school year to determine the spelling stage that needs to be taught. Classroom teachers will assess and monitor students weekly, to evaluate progress. Grade level meetings will be held to dis- aggregate the data and plan instruction as evidenced by meeting minutes and the instructional plan. Grades 3 & 4 DIFFERENTIATE INSTRUCTION by assigning students to appropriate groups with 1 teacher for 30 minutes of daily instruction. Action Type: Alignment Action Type: Equity</p>	<p>Grade Level Leaders & Elementary Teachers</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>L:1W:1 An assessment tool is administered to each child entering kindergarten before school begins. The Iowa Screening Inventory (Qualls test)is given during the first month of school.</p>	<p>Chad Ramsey Principal; Teachers</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>L: 1W:12 [Title I: SCHOOLWIDE #8, #9] One LITERACY FACILITATOR, Stephanie Vernon, is hired by the district to work with students in grades K-12 with a FTE of 0.40 for k-6 using NSLA funds,[Salary \$ 24,982 & Benefits \$6,246] and FTW of 0.40 for 7-12 NSLA , and FTE of 0.20 from local funds providing staff development. The Literacy Facilitator works with students in the classroom and supply professional development in the summer as well as throughout the year. Grade level PLC's ,as well as district level meetings with the leadership team, will be held by all facilitators to plan instruction. Facilitators also provide SUPPORT AND TECHNICAL ASSISTANCE to students that are in the most need. They will collaborate with campus teachers on the use of MAX strategies as well as other assistance. Action Type: Collaboration Action Type: Professional Development</p>	<p>Principals:Ramsey; Louks , Vernon, Literacy Facilitator; Teachers</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>NSLA (State-281) - Employee Benefits: \$6246.00 NSLA (State-281) - Employee Salaries: \$24982.00</p> <hr/> <p>ACTION BUDGET: \$31228</p>
<p>L: 1W:11.5 [Title I: SCHOOLWIDE #2] An ELEMENTARY ISS is utilized to work with students who need assistance to meet social, emotional and academic needs of student who are not successful in the regular classroom. Grade Level teachers (K-6) provide lessons, assignments, and resources and assign grades for students who are assigned days in ISS. A Title I Highly Qualified Para, S. Moiser with FTE of 0.65 [Salary - \$10,270; Benefits \$2,568] and FTE of 0.35 under SPED funds, works closely with elementary teachers, Counselor Gregson, & Principals Ramsey & Louks . Identification for student placement is conducted by committee of K-6 staff and administrators. The pupil/teacher ratio is kept very low.</p>	<p>S. Moiser; Principals: Ramsey & Louks</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Teachers • Teaching Aids 	<p>Title I - Employee Salaries: \$10270.00 Title I - Employee Benefits: \$2568.00</p>

<p>INSTRUCTIONAL FACILITATORS,COUNSELORS and Social Worker serve as ADDITIONAL resources as needed. [Title 1 Salary: \$9750; Title I Benefits: \$2568] Action Type: Collaboration Action Type: Equity</p>				<hr/> <p>ACTION BUDGET: \$12838</p>
<p>L: 1W.13 [Title I: 4 & 5 SchoolWide] Licensed staff will attend PROFESSIONAL DEVELOPMENT opportunities, at local, regional & state sessions that align to COMMON CORE STANDARDS as well as PARCC. APPROVED PD activities have the goal to IMPROVE STUDENT ACHIEVEMENT in all areas of LITERACY & MATH. A yearly fee per campus licensed staff is paid to WDMESC each year (K-6) using PD funds Purchased Services of \$4080, (36 x \$120.00 per year). Other APPROVED conferences or trainings and sessions may be paid from local funds as well as other state funds. Using PD funds, additional Chromebooks for PD training will be purchased, [11 chromebooks at \$270 each] Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide</p>	<p>Superintendent; Principals: Ramsey, Louks, Teachers</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • District Staff • Teachers 	<p>PD (State-223) - Materials & Supplies: \$3000.00 PD (State-223) - Purchased Services: \$4080.00</p> <hr/> <p>ACTION BUDGET: \$7080</p>
<p>Total Budget:</p>				<p>\$73332</p>

Intervention: Students will improve in the areas of reading practical passage/open response, and reading comprehension.

Scientific Based Research: Catching Readers Before They Fail; by: Johnaon & Keier (2010). 35 Strategies for Guiding Readers Through Informational Texts; by: Moss & Loh (2010)

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>L:2R:14 [Title I: SCHOOLWIDE #6]PARENTS will serve as RESOURCES for teachers and students to help individual students as well as be guest speakers. Title I Materials and Supplies of \$348.88 will be used to cover costs of the Volunteer training Program which will encourage more adults to VOLUNTEER on campuses. A GRANDPARENT'S Breakfast in September, and MUFFIN'S with MOM, & DOUGHNUTS with DAD will also be scheduled in the Spring semester as well as Campus Book fairs. A volunteer resource book is located in the principal's office for sign in purposes. CAMPUS & DISTRICT will post MEETING SIGNS to encourage ATTENDANCE at PTO meetings. Title I Materials & Supplies will be used for Volunteer information, volunteer training and volunteer campus nametags as well as volunteer information booklets. Surveys are given to parents at Parent Conferences to gain information needed. Campus will use our rapid response phone system as well as postings on the school website will be used to inform parents of upcoming events throughout the year. Parent conferences are held in the fall and spring. Parents will be provided with a confidential password to access and monitor their child's progress through the UPDATED SCHOOL WEBSITE. All of the actions will be done to improve parental knowledge and involvement to help in closing the ACHIEVEMENT GAP and help our TAGG group.[\$335.96], Title I Materials & Supplies]. Action Type: Alignment Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	<p>Gregson, Counselor, Gallegly, Social Worker, Principals: Ramsey & Louks; Campus Teachers</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Community Leaders • Teachers 	<p>Title I - Materials & Supplies: \$345.96</p> <hr/> <p>ACTION BUDGET: \$345.96</p>
<p>L:2R:13 [Title I: SCHOOLWIDE: #2, #3 & #4] MAPPING and ALIGNMENT in literacy will be a continuous process so that all COMMON CORE Standards are covered. SUMMER PD sessions created COLLABORATION OPPORTUNITIES for teachers to exchange with other grades-below and above for vertical alignment. Title VI State Materials & Supplies funds of \$3880.51 will be used to purchase IPADS (10 IPADS at \$370),and NSLA Materials and Supplies funds of \$575 will be used to purchase remediation resources to address STRUGGLING STUDENTS. The Chromebooks and IPADS will give students greater opportunities to increase technology skills as well. During the ACADEMIC YEAR grade level team meetings will meet WEEKLY with the literacy coaches, and principals in PLC's Action Type: Alignment</p>	<p>Principal Ramsey & Louks; Vernon, Literacy Coach, Teachers & Paras</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>Title VI State - Materials & Supplies: \$3880.51 NSLA (State-281) - Materials & Supplies: \$575.00</p> <hr/> <p>ACTION BUDGET: \$4455.51</p>

Action Type: Collaboration Action Type: Professional Development				
L:2R:12 [Title I: SCHOOLWIDE #2& #3] Speech and SPECIAL EDUCATION teachers will discuss with all teachers required student modifications needed according to goals. Classroom teachers will use the information gained to enhance students' learning. Campus PLC's allow for greater COLLABORATION between contents area teachers and SPED teachers. SPED staff attends in-district and Co-op and State level training on RULES, ETHICS, and LEGAL REQUIREMENTS as well as various ADE staff training. Action Type: Alignment Action Type: Equity Action Type: Special Education	Principals: Ramsey, Louks, SPED teachers	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
L:2R:10 [Title I: SCHOOLWIDE #2,#3 &9] Continued use of the (CARS) COMPREHENSIVE ASSESSMENT OF READING STRATEGIES provides opportunities to enhance students' COMPREHENSION & FLUENCY. Results of the assessment will be used to provide activities to ensure that students who experience difficulty mastering the proficient/advanced levels of academic achievement will be provided with effective assistance. POINT IN TIME REMEDIATION will be provided as needed. Each school year, teachers in grades 3-6, continue to implement MAX STRATEGIES and cooperative learning activities weekly in literacy as well as other core content areas. Action Type: Equity Action Type: Professional Development Action Type: Title I Schoolwide	Principals: Ramsey, Wammack; Campus Teachers	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
L:2R:11 [Title I: SCHOOLWIDE #3] Instruction by HIGHLY QUALIFIED TEACHERS is evident by the use of DIBELS-NEXT to check for individual student's reading progress. Based on this information, teachers place students in the APPROPRIATE INTERVENTION GROUPS and MONITOR the student's individual performance in the area of reading fluency. DIBELS-NEXT is used in K-4th grades. Action Type: Alignment Action Type: Equity	Principal Ramsey, Vernon, Literacy Teachers,	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
L:2R:9 [Title I: SCHOOLWIDE #2 & #3] Teachers provide practice on STANDARIZED TESTS and PARCC. Students in grades 1-6 will participate in the TLI tests provided by Learning Institute. Pacing guides for teachers are available to show teachers COMMON CORE items being tested for each test. The district test results will be reviewed by teachers and administrators to monitor student achievement. Action Type: Alignment Action Type: Program Evaluation	Principals: Ramsey, Louks, Vernon; Campus Teachers & Paras	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
L:2R:8 [Title I: SCHOOLWIDE #2 & #6] Parents are encouraged to provide opportunities to involve their children in everyday reading situations and to purchase a variety of reading materials for their children through ANNUAL BOOK FAIRS, and MONTHLY BOOK SALES. NSLA Supplies & Materials of \$450 will purchase additional reading books for Parent Center to be used by families. A CAMPUS LITERACY NIGHT in the Fall is provided to encourage greater participation. The rapid response phone system will be used to NOTIFY parents of upcoming activities offered during the year for students and their parents. The parent center and parent facilitator are available to help parents with issues of concern for their children. The facilitator will be able to help instruct the parents on how to incorporate developmentally appropriate learning activities at home and where to obtain these activities. Action Type: Collaboration Action Type: Parental Engagement	Principals; Sherri Gregson, Counselor; Brandy Gallegly, Social Worker; Cristy Waire & Amada Knapp, Library, Literacy Teac	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) - Materials & Supplies: \$450.00 ACTION BUDGET: \$450

<p>L:2R:7 [Title I: SCHOOLWIDE #2 & #6] Accelerated Reader Program will be promoted by teachers and staff. Students' needs assessment and reading progress will be monitored through the use of STAR testing, which is a component of the Accelerated Reader program, at the computer lab. Title I Purchased Services of \$550 will be used to purchase The STAR Reader Assessment software that will be administered to students at the beginning and end of the school year. Teachers using ACCELERATED READER PROGRAM reported an increase in reading comprehension as well as improved oral reading. Children have access to a computer lab as well as additional IPADS & KINDLES in stations in each classroom to work further on reading & literacy skills. Action Type: Alignment Action Type: Equity</p>	<p>Cristy Waire, & Amanda Knapp, Library . Literacy Teachers</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>Title I - Purchased Services: \$550.00</p> <hr/> <p>ACTION BUDGET: \$550</p>
<p>L:2R:6 [Title I: SCHOOLWIDE #3 & #9] Classroom teachers and literacy coaches will prepare materials and utilize the three following TITLE I AIDES: N. Chastain with an FTE of 0.35[Salary \$ 5,670, Benefits \$ 1,418],G. Curl with an FTE of 0.35 [Salary \$5215, Benefits \$1461], and L. Wilkerson with an FTE of 0.33 [Salary \$5214, Benefits \$1304] to work individually with students in lower elementary. Another Title I aide, G. Langley with an FTE of 0.375 [Salary \$ 7032, Benefits \$ 1758] works with elementary students in the computer lab on literacy skills. Action Type: Collaboration Action Type: Equity</p>	<p>Principals- Ramsey & Louks & Paras</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>Title I - Employee \$23131.00 Salaries:</p> <p>Title I - Employee \$5941.00 Benefits:</p> <hr/> <p>ACTION BUDGET: \$29072</p>
<p>L:2R:5 [Title I: SCHOOLWIDE #3 & #7] A TRANSITIONAL PROGRAM between our ABC Pre-School and Kindergarten classes includes visiting the Kindergarten classrooms and planning among the pre-school staff and Kindergarten teachers. A ELEMENTARY LICENSED teacher is placed both ABC rooms; ABC Director, K. Davis salary is paid from ABC funds, the for 2nd Pre-K teacher, K. Barnett, is funded with FTE of 0.20 under (TITLE 11 funds, transferred to Title I funds), [Salary \$ 7,000, Benefits \$ 1,750]. A support para (A. Baser) helps with the TRANSITION of Pre-K students to Kinder is funded with FTE of 0.5 in Title I fund, [Salary \$7560; Benefits, \$1,890] and FTE of 0.5 using NSLA funds. Action Type: Alignment Action Type: Equity</p>	<p>Principal Ramsey ; Kelly Davis, Preschool Director</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>Title I - Employee \$14560.00 Salaries:</p> <p>Title I - Employee \$3640.00 Benefits:</p> <p>NSLA (State- 281) - Employee \$1889.00 Benefits:</p> <p>NSLA (State- 281) - Employee \$7559.00 Salaries:</p> <hr/> <p>ACTION BUDGET: \$27648</p>
<p>L:2R:4 [Title I: SCHOOLWIDE #3 & #9] SUPPLEMENTAL books, as well as big books, that are NON-FICTION, will be added to the literacy book rooms as needed to be used in the guided reading lessons. INTERVENTION KITS that were purchased provided additional support in small group instruction on literacy using SPED funds, local & fund raising funds PTO. Campus libraries continue to purchase with local funds additional books for grades K-2 to READ & enjoy that also increases Supplies for LITERACY CENTERS will be purchased for grades K-2 which also increases VOCABULARY and FLUENCY. Using NSLA salary funds, one third of a cost of extra elementary teacher is included in budget, [Salary \$9,372; Benefits \$1000] Action Type: Alignment</p>	<p>Waire & Knapp, Library; Yancy, Literacy Interventions, K-2 Teachers</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>NSLA (State- 281) - Employee \$9372.00 Salaries:</p> <p>NSLA (State- 281) - Employee \$1000.00 Benefits:</p> <hr/> <p>ACTION BUDGET: \$10372</p>

<p>L:2R:16 [Title I: SCHOOLWIDE #2 & #6] An OPEN HOUSE will be conducted in order to explain, report the progress of, and discuss the implementation of the LITERACY PROGRAMS. INFORMATIONAL PACKETS are given out at the open house. PARENT COMPACTS will be signed by the parents, students, and teachers. The compact will include ways to PROVIDE ASSISTANCE to parents in understanding content, to provide materials and training to help parents work with their children, to CORDINATE and INTEGRATE PARENT INVOLVEMENT, to educate the school staff of the importance of effective COMMUNICATION with parents, to provide support for parental involvement activities, and to send materials home in a LANGUAGE that the parent can understand. Handbooks are distributed at the beginning of the year which states the school's process for resolving parental concerns. School website also provides a variety of resources that are useful to parents. Action Type: Equity Action Type: Parental Engagement</p>	<p>Principals: Ramsey, Louks, Gregson, Counselor; Gallegly, Parent Facilitator & K-6 Teachers & Paras</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>L:2R:17 [Title I: SCHOOLWIDE #2 & 8] Implementation of AIPs (ACADEMIC IMPROVEMENT PLANS) for each student who scores below proficient on the ACTAAP and/or grade level assessments will be completed. AIP's will be created by TLI and teachers will meet with parents to discuss academic improvement plans if the student scored basic or below basic on the ACTAAP test. K-2 students will receive an IRI plan if needed, Additional Highly Qualified SPED Para. A. Williams with FTE of 0.0.25 paid by Title I Literacy funds [Salary \$3500 and Benefits - \$1760] and 0.50 paid by SPED funds [Salary \$7000, Benefits \$880] who works with one-on-one student in the morning, and assist with literacy small groups in the afternoon as well as using EDMENTUM PLATO & Study Island software,[NSLA Purchased Service of \$2219] Action Type: Alignment Action Type: Equity</p>	<p>Principals: Ramsey, Campus Teachers</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> District Staff Teachers 	<p>Title I - Employee \$880.00 Benefits: NSLA (State-281) - Purchased \$2219.00 Services: Title I - Employee \$3500.00 Salaries:</p> <hr/> <p>ACTION BUDGET: \$6599</p>
<p>L:2R:15 [Title I: SCHOOLWIDE #4 & #10] The ACSIP LITERACY COMMITTEE will hold meetings each year to coordinate fund usage and approve, develop, and amend various interventions and actions in ACSIP . Elementary Staff looks at results of the needs assessment shared with parents during the spring & fall. The plan provides steps to help students meet challenging state standards thus narrowing the achievement gap in ALL STUDENT POPULATIONS. Action Type: Alignment Action Type: Professional Development</p>	<p>Principal Ramsey, Louks; Vernon, Grade Level Co-Chairs in Literacy</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>L:2R:3 [Title I: SCHOOLWIDE #2 & #4] All teachers will teach from the COMMON CORE STATE STANDARDS. Teachers will include lessons from new STANDARDS in the weekly lesson plans. New teachers will be assigned an AIMM Mentor. NEW TEACHERS & NEW ADMINISTRATORS completed TESS training at the start of school year. Campus PLC's share ideas and best methods to integrate TESS requirements throughout the year. Classroom informal and formal observations will indicate if COMMON CORE STANDARDS are being taught in classrooms. Additional RESOURCES have been purchased in past from federal and categorical funds to assist with teacher support to increase STUDENT ENGAGEMENT in the classroom.</p>	<p>Principals Ramsey, Louks ,Stephanie, AIMM Mentors</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>L:2R:2 [Title I: SCHOOLWIDE #4 & #8] Teachers and Paras in grades 3-6 will target using TEXT DEPENDENT questions and providing EVIDENCE BASED RESPONSES. Emphasis on using NON-FICTION texts in all academic areas. PD sessions with staff in campus PLS's will collaborate and utilize various resources from Common Core and PARCC released items and TGI will be utilized in classrooms. TLI practice exercises have been purchased through local funds. Action Type: Alignment Action Type: Collaboration</p>	<p>Vernon; Elementary Literacy Teachers & Paras</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<hr/> <p>ACTION BUDGET: \$</p>

<p>L:2R:19 [Title I: SCHOOLWIDE #2 & #9] Teachers will keep a STUDENT PORTFOLIO for each student throughout the school year. The PORTFOLIO will contain writing samples, DSA, DIBELS, and DRA assessments. The portfolios will be reviewed as needed to determine students' progress. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity</p>	<p>Principals: Ramsey, Louks; Classroom Teachers</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> ● Performance Assessments ● Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>L:2R:18 [Title I: SCHOOLWIDE #2 & #9] DIBELS NEXT is administered to K-4 students at the beginning, middle, and end of the year and more often for students who do not make the set benchmark. Greater collaboration has occurred between literacy teacher and campus intervention staff. The PROGRAM ASSESSMENT will be used to monitor student progress. Grade level PLC's will be held to DIS AGGREGATE DATA and COLLABORATIVELY PLAN STUDENT INTERVENTIONS. Since 2009, use of DIBELS has allowed consistent methods of measuring student progress and needed interventions which has resulted in a larger percentage of student at proficiency or advanced. Action Type: Equity Action Type: Program Evaluation</p>	<p>Vernon; Literacy Coach, Principal Ramsey Classroom Teachers & Paras</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> ● Computers ● District Staff ● Performance Assessments ● Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>L:2R:21 [Title I: SCHOOLWIDE #4 & 9] Lesson plans to ENHANCE VOCABULARY will be utilized using BRINGING WORDS TO LIFE, Strategies that Work, and other professional books. Teachers will conduct daily READ-ALOUDS and choose new vocabulary words from these passages. Teachers will EXHIBIT and use vocabulary charts in class instruction to enhance the student's knowledge of new words that are introduced in reading. Grades 2-4 will utilize online spelling program purchased by PTO. Action Type: Alignment Action Type: Special Education</p>	<p>Principals: Ramsey, Louks; Teachers</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> ● Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>L:2R:20 [Title I: SCHOOLWIDE #1 & #4] Opportunities for campus based ON-SITE PROFESSIONAL DEVELOPMENT such as STUDENT ENGAGEMENT STRATEGIES, as well as appropriate PD Purchased Services of \$1000,(TRAVEL, BOARD, TRAINING SUPPLIES) related to the new COMMON CORE, PARCC, AND TESS will be held for the K-6 STAFF, including ADMINISTRATORS and SPECIAL EDUCATION. PD Materials & Supplies of \$500 will purchase additional resource books that will be used in local training. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development</p>	<p>Principals: Ramsey, Louks; Dr. Berryhill, Supt., Grade Level Teachers</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> ● District Staff ● Teachers 	<hr/> <p>PD (State-223) - Materials & Supplies: \$500.00</p> <hr/> <p>ACTION BUDGET: \$500</p>
<p>L:2R:22 [Title I: SCHOOLWIDE #1 & #2] Yearly GT NEEDS ASSESSMENTS are completed each spring to evaluate the effectiveness of the program - with responses from students, parents and staff. GIFTED and TALENTED classes will use DIFFERENTIATED INSTRUCTION in literacy in grades three through six to provide curriculum compacting through ACCELERATION and ENRICHMENT. GT Coordinator will use local PD funds Materials & supplies to provides supplemental support to classroom teachers in grades K-6 through lesson development and professional text purchases. Action Type: Collaboration Action Type: Equity Action Type: Professional Development</p>	<p>Galyan, GT Coordinator, Principals: Ramsey & Louks Classroom Teachers</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>L:2R:1 [Title I: SCHOOLWIDE #4] We will continue use of the TLI CURRICULUM MODEL. Teachers in grades 3-6, and will use the provided curriculum model to prepare students for MODULE tests, COMMON CORE STANDARDS & PARCC. Continued use of TLI module testing in SCIENCE as well. Grade level PLC's and Science department meetings in grades 3-6 allow greater opportunities for COLLABORATION. Appropriate texts will be utilized.</p>	<p>Principals: Ramsey & Louks, Classroom Teachers & Paras</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> ● District Staff 	<hr/> <p>ACTION BUDGET: \$</p>

Action Type: Alignment Action Type: Collaboration				
Total Budget:				\$79992.47

Intervention: SUPPLEMENTAL INTERVENTIONS				
Scientific Based Research: Interventions That Work, by: Dorn & Soffos (2012).Catching Readers Before They Fail; by: Johnaon & Keier (2010). 35 Strategies for Guiding Readers Through Informational Texts; by: Moss & Loh (2010).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
L:3RC:1 [Title I: SCHOOLWIDE #2 & #9] Supplemental INTERVENTION Teacher with FTE of 0.52, Autumn Yancy, NSLA funds [Salary \$22,672 & Benefits \$5,668] and a FTE of 0.48 of local funds who will INSTRUCT STUDENTS who are BELOW PROFICIENCY in READING. Materials will be purchased as needed using SPED and Intervention funds. Intervention Teacher will meet with grade level PLC's with COLLABORATIVE OPPORTUNITIES to teach/discuss interventions. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Principal Ramsey, Intervention Teacher- Yancy, Classroom teachers	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) - Employee \$5668.00 Benefits: NSLA (State-281) - Employee \$22672.00 Salaries: <hr/> ACTION BUDGET: \$28340
Total Budget:				\$28340

- Priority 2: Students will improve answering open response and extra focus on algebraic, geometry, measurement and problem solving.
- Based on a COMPREHENSIVE NEEDS ASSESSMENT that reflects an in-depth trend analysis of multiple data sources across multiple grade levels and content areas, we found that our areas of need in our ALL STUDENTS AND TAGG GROUP - specifically White, and Economic Disadvantaged population to be open response questions in geometry, numbers and operations, measurement, data analysis and probability. These conclusions have been obtained by studying the CRT,NRT, intermittent assessments, STATE BENCHMARKS ESEA report and other data.
- Supporting Data:
- The attendance rate for the district was 95% in 2011, 95.7% in 2012 and 94.6 %.
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- Goal: Students will improve in answering open response questions while working on numbers and operations, geometry, measurement, data analysis and probability.
- Benchmark: Pangburn Elementary did NOT meet the the 2012 ESEA goal of 81.74 with an average percent passed of 89.36 in grades 2-6 Tested grades showed continued progress by meeting ESEA Accountability in SPED populations group. All groups except SPED, did not reach growth performance ratings either. Grade levels will continue to work on closing gaps between Economically Disadvantaged, White and the ALL student Group.

Intervention: Students will increase their knowledge in open response numbers and operations, geometry, and measurement problem solving.				
Scientific Based Research: Making Standards Useful in the Classroom, by: Marzano & Haystead (2008). Classroom Assessment and Grading That Works, by: Marzano (2009). CGI-- Thinking Mathematically, by: Franke & Carpenter (2009).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
M:1.8 [Title I: SCHOOLWIDE #2 & #9] Teachers and Special Education personnel COLLABORATE and REVIEW students' IEP's and discuss modifications and math strategies. Parent/teacher CONFERENCES are held each semester and on an as-needed basis. In an effort to offer appropriate services and instruction, Special Education teachers collaborate with parents, classroom teachers, the psychological examiner, the counselor, the occupational therapist, and a physical therapist. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide	Principals: Ramsey & Louks; Powell, Barnett, SPED Teachers; Jeffery, PSY Examiner, Classroom Teachers	Start: 07/01/2014 End: 06/30/2015	• Teachers	<hr/> ACTION BUDGET: \$

<p>M:1.11 [Title I: SCHOOLWIDE #2 & #9] Three Title I Highly Qualified paras, who work in the Elementary classroom with teachers and students to meet INDIVIDUAL STUDENT needs for INCREASING MATH SKILLS for those scoring below proficient on the SAT 10 and PARCC . The first para is N. Chastain, with FTE of 0.35 in Title I funds,[Salary \$5,670, Benefit \$1,418]. A second Para, L. Wilkerson, with an FTE of 0.33 in Title I funds, [\$5214, Benefits \$1,304], and a third para, G. Curl, with an FTE of 0.35 [Salary \$5215, Benefits \$1461]. A fourth Title I para, G. Langley with an FTE. of 0.375 [Salary \$7,032, Benefits \$1758] works with elementary children in the computer lab to strength math skills. A fifth para, A. Brown, works with FTE of 0.25 is paid under SPED, F6702 funds, [Salary \$ 3,550; Benefits \$888] works with 5th & 6th grades to support struggling students in math. A sixth Para also supports 5th & 6th graders with literacy, A. Richardson,(a former teacher) with FTE of 0.4 under NSLA Fund [Salary - \$8240, Benefits \$ 2060] All of these who are Title One HIGHLY QUALIFIED paras. Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Principals: Ramsey & Louks; Paras	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teaching Aids 	NSLA (State-281) - Employee Benefits: \$2060.00 NSLA (State-281) - Employee Salaries: \$8240.00 Title I - Employee Benefits: \$5941.00 Title I - Employee Salaries: \$23131.00 <hr/> ACTION BUDGET: \$39372
<p>M:1.10 [Title I: SCHOOLWIDE #2 & #8] District will purchase the STAR MATH ASSESSMENT which will be administered to students in the BEGINNING and END of the SCHOOL YEAR. This tool assists teachers, counselors and administrators design appropriate AIP (ACADEMIC IMPROVEMENT PLANS) for struggling students. The 5th & 6th grade Library Para, A. Knapp, with FTE of 0.40 using Title I funds, [Salary - \$5850; Benefits -\$1460] will also use AIP information along with IPADS and Chromebooks to provide intensive targets practice for math skills. IPADS and Chromebooks purchased in 2014 will be used to facilitate use of Study Island Math and other REMEDIATION REOURCES which will better SUPPORT STRUGGLING STUDENTS. Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion</p>	Principals: Louks; Paras Knapp & Brown	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers District Staff Teachers 	Title I - Employee Salaries: \$5840.00 Title I - Employee Benefits: \$1460.00 <hr/> ACTION BUDGET: \$7300
<p>M:1.9 [Title I: SCHOOLWIDE #2 & #9] Each K-6 classroom, including the Special Education classrooms, has COMPUTERS & IPADS with age and DEVELOPMENTALLY APPROPRIATE SOFTWARE. All computers are internet accessible. Grade levels use SPED Purchased Services of \$1750, HELP-ME-TO-LEARN software which provides student support in learning math skills. Using NSLA Purchased Services of \$1750 will be used for IXL program software ,targeting K-4 student's math skills which can be utilized in the computer lab and individual classrooms on the SMARTBOARD as well as IPADS or kindles. Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Principals: Ramsey, Louks; Math Teachers & Paras	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers District Staff Teachers 	NSLA (State-281) - Purchased Services: \$1750.00 <hr/> ACTION BUDGET: \$1750
<p>M:1.6 [Title I: SCHOOLWIDE #1,#2, #4 & #9] STANDARDIZED TEST and STATE BENCHMARK test results will be used by teachers to develop ACADEMIC IMPROVEMENT PLANS for each STUDENT. PROFESSIONAL DEVELOPMENT time will be given to help teachers disseminate test results. Information from these assessments will be used to adjust instruction in order to meet the needs of all students by providing POINT IN TIME REMEDIATION, observed by informal and formal class observations. Action Type: AIP/IRI Action Type: Alignment Action Type: Parental Engagement</p>	Principals: Ramsey, Louks; Gregson, Counselor, Gallegly, Social Worker, Math Teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	<hr/> ACTION BUDGET: \$

<p>M:1.7 [Title I: SCHOOLWIDE #2, #8, #9] Teachers COLLABORATE to maintain CONTINUITY between the Special Education classroom and the regular classroom. The Special Education teachers assist the classroom teacher with proper IMPLEMENTATION of MODIFICATIONS so that every student has the chance to achieve his full potential. According to students' IEP's, eligible students will receive SMALL GROUP MATH INSTRUCTION from Special Education sources as well as Paras. The teachers will assist students in developing strategies for SUCCESSFUL COMPLETION of open response questions as well as on skill practice using Study Island, math skills including algebra, geometry and measurement elements. SPED teachers will be included in grade level Math PLC's.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Title I Schoolwide</p>	<p>Powell, Barnett. SPED Teachers, SPED Paras, Math Teachers</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>M:1.5 [Title I: SCHOOLWIDE #2, #9] Students will be exposed regularly to OPEN RESPONSE math problems and problems requiring MULTIPLE STEPS. Students will have opportunities to discuss their methods with classmates and teacher. NSLA Materials & Supplies fund of \$1260 will purchase 4 additional CHROME BOOKS, AT \$270 each, will be used for INDIVIDUAL skill development Individual student's unique needs will be addressed in AIP's with collaboration between MATH FACILITATOR, Administrators and Math teachers.</p> <p>Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity</p>	<p>Butler, Math Facilitator; Math Teachers & Paras</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • District Staff • Teachers 	<p>NSLA (State-281) - Materials & Supplies: \$1260.00</p> <hr/> <p>ACTION BUDGET: \$1260</p>
<p>M:1.4 [Title I: SCHOOLWIDE #8,#9] Students in 1st-6th grades will participate in the TLI program. PACING GUIDES will be UTILIZED to guide instruction with emphasis being placed on those COMMON CORE STANDARDS that involve geometry, measurement, and number and sense operations. The TLI tests will be administered several times during the school year and the results will be reviewed by teachers and administrators to monitor student achievement. Over the last four years, teachers, administrators and parents have seen CORRELATIONS from student TLI scores and STUDENTS'S former BENCHMARK SCORES. Title VI State Materials & Supplies funds of \$3881 for purchase of 14 more CHROMEBOOKS, (\$270 each) for math practice and class cooperative learning activities using IXL, Study Island and Moby Math software.</p> <p>Action Type: Alignment Action Type: Equity</p>	<p>Principals: Ramsey, Louks, Butler, Math Facilitator; Math Teachers & Paras</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • District Staff • Teachers 	<p>Title VI State - Materials & Supplies: \$3881.00</p> <hr/> <p>ACTION BUDGET: \$3881</p>
<p>M:1.2 [Title I: SCHOOLWIDE #2, #9] Teachers will spend extra time each week during the math period to focus on REINFORCING the use of MEASUREMENT, ALGEBRA, math concepts and estimations in REAL-WORLD EXPERIENCES. Additional CHROMEBOOKS USING PD Materials & Supplies funds of \$2371 to be used by math staff in training for appropriate use in class. Informal and Formal classroom observations by Administrators will collect evidence of these activities.</p> <p>Action Type: Alignment Action Type: Collaboration</p>	<p>Principals: Ramsey & Louks; Math Teachers, Butler, Math Facilitator</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>PD (State-223) - Materials & Supplies: \$2371.00</p> <hr/> <p>ACTION BUDGET: \$2371</p>
<p>M:1.12 [Title I: SCHOOLWIDE #2,#9] Students will UTILIZE the COMPUTER LAB which is equipped with mathematics specific software including ORCHARD, a mathematics software that addresses many areas, including algebra, measurement, concepts and estimation. Earlier purchases of IPADS and additional SMARTBOARDS allow more access for students to apply math concepts. Students in grades 3rd through & 6th have opportunities to utilize PLATO credit recovery software and Study Island math skill sport paid by NSLA Purchased Services funds of \$2119 for remediation and practice on an individualized student basis before school, during school, after-school and weekend sessions.</p> <p>Action Type: Equity Action Type: Technology Inclusion</p>	<p>Langley, Elementary Lab, Math Teachers & Paras</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Computers • District Staff • Teachers • Teaching Aids 	<p>NSLA (State-281) - Purchased Services: \$2119.00</p> <hr/> <p>ACTION BUDGET: \$2119</p>

M:1.3 [Title I: SCHOOLWIDE #9] MEASUREMENT concepts will be REINFORCED in the K-3 science lab classes as well as in the 4-6 science classes. NSLA Materials and Supplies funds of \$1071 will be used to purchase hands-on activities and experiments which will increase STUDENT ENGAGEMENT. Informal and formal observations by administrators will verify what has been taught. Action Type: Alignment Action Type: Collaboration Action Type: Equity	K-6 Science & Math Teachers, Science Lab	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Teaching Aids 	NSLA (State-281) - Materials & Supplies: \$1071.00 <hr/> ACTION BUDGET: \$1071
M:1.13 [Title I: SCHOOLWIDE #4] Opportunities for campus based ON-SITE and area PROFESSIONAL DEVELOPMENT such as STUDENT ENGAGEMENT STRATEGIES, as well as appropriate PD Purchased Services of \$ 500,(TRAVEL, BOARD, TRAINING SUPPLIES) related to the new COMMON CORE, PARCC, AND TESS will be held for the K-6 STAFF, including ADMINISTRATORS & SPED teachers. be used in local training. Topics COGNITIVELY GUIDED INSTRUCTION to increase student achievement. CGI is FULLY IMPLEMENTED in grades K-4 in CORRELATION with COMMON CORE STANDARDS. New Math teachers will complete CGI training during the school year. Math Specialists from WDMESC and Harding University will visit classrooms weekly to assist with CGI as well as presentation of difficult math concepts. STUDENT ENGAGEMENT will be evaluated through informal and formal classroom observations. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Butler, Math Facilitator, Principal Ramsey, Math Teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	PD (State-223) - Purchased Services: \$500.00 <hr/> ACTION BUDGET: \$500
M:1.1 DIFFERENTIATED INSTRUCTION in math will be used in grades three through six to provide curriculum compacting through ACCELERATION and ENRICHMENT. Action Type: Collaboration Action Type: Equity	Principals Ramsey, Wammack; Butler: Math Facilitator, Campus Teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	<hr/> ACTION BUDGET: \$
M: 1.14 [Title I: SCHOOLWIDE #2,#4] A MATH FACILITATOR, Wade Butler, with an FTE of 0.375 in high school and 0.375 in elementary will be paid from NSLA funds [Salary \$23,533 & Benefits \$5,884] and 0.25 in local funds. He works directly with teachers and students in the classroom and supply professional development in the summer as well as throughout the year. Grade level PLC's as well as district level meetings with the leadership team, will be held by Facilitators to plan instruction. All facilitators provide SUPPORT AND TECHNICAL ASSISTANCE to elementary students that are in the most need. The Facilitator will collaborate with teachers on the use of MAX strategies as well as other assistance. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide	Wade Butler, Math Facilitator; Elementary Math & Science Teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	NSLA (State-281) - Employee Benefits: \$5884.00 NSLA (State-281) - Employee Salaries: \$23533.00 <hr/> ACTION BUDGET: \$29417
Total Budget:				\$89041

Intervention: Students will improve in OPEN RESPONSE data analysis, data interpretation, and probability

Scientific Based Research: Making Standards Useful in the Classroom, by: Marzano & Haystead (2008). Classroom Assessment and Grading That Works, by: Marzano (2009). CGI-- Thinking Mathematically, by: Franke & Carpenter (2009).

Actions	Person Responsible	Timeline	Resources	Source of Funds
M:2.4 [Title I: SCHOOLWIDE #2,#4] Grade level MAPPING and ALIGNMENT will be completed in compliance with COMMON CORE STATE STANDARDS in PLC's as well as PSD Math Facilitator. Additional MATH RELATED TRADE BOOKS will be used to expand class MATH LIBRARIES to present mathematics through literature. Action Type: Alignment	Principals: Ramsey, Louks; Butler - Math Facilitator; Math Teachers	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET: \$

<p>Action Type: Collaboration Action Type: Professional Development</p>				
<p>M:2.3 [Title I: SCHOOLWIDE #2,#4] Math MANIPULATIVES,SMARTBOARDS, Math APPS for IPADS, DOCUMENT CAMERAS, calculators and LEARNING STATIONS have been added for individual math classrooms. The use of EVERYDAY CALENDAR in K-3 will be employed daily. Teachers will receive local technology TRAINING to most effective use of APPS on IPADS, KINDLES,& CHROMEBOOKS, to STRENGTHEN STUDENT MATH SKILLS. Past federal and categorical funds were used to purchase IPADS, & kindles. Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion</p>	<p>Wade Butler, Math Facilitator, Math Teachers & Paras</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • District Staff • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>M:2.6 [Title I: SCHOOLWIDE #3,#5] All MATH INSTRUCTION is being presented by HIGHLY QUALIFIED TEACHERS, certified in the field in which they teach, through completion of HQT forms provided by the Arkansas Department of Education. STRATEGIES to RETAIN the teachers are used by Pangburn School District and is evident by the limited TEACHER TURNOVER which occurs on campus as well as a variety of PD sessions and supplies available to teachers and Paras.. NSLA Purchased Services of \$800 will be utilized to send teachers, and administrators to conferences, workshops, math trainings, PLC sessions, etc. to better understand math concepts utilized in classroom and staff will visit other schools to acquire SUBJECT MATTER KNOWLEDGE. The district will fund PROFESSIONAL DEVELOPMENT workshops, which will include travel, meals, lodging, fees, and supplies. Federal funds will only be used on activities that are above the 60 hour state requirement. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide</p>	<p>Principals: Ramsey, Louks,; Supt. Berryhill</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • District Staff 	<p>NSLA (State-281) - Purchased \$800.00 Services:</p> <hr/> <p>ACTION BUDGET: \$800</p>
<p>M:2.5 [Title I: SCHOOLWIDE #8, 10] The Math Committee of ACSIP will hold meetings to coordinate funds, develop, approve, and amend VARIOUS INTERVENTIONS and ACTIONS in ACSIP & offer recommendations for best use of funds. Action Type: Alignment Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	<p>Butler, Math Facilitator; Principals: Ramsey, Louks, Math Chairperson</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • District Staff 	<hr/> <p>ACTION BUDGET: \$</p>
<p>M:2.2 [Title I: SCHOOLWIDE #4,#8] LESSON PLANS will reflect the use of DEVELOPMENTALLY appropriate SAT 10 and PARCC style questions and terminology. Teachers will teach PROBLEM SOLVING STRATEGIES in all grade levels. Lesson plans will reflect these strategies and will be monitored by principals. Math department PLC's occur weekly with support from Math Facilitator and Administrators. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development</p>	<p>Principals: Ramsey, Louks ; Math Teachers</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>M:2.1 [Title I: SCHOOLWIDE #2,#9] Teachers will reinforce DATA INTERPRETATION across the curriculum by the use of PRACTICAL & REAL WORLD READING MATERIALS such as menus, graphs, charts, Venn diagrams. MAPPING and ALIGNMENT in math will be a CONTINUOUS PROCESS so that all COMMON CORE STATE STANDARDS are covered. Math Specialists from Harding University and WDMESC serve as additional resources for K-6 math teachers. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development</p>	<p>Butler, Math Facilitator; Math Teachers & Paras</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>M:2.7 [Title I: SCHOOLWIDE #2,#6] PARENT INVOLVEMENT MEETINGS and REPORT TO THE PUBLIC, as well as Elementary MATH NIGHTS will be held in the fall to help keep PARENTS informed about what is going on in the school. Additional Middle School MATH NIGHT & Parent - Teacher Meetings, will</p>	<p>Principals: Ramsey, Louks, Supt.</p>	<p>Start: 07/01/2014</p>	<ul style="list-style-type: none"> • Community Leaders 	<p>Title I - Materials & Supplies: \$310.00</p>

explain changes in COMMON CORE, PARCC and math techniques PARENTS can use to support their children. \$310 in Title I Materials & Supplies will purchase materials to create "take-home" games and activities that support math curriculum as well as lists of math resources and math websites that students & families can utilize at home. The UPDATED DISTRICT WEBSITE provides a variety of resources, teacher web pages, available for students, staff, parents, and community. and SCHOOL MESSENGER, phone system will be used to notify parents of events Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide	Berryhill; Campus Teachers & Paras	End: 06/30/2015	• Teachers	ACTION BUDGET: \$310
M:2.8 [Title I: SCHOOLWIDE #9] Math TEACHERS in grades K-6, will continue to use MAX STRATEGIES to address DEFICIENCIES in open response, data analysis, data interpretation, and probability. Increased FORMAL & INFORMAL OBSERVATIONS will continue to document TESS standards under #2 and #3 .Administrators will look for high levels of student engagement, higher order thinking skills, student led-activities, student evaluations, and effective use of class time. Action Type: Alignment Action Type: Equity Action Type: Program Evaluation	Principals: Ramsey, Louks; Math Teachers	Start: 07/01/2014 End: 06/30/2015	• Teachers	ACTION BUDGET: \$
Total Budget:				\$1110

Priority 3: Pangburn Elementary School will strive to improve the HEALTH and WELLNESS of our elementary students.

1. The BMI data for 2013-14 showed that a total of 123 students in K-6 were assessed. Of the students assessed the following represents the percent of students, overweight or obese. District: Males: Elementary: 43.7% High School: 61.0% Females: Elementary: 39.3% High School: 50.0%
- 2.
3. Pangburn School District is located in White County. White County Unemployment Rate is: 2011: 7.8% 2012: 8.0% June 2013: 8.1% July 2013 7.9%
- Supporting Data: 4. Pangburn School District is located in White County. The poverty rate in 2009-10 states that the population below the poverty line in White County was 16.5% with 18.1% of those under age 18 in poverty. In 2011, the poverty rate in White County as 16.9%. In 2012, the poverty rate in White County was 14.4% compared to the state of Arkansas rate of 18.4%. In 2013, poverty rate of White County was 14.8%.
5. The attendance rate for the district was 95% in 2011, 95.7% in 2012, and 94.6 % in 2013 (large amount of school closed due to snow).

Goal Pangburn Elementary will help students and staff in making HEALTHY LIFESTYLE CHOICES by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing COLLABORATION between all segments of the school community in support of positive lifestyles choices.

Benchmark Pangburn Elementary will reduce the total number of students in the overweight/and or at risk of being overweight categories (as measured by BMI) by 0.5% or greater in the 2013-2014 school year.

Intervention: Support for Wellness				
Scientific Based Research: Physical Activity Intervention in Children & Adolescents, by: Ward, Russell, Saunders (2006) Crime, Violence, Discipline and Safety in US Public Schools, by: Neiman (2008).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
W:1.1 [Title I: SCHOOLWIDE #2, #10] A DISTRICT WELLNESS POLICY was created in collaboration with the CHILD NUTRITION SERVICES, WELLNESS COMMITTEE and Physical Activity Committee. Policies have been approved by the district school board. Policies include the five FEDERAL GUIDELINES and the policy statement has been submitted to ADE, Child Nutrition Unit as required. The school will ENGAGE students, parents, teachers, food service professional, health professional, and other interested community members in developing, IMPLEMENTING, monitoring, and REVIEWING district-wide NUTRITION and PHYSICAL ACTIVITY policies. A SCHOOL HEALTH COUNCIL has been formed. Qualified child nutrition professionals will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutrition needs of students and will provide clean, safe, and pleasant settings and adequate time for students to eat. Foods and beverages served at school will meet the nutrition recommendations of the U.S. Dietary Guidelines for Americans. All students in grades K-12 will have OPPORTUNITIES, support, and ENCOURAGEMENT to be physically active on a regular basis. There	Principals: Ramsey, Louks; Wellness Committee Bell-Child Nutrition, McNabb - Nurse; Teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Community Leaders • District Staff • Outside Consultants 	ACTION BUDGET: \$

<p>will be 30 minutes daily of physical activity time provided by the classroom and certified teachers. Schools will provide nutrition education and physical education to foster life-long habits of healthy eating and physical activity by engaging parents in surveys to discover health habits at home and by providing a free health fair for students, parents, and community. The school STAFF will act as ROLE MODELS for good nutrition and physical activity. Assessments will help review policy compliance, assess progress, and determine areas in need of improvement.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide</p>				
<p>W:1.2 [Title I: SCHOOLWIDE #10] The Elementary School provides a PLEASANT ENVIRONMENT and MONITORS STUDENT SCHEDULES and other factors which may interfere with STUDENT'S ACCESS to health information, resources, and a healthy environment. The District is actively seeking other grants which will cover similar costs for the 2014-15 school year to provide possible fruit or vegetable snack in the afternoon. A HEALTHY SCHOOL ENVIRONMENT is addressed for washing hands or the use of hand sanitizers before breakfast and lunch.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Wellness</p>	Principals: Ramsey, Louks, Bell- Child Nutrition, Campus Staff	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
<p>W:1.3 [Title I: SCHOOLWIDE #2,#4, #10] The Elementary School will ALIGN and IMPLEMENT the current Arkansas Nutrition and Physical Education and Physical Activity Standards and the COMMON CORE STATE STANDARDS. Resources, PROFESSIONAL DEVELOPMENT opportunities and TRAINING will be provided to increase knowledge and advance individual skills for successful implementation of standards.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Wellness</p>	Principals: PE Teachers, Campus Staff	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Outside Consultants Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: The Elementary School will implement practices to provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food and physical activity choices resulting in increased academic performance.

Scientific Based Research: Physical Activity Intervention in Children & Adolescents, by: Ward, Russell, Saunders (2006). Health and Safety in US Public Schools, by: Smith & Neiman (2010).

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>W:2:1 [Title I: SCHOOLWIDE #2, #10] The Elementary School will provide physical and LIFE CHOICE ACTIVITIES life and encourage students to make HEALTHY BEHAVIOR CHOICES outside the school. Sixth grade students will participate in the All Stars Program, provided by WISE(White County Invested in Substance Abuse Eradication) Coalition. This program will help students learn how to make wise decisions in their lives. The past CWEP Grant provided summer PD for PE & Health teachers as well as NEW FITNESS materials and curriculum units.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Title I Schoolwide Action Type: Wellness</p>	McNabb, Nurse, Health & PE Teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
<p>W:2.2 [Title I: SCHOOLWIDE #2] The elementary staff as well as members of the WELLNESS COMMITTEE will be POSITIVE ROLE MODELS for HEALTHY EATING, FITNESS and PHYSICAL ACTIVITIES.</p> <p>Action Type: Alignment Action Type: Title I Schoolwide</p>	Health & PE Teachers, Nurse, Campus Staff	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$

<p>W:2.3 Title I: SCHOOLWIDE #2,#6, #10] The Elementary School will INVOLVE PARENTS in physical activity and nutrition education through homework, newspaper articles, and lunch menus. Extra-curricular activities such as Archery, Pee Wee basketball, Tiger Cubs, etc. will be offered to the students throughout the year. Before school activities in the elementary physical education building will be offered to grades 5-6 each day. A strong 4th grade basketball team with over 40 boys & girls playing each year. Student participation increased for the performing dribble team and the Middle School students in Pee Wee basketball. During summer and fall of each year, various camps and skill training will be offered to students in grades K-6.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide Action Type: Wellness</p>	Principals: Ramsey, Louks; PE: teachers, Holloway. Flint, coaches	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	<hr/> ACTION BUDGET: \$
<p>W:2.4 [Title I: SCHOOLWIDE #2] Pangburn Elementary will implement a health promotion and physical activity curriculum. The curriculum will be aligned with COMMON CORE STANDARDS. Plan evaluations will be made through the curriculum. Each school year 100% of K-6 STUDENTS were provided with 150 MINUTES of PHYSICAL EDUCATION per WEEK and followed NATIONAL STANDARDS for P.E.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide Action Type: Wellness</p>	Principals; PE: Reaper & Hoffman	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
<p>W:2.5 [Title I: SCHOOLWIDE #2 #10] Funds will be provided for students identified as HOMELESS to help meet basic needs so that the students will be able to participate in school more effectively. Each campus will ensure that the same services and educational opportunities are the same for both homeless students and non-identified students. The school has a HOMELESS LIAISON, Brandy Gallegly, with an FTE of 0.30 under Elementary Title I funds {Salary - 11,280 & Salary \$2820} and 0.40 from ARMAC and local funds. She is responsible for helping identify students as well as properly using funds where they are needed. She makes HOME VISITS, takes students as well as parents to services such as doctors, dentists, etc. She meets regularly with COUNSELORS as well as campus staffs to help students in areas that are needed as MANDATORY by the McKinney-Vento Act. She also CORDINATES the COMMUNITY CHRISTMAS FOR KIDS, a program to help needy children an families at Christmas time with food, clothing as well as donated presents.</p> <p>Action Type: Equity Action Type: Title I Schoolwide Action Type: Wellness</p>	B. Gallegly, Homeless Liaison, Counselors: Hartsfield, Gregson, Principals: Ramsey, Louks	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	Title I - Materials & Supplies: \$540.00 Title I - Employee Salaries: \$11280.00 Title I - Employee Benefits: \$2820.00 <hr/> ACTION BUDGET: \$14640
Total Budget:				\$14640

• Planning Team

Classification	Name	Position	Committee
Business Representative	Christina Turley	Business Representative	Literacy
Business Representative	Heath Ramsey	Attorney	Literacy
Classroom Teacher	Susan Ramsey	Kindergarten teacher	Literacy
Classroom Teacher	Amanda Redman	5th grade teacher	Literacy
Classroom Teacher	Autumn Yancey	Literacy Interventions	Literacy
Classroom Teacher	Carissa Bell	6th grade teacher	Literacy Co-Chair
Classroom Teacher	Casey Armer	5th grade teacher	Math
Classroom Teacher	Crystal Russell	1st grade teacher	Math
Classroom Teacher	Dana Bell	Kindergarten teacher	Literacy
Classroom Teacher	Darliss Treat	3rd grade teacher	Literacy

Classroom Teacher	Deana Smith	3 rd grade teacher	Literacy
Classroom Teacher	Denise James	2nd grade teacher	Math
Classroom Teacher	Diana Ellis	2nd grade teacher	Math Co-Chair
Classroom Teacher	Janet Cook	5th grade teacher	Literacy
Classroom Teacher	Jolie Tharp	2nd grade teacher	Literacy
Classroom Teacher	Karen Kerby	1st grade teacher	Literacy
Classroom Teacher	Karen Wynne	Chairperson	Math
Classroom Teacher	Kimberley Klapp	Kinder teacher	Math
Classroom Teacher	Lori Flint	4 th grade teacher	Literacy Co Chair
Classroom Teacher	Dena Hamilton	1st grade Teacher	Literacy
Classroom Teacher	Melissa Allen	4th grade teacher	Math
Classroom Teacher	Missey Holloway	4th grade teacher	Literacy
Classroom Teacher	Theresa Ramsey	4th grade Teacher	Math Co-Chair
Classroom Teacher	Tiffany Hale	6th grade Teacher	Math
Classroom Teacher	Valerie Barnett	Special Education	Literacy
Community Representative	Barbara Ramsey	Banker	Math
Community Representative	James Selvidge	Parent & Business	Math
Non-Classroom Professional Staff	Amanda Williams	1st grade Para	Literacy
Non-Classroom Professional Staff	Cristy Waire	Media Specialist	Literacy
Non-Classroom Professional Staff	Jenny Reaper	Physical Ed	Wellness Chair
Non-Classroom Professional Staff	Kelly Abernathy	Art Teacher	Literacy
Non-Classroom Professional Staff	Linda Townsend	Music Teacher	Wellness
Non-Classroom Professional Staff	Margaret McNabb	School Nurse	Wellness
Non-Classroom Professional Staff	Melissa Smith	Dyslexia & Interventions	Literacy
Non-Classroom Professional Staff	Nanette Powell	Special Education	Math
Non-Classroom Professional Staff	Shannon Galyan	Gifted and Talented	Wellness
Non-Classroom Professional Staff	Sherry Gregson	Counselor	Wellness
Non-Classroom Professional Staff	Stephanie Vernon	Comprehensive Literacy Coach	Literacy
Parent	Michelle Bourgeois	Parent	Literacy
Parent	Nikki King	Parent	Math
Principal	Chad Ramey	K-4 Principal	Literacy
Principal	Suzanne Louks	5-8 Principal	Math
Principal	Wade Butler	Math Facilitator	Math
